

2024

Graduate Commencement and Hooding Ceremony

MAY 10, 2024



Creighton
UNIVERSITY



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LETTER FROM THE PRESIDENT

Rev. Daniel S. Hendrickson, SJ, PhD

President, Creighton University



Dear Creighton University Graduate,

Let me be among the first to say “congratulations” on reaching this important day. After much hard work and perseverance, it is time to gather in the company of family, friends, and supporters as we celebrate you and all you have achieved. From this day on you are now, officially, a proud member of the graduating Class of 2024!

Commencement is an incredibly special time, and it is yours to cherish as you close the book on one chapter and turn the page to discover what comes next. There is so much to look forward to as you continue your journey, and I join all those who helped you and supported you along the way in expressing that we cannot wait to see what you will accomplish in this world of endless possibility.

I encourage you to take time to reflect on the transformational journey that has brought you here. The rigor of your studies, the purposeful contributions you made, and personal investment you have shown in building a better world are not something anyone can achieve. You can now count yourself among those few. You have accomplished the extraordinary.

I hope you bring this same commitment to your profession and to your community. Know, too, you are not alone in your next journey. You are part of a Creighton alumni family that is close to 80,000 strong and stretches across the globe.

As a student, you were challenged to go to the edges of the Creighton campus and step out of your comfort zone; now you have an entire world to continue to explore. Keep that fire for discovery alive by maintaining all that a Jesuit, Catholic education offers—inquiry, imagination, and inspiration.

You are a changemaker and that means you do not wait for the world to come to you; you go forth with a mission to make it better. The world needs you, and I have faith that you will be a leader who remains steadfastly driven and compassionate because you are not just a graduate, you are a Creighton University graduate!

May God bless you and your families as you celebrate today. You have earned it.

Sincerely,

Rev. Daniel S. Hendrickson, SJ, PhD



Order of Exercises

PROCESSION

MACE BEARER

Mary Ann Danielson, PhD
Professor, College of Arts and Sciences

PROVOST'S WELCOME

Mardell A. Wilson, EdD, RDN
Provost

NATIONAL ANTHEM

Creighton Chamber Choir

INVOCATION

Rev. Nicholas J. C. Santos, SJ, PhD
Rector, Jesuit Community

PRESIDENT'S MESSAGE

Rev. Daniel S. Hendrickson, SJ, PhD
President

BOARD AUTHORIZATION

Presented by
Board of Trustees Member

DEGREE CONFERRAL STATEMENT

Rev. Daniel S. Hendrickson, SJ, PhD
President

PRESENTATION OF CANDIDATES FOR EARNED DEGREES

Names read by

A. Barron Breland, DM
Dean, Graduate School

College of Arts and Sciences

Bridget M. Keegan, PhD, Dean

School of Medicine

Robert W. Dunlay, MD, Dean

School of Law

Joshua P. Fershée, JD, Dean

School of Dentistry

Jillian A. Wallen, BDS, MS, Dean

School of Pharmacy and Health Professions

Amy Friedman Wilson, PharmD, Dean

Heider College of Business

Anthony R. Hendrickson, PhD, Dean

College of Professional and Continuing Education

Gayla M. Stoner, PhD, Dean

Hooding of candidates will be conducted by faculty from the individual programs.

STUDENT AND FACULTY AWARDS

A. Barron Breland, DM
Dean, Graduate School

TURNING OF THE TASSEL

Rev. Daniel S. Hendrickson, SJ, PhD
President

STAGE PARTY, FACULTY, AND GRADUATE RECESSIONAL



CANDIDATES FOR EARNED DEGREES

A. Barron Breland, DM, Dean

COLLEGE OF ARTS AND SCIENCES

MASTER OF ARTS

Noe A. Mendiola
EL Paso, Texas
Christian Spirituality

MASTER OF EDUCATION

Thomas J. Auge
Kansas City, Kansas
Secondary Teaching

Brittney Nicole Berumen
Greenbrier, Arkansas
Secondary Teaching

Kaleb J. Bloomfield
Dunlap, Illinois
Elementary Teaching

Caroline Joyce Colburn
Shawnee, Kansas
Secondary Teaching

Lucas Andrew Hearn
Omaha, Nebraska
Secondary Teaching

Paul Thomas Martin
Omaha, Nebraska
Secondary Teaching

Anne M. West
Omaha, Nebraska
Secondary Teaching

MASTER OF SCIENCE

Jacqueline Anne Jones Barnes
Omaha, Nebraska
School Counseling and
Preventative Mental Health

Emily A. Behrens
Granger, Iowa
School Counseling and
Preventative Mental Health

Heather Lee Black
Henderson, Nevada
School Counseling and
Preventative Mental Health

Megan Ann Bomar
Goodyear, Arizona
Educational Leadership

Neha Devi
Panipat, India
Medical Physics

Whitney Lee Duresky
Omaha, Nebraska
School Counseling and
Preventative Mental Health

Lynn Marie Ernst
Des Moines, Iowa
Educational Leadership

Kathryn Irene Friedly
Waterloo, Iowa
Educational Leadership

Agnes Camille Gomez Ocasio
San Juan, Puerto Rico
Educational Leadership

Stephanie Jean Good
Peru, Iowa
Educational Leadership

Allison Claire Hall
Omaha, Nebraska
Educational Leadership

Claire Elizabeth Hanneman
Superior, Nebraska
Educational Specialist Areas

Aubrey Victoria Houser
Columbus, Nebraska
School Counseling and
Preventative Mental Health

Abby N. Jacobson
Bellevue, Nebraska
School Counseling and
Preventative Mental Health

Kirayle Jashaun Jones
Omaha, Nebraska
Educational Leadership

Tara Marie Kapsch
Port Orchard, Washington
School Counseling and
Preventative Mental Health

Tucker J. Knaak
Plainview, Nebraska
Physics

James J. Kostal
Fremont, Nebraska
Physics

Ciara Veronica Langdon
Centennial, Colorado
Educational Specialist Areas

Anh Tú Mai
Ho Chi Minh, Vietnam
Physics

Samantha A. Manella
Chicago, Illinois
School Counseling and
Preventative Mental Health

Teresa Lorraine McCarthy
Reno, Nevada
Educational Leadership

Tanya A. Mitzel
Omaha, Nebraska
School Counseling and
Preventative Mental Health

Sister Anna Joseph Nelling, OSF
Mishawaka, Indiana
Educational Leadership

Ikenna Emmanuel Odezuligbo
Omaha, Nebraska
Physics

Margaret Julia Petersen
Downers Grove, Illinois
Educational Leadership

Molly Gretchen Petersen
Danbury, Iowa
Educational Leadership

Adrienne Nicole Pitch
Fort Salonga, New York
Educational Specialist Areas

Melissa Kay Preister
Gretna, Nebraska
Educational Leadership

Nicholas S. Reynolds
Petaluma, California
Educational Leadership

Madeline Rose Rinkacs
Harwich, Massachusetts
Educational Leadership

Audel Aguila Salazar
Decatur, Nebraska
School Counseling and
Preventative Mental Health

Hannah Michelle Schloman
Lee's Summit, Missouri
Medical Physics

Molly Maryam Shirazi
Omaha, Nebraska
School Counseling and
Preventative Mental Health

Mary Margaret-Stark Stumbo
Waukee, Iowa
Educational Leadership

Melissa Ann Sturm
Bellevue, Iowa
Educational Leadership

Maria Antonietta Sullivan
Yuma, Arizona
Educational Leadership

Sarah Elizabeth Tressler
Burke, Virginia
School Counseling and
Preventative Mental Health

Harsh Gopee Krishna Uppala
Omaha, Nebraska
Medical Physics

Kaylie Vajgrt
Marshalltown, Iowa
School Counseling and
Preventative Mental Health

Robin Winters
Plattsmouth, Nebraska
Educational Specialist Areas

Katie Jo Wright Oswald
Norfolk, Nebraska
Educational Specialist Areas

SCHOOL OF MEDICINE

MASTER OF SCIENCE

John Adams Auden
Plano, Texas
Medical Sciences

Lauren Alexis Marie Barbush
Sioux Falls, South Dakota
Biomedical Sciences

Christopher Anthony Bieser
Arnold, Missouri
Medical Sciences

Claire Ann Carlson
Sioux Falls, South Dakota
Integrative Health and Wellness

Carolina Elisabeth Pandes
Celestin
Tampa, Florida
Integrative Health and Wellness

Cinthiya Chander
Fresno, California
Medical Sciences

Shringala Sai Chelluri
Los Altos, California
Medical Sciences

Lauren M. Dujanovich
Buffalo, New York
Integrative Health and Wellness

Angela Dickson Finn
Humble, Texas
Integrative Health and Wellness

Rebecca Lynn Frantz
Savannah, Georgia
Integrative Health and Wellness

Rachel Elizabeth Johnson
Omaha, Nebraska
Biomedical Sciences

Joseph W. Kaempff
Portland, Oregon
Bioethics

Allison Marie Martin
Omaha, Nebraska
Integrative Health and Wellness

Kristin Leigh Martin
San Diego, California
Integrative Health and Wellness

Evanjalina Jade Matoy
Spokane, Washington
Pharmacology and Neuroscience

Jordan Musso
Parker, Colorado
Integrative Health and Wellness

Kevin James Peterson
West Des Moines, Iowa
Integrative Health and Wellness

Jesse B. Russell
Condon, Montana
Integrative Health and Wellness



Sheri Lynn Sallee
Gretna, Nebraska
Integrative Health and Wellness

Casey David Trapp
Circle Pines, Minnesota
Medical Sciences

Jonathan Aaron Yoder
Leesburg, Indiana
Medical Sciences

DOCTOR OF PHILOSOPHY

Shawn Michael Freed, Jr.
Omaha, Nebraska
Medical Microbiology and Immunology

Pseudomonas aeruginosa OprD-family porins facilitate imipenem translocation resulting in AmpC β-lactamase induction contributing to the effectiveness of imipenem/relebactam

Alyssa Katherine

Whitney Maclean ♦
Springfield, Virginia
Medical Microbiology and Immunology

Beyond MICS: Determining the role of porin production and beta-lactamase expression in resistance and cellular physiology of klebsiella pneumoniae
Doctor of Medicine

Richard Dennis Lutze

Lisbon, Illinois
Pharmacology and Neuroscience
The role of the mitogen activated protein kinase pathway in cisplatin and noise-induced hearing loss

SCHOOL OF LAW

MASTER OF SCIENCE

James Driscoll Crabbe ♦
Suwanee, Georgia
Government Organization and Leadership
Juris Doctor

Julia Anne Crump ♦
Bolton, Ontario, Canada
Government Organization and Leadership
Juris Doctor

Amber Marie Gould ♦
Semmes, Alabama
Government Organization and Leadership
Juris Doctor

Catherine McGee Howitt ♦
Huntersville, North Carolina
Government Organization and Leadership
Juris Doctor

Aissa Anton Kidess ♦
Altoona, Wisconsin
Government Organization and Leadership
Juris Doctor

Haley Alyssa Leis ♦
Alexandria, Virginia
Government Organization and Leadership
Juris Doctor

Kaitlin Ann McKenna ♦
Omaha, Nebraska
Government Organization and Leadership
Juris Doctor

Kaia R. Phelps ♦
Omaha, Nebraska
Government Organization and Leadership
Juris Doctor

Janet Kay Pischke ♦
Sioux Falls, South Dakota
Government Organization and Leadership
Juris Doctor

Samuel Harold Rogers ♦
Springfield, Illinois
Government Organization and Leadership
Juris Doctor

Patrick Stuart Trinidad ♦
San Antonio, Texas
Government Organization and Leadership
Juris Doctor

Peyton Renae Young ♦
Buffalo Grove, Illinois
Government Organization and Leadership
Juris Doctor

SCHOOL OF DENTISTRY

MASTER OF SCIENCE

Germelle Re'Shaan Fulford
Atlanta, Georgia
Oral Biology

Cameron M. Ma
Mississauga, Ontario, Canada
Oral Biology

Nathan Pucel
Inver Grove Heights, Minnesota
Oral Biology

SCHOOL OF PHARMACY AND HEALTH PROFESSIONS

MASTER OF SCIENCE

Md. Jobair Hossen Jony
Natore, Bangladesh
Pharmaceutical Sciences

Daniel Joseph Kohl ♦
Overland Park, Kansas
Pharmaceutical Sciences
Doctor of Pharmacy

Sri Sai Nikitha Kota
Ysr Kadapa, India
Pharmaceutical Sciences

Siddhesh M. Pansare
Mumbai, India
Pharmaceutical Sciences

Anjali Rai
Kolkata, India
Pharmaceutical Sciences

HEIDER COLLEGE OF BUSINESS

MASTER OF ACCOUNTING

Bree Louise Andreasen ♦
Audubon, Iowa
Bachelor of Science in Business Administration

Alexander James Burnham ♦
Olathe, Kansas
Bachelor of Science in Business Administration

Kaleb Paul Cech
Omaha, Nebraska

Sean Nicholas Emmert ♦
Paramus, New Jersey
Bachelor of Science in Business Administration

Luke Vincent Gilbert ♦
Loveland, Colorado
Bachelor of Science in Business Administration

Dakota Ann Hedger ♦
Portland, Oregon
Bachelor of Science in Business Administration

Alexa Brooke Heitman ♦
Sergeant Bluff, Iowa
Bachelor of Science in Business Administration

Luke Donald Humphrey ♦
Waunakee, Wisconsin
Bachelor of Science in Business Administration

Nikolette Yumiko Kato
South San Francisco, California

Jeffrey Matthew Koubsky ♦
Council Bluffs, Iowa
Bachelor of Science in Business Administration

Nicole Reiko Matsushige ♦
Lihue, Hawaii
Bachelor of Science in Business Administration

Lea Aiko Mukai ♦
Honolulu, Hawaii
Bachelor of Science in Business Administration

Breck Ian O'Grady ♦
Bellevue, Nebraska
Bachelor of Science in Business Administration

Trevor Michael Pudenz
Omaha, Nebraska

Elizabeth Ann Sims ♦
Omaha, Nebraska
Bachelor of Science in Business Administration

Ashley Marie Swenson ♦
Lakeville, Minnesota
Bachelor of Science in Business Administration

Luke Ethan Volin ♦
Lincoln, Nebraska
Bachelor of Science in Business Administration

Kaylee Rose Mee Sun Weaver ♦
New Berlin, Wisconsin
Bachelor of Science in Business Administration

MASTER OF BUSINESS ADMINISTRATION

Clarissa G. Barnes
Brandon, South Dakota

Jacob Aaron Beam
Springfield, Missouri

James A. Breeden
Baton Rouge, Nebraska

Austin Glen Brehio
Concord, New Hampshire

Christian Miguel Carrillo
San Diego, California

Thomas Ryan Cervone
Arrington, Tennessee

Robert Ellsworth Clemens II
Omaha, Nebraska

Kathryn E. Coan
Phoenix, Arizona

Alec Richard Croegaert ♦
Omaha, Nebraska

Justin Cross
Omaha, Nebraska

Jared E. Cummings
Waukee, Iowa

Carson Lynn Drake
Omaha, Nebraska

Thomas Victor Engle
Chicago, Illinois

Moses Fernandez
Omaha, Nebraska

David John Grondzki
Brookeville, Maryland

Kelsie S. Gurulé
Lincoln, Nebraska

Shelby Lynne Harrington ♦
Pratt, Kansas



Teanna R. Hermansen ♦
Papillion, Nebraska

Jessica Hernandez Islas ♦
Omaha, Nebraska

Andrew T. Howarth ♦
Hamilton, Ontario, Canada

Avery Bennett Irwin
Vail, Arizona

Yasmine H. Jakmouj
Lawrence, Kansas

Mohammad Naim Jamilzada
Omaha, Nebraska

Vishal Balvantrai Jani
Omaha, Nebraska

Emily Day Jarvis
College Station, Texas

Christopher Dontrale Johnson ♦
Kansas City, Missouri

Robert Emory Jones
Chapel Hill, North Carolina

Hannah Carolyn Junk ♦
Salina, Kansas
Juris Doctor

Connor Quinton Kabes
Sheboygan, Wisconsin

Joshua Reimann Koerper
Lexington, Kentucky

Nathan Kuta
Omaha, Nebraska

Sarah Marie Long
Kansas City, Missouri

Andrew Paul Meggs
San Jose, California

Kristin Lynn Miles
Council Bluffs, Iowa

Sandra Lynn Monaco-Hitz
Omaha, Nebraska

Gabriel Christian Najera
Omaha, Nebraska

Puneet Narang
Edina, Minnesota

Ann Michelle Nelson
Omaha, Nebraska

Mark H. Olsen
Papillion, Nebraska

Andrea E. Parsons
St. Charles, Missouri

Jack Anthony Peluso
Huntington, New York

Bradley Steven Pfeifer ♦
Sheboygan, Wisconsin

Brittany Jackson Planos
Lincoln, Nebraska

Charles N. Riley, Jr.
Mount Laurel, New Jersey

Matthew John Tesarek
Omaha, Nebraska

Christopher Joseph Tolan
Pensacola, Florida

Kayli Jo White
Omaha, Nebraska

MASTER OF FINANCE

Katelyn M. Allen
Phoenix, Arizona

Samuel Gotham
Sioux Falls, South Dakota

Ethan Robert Hatcher
Liberal, Kansas

Christian Edmiston Mitterholzer
Rocklin, California

Ricard Rubio Pallas
Leida, Spain

MASTER OF FINANCIAL PLANNING AND FINANCIAL PSYCHOLOGY

Binta Arzika
Omaha, Nebraska

David Paul Budinger
Midlothian, Virginia

Christine Elle Dove
Moseley, Virginia

Dennis Garrett Peatrowsky
Omaha, Nebraska

Daniel Edward Witt
Omaha, Nebraska

MASTER OF INVESTMENT MANAGEMENT AND FINANCIAL ANALYSIS

Christopher Pat Esposito
Elkhorn, Nebraska

Evelyn Mary Frost ♦
Frisco, Texas
Bachelor of Science in Business Administration

Justin G. Kleinsorge
Flower Mound, Texas

Jack David Leach
Stillwater, Minnesota

David George Mowad
Hawthorne, New Jersey

Ryan James Rogneby
Chanhassen, Minnesota

MASTER OF SCIENCE

Daniel James Bohnemann
Platte City, Missouri
Analytics

Adam Miguel Espinosa
Omaha, Nebraska
Analytics

Winston Tyler Graves
Corryton, Tennessee
Analytics

Luke Patrick Douglas Johnson
Dakota Dunes, South Dakota
Analytics

Nathaniel George Latka
Omaha, Nebraska
Analytics

Nicholas Daniel Ramunda
Omaha, Nebraska
Analytics

Alec Richard Croegaert ♦
Omaha, Nebraska
Business Intelligence and Analytics

Matthew Stener Eastmo
Omaha, Nebraska
Business Intelligence and Analytics

Daniel James Feldhacker
Omaha, Nebraska
Business Intelligence and Analytics

Jessica Hernandez Islas ♦
Omaha, Nebraska
Business Intelligence and Analytics

Andrew T. Howarth ♦
Hamilton, Ontario, Canada
Business Intelligence and Analytics

Nicholas Blake John
Little River, South Carolina
Business Intelligence and Analytics

Ted Kasha Kaufman
Council Bluffs, Iowa
Business Intelligence and Analytics

Genereuse Turabawe
Muhanga, Rwanda
Business Intelligence and Analytics

Mark Robert Wiedel
Omaha, Nebraska
Business Intelligence and Analytics

Cory Carl Otto ♦
Huntley, Illinois
Negotiation and Conflict Resolution

Sarah Elizabeth Tooley
Oklahoma City, Oklahoma
Negotiation and Conflict Resolution

DOCTOR OF BUSINESS ADMINISTRATION

Tracey Marie Hartley
Kansas City, Missouri
Examining interest in the accounting major

Sean O'Brien Maher
McLouth, Kansas
Christmas in July: How pension funding changes of the 2012 budget created a second set of abnormal returns for firms

COLLEGE OF PROFESSIONAL AND CONTINUING EDUCATION

MASTER OF SCIENCE

Mindy Jo Eckerman
Bellevue, Nebraska
Organizational Leadership

John Patrick Grace
Western Springs, Illinois
Organizational Leadership

Matthew Thomas Gulick
Pasadena, California
Organizational Leadership

Michelle Lynn Haakenson
Maple Grove, Minnesota
Organizational Leadership

Shelby Lynne Harrington ♦
Pratt, Kansas
Organizational Leadership

Teanna R. Hermansen ♦
Papillion, Nebraska
Organizational Leadership

Amanda Claire Suzanne Ilg
Omaha, Nebraska
Organizational Leadership

Christopher Dontrale Johnson ♦
Kansas City, Missouri
Organizational Leadership

Aryana Ruiz Lopez
Omaha, Nebraska
Organizational Leadership

Cory Carl Otto ♦
Huntley, Illinois
Organizational Leadership

Bradley Steven Pfeifer ♦
Sheboygan, Wisconsin
Organizational Leadership

Curtiss Mark Shore
Galloway, Ohio
Organizational Leadership



DOCTOR OF EDUCATION

Ryan K. Batenhorst

West Point, Nebraska

Exploring the impact of critical incident exposure on paramedic students: A study of the factors contributing to post-traumatic stress symptomology

Amber Lee Bruns

Sioux Falls, South Dakota

A phenomenological study on principal behaviors during staffing shortages in rural public schools

Christopher Alexander Carr

Washington, D.C.

A phenomenological analysis on the perceptions of diversity leadership by department chairs in creating social change in engineering and computing education

William Roe Crawley

Pensacola Beach, Florida

Exploring effective decentralized organizational leadership: Transitioning to and sustaining responsibility centered management

Dana Starr Cummings

Franklin, Indiana

Spinning plates: Leadership development obstacles for women working in Indiana higher education

Judith R. Davis

Poplar Bluff, Missouri

Engaging students in community college: Learning communities and student groups

Ashley Elizabeth Fedan

Morgantown, Wyoming

Impact of mindful nurse anesthesiology program director on student registered nurse anesthetists

Kevin Montie Fuller

North Platte, Nebraska

Religious affiliation in women formed by single-gender Catholic schools

Paulina Teresa Harb

Naples, Florida

Conflict competency of youth ministry and children's education leaders

Andre Nicholis Jackson

Fort Lauderdale, Florida

Plugging the holes of the teacher shortage: A case study of novice teacher development provided by an alternative teacher preparation program

Dwight George Johnson, Jr.

Ontario, California

Rhetorical influence on collective efficacy: A phenomenological study

Racha Kassir

Maple Grove, Minnesota

The perception of registered nurses and certified nurse midwives on the care provided to female patients in birthing centers in Minnesota hospitals amidst Covid-19: An interpretative phenomenological study

Soohad Khoury

Edgewood, Kentucky

Successes and challenges in implementing food-insecurity interventions: A descriptive case study of feeding America food banks in Kentucky

Eric M. Knight

Hartford, South Dakota

Understanding burnout and turnover for dual-role administrators: A phenomenologic study understanding the lived experiences of dual-role school superintendents and principals

Shara Kealaulahauoli Mahoe

Honolulu, Hawaii

Adapting agile leadership during the pandemic: A phenomenological study of university student affairs leaders

George R. McCalla III

San Clemente, California

From rudeness to rapture: The civility-emotional intelligence connection to flow states

Meggan Renee McCulley

Council Bluffs, Iowa

Neonatal intensive care nurses' perceptions of nurse leader behaviors and their impact on the workplace environment

Gaby Patricia Moya

Glendale, New York

Academic advisors' awareness, knowledge, and skills necessary to support undocumented students at nonurban community colleges in New York state

Desiree Renee Nownes

Omaha, Nebraska

Appraisal of influence and experiences of alum members within fraternity and sorority student organizations: A grounded theory study

David Thomas Palank, Jr.

Rockville, Maryland

Teaching economically disadvantaged Latino middle school students in a pandemic

Kimberly Lynn Rich

St. Charles, Illinois

Lessons learned from the narratives of two employees returning to work while actively grieving

Tyler Scott Szymanski

Tucson, Arizona

A phenomenological exploration of nursing leadership through the lived experiences of primary care nurse fellows

Michael J. Taylor

Metuchen, New Jersey

African American hotel leaders and their reported sources of support, barriers faced, and the influences of leadership

Theresa Thao Tran Trieu

Midway City, California

Adult education: School policies and practices for student achievement

Karim Trueblood

Arlington, Virginia

Tribal criminal jurisdictional authority impact on indigenous people's safety and access to justice: A multiple-case study

Adam Jacob Willemsen

Wahpeton, North Dakota

A phenomenological exploration of co-responder program leadership

Antwan DeWayne Wilson

Lincoln, Nebraska

Culturally proficient preservice teachers: A quantitative analysis of a teacher education program's influence on preservice teachers' culturally responsive teaching and classroom management efficacy

John Michael Ybarra

Paso Robles, California

The experiences of police officers with organizational justice

Patrick M. Zuniga

Richland, Washington

A different kind of tired: Psychological capital and its relationship to stay/leave motivation among teachers at Title I schools



Student and Faculty Awards

Graduate School

Academic Achievement Award

Presented to the student who demonstrates exceptional academic excellence, intellectual rigor and scholarship in his or her graduate studies and/or research.

Recipient: Susan Shirachi,
EdD in Interdisciplinary Leadership

Dean's Award for Graduate Faculty Excellence

Recognizes a faculty member who has a strong record of teaching, demonstrates enthusiasm for learning and teaching, and creates a supportive environment that engages all students and inspires independent and original thinking in students.

Recipient: LaShaune Johnson, PhD,
Associate Professor of Clinical Research and Public Health

Maurine Hamilton Award

Presented to the graduating female student who demonstrates outstanding academic excellence and leadership potential.

Recipient: Gaby Moya,
EdD in Interdisciplinary Leadership Candidate

Outstanding Dissertation Award

Presented to the student whose dissertation merits recognition for excellence in scholarship, research and writing.

Recipient: David Gifford,
EdD in Interdisciplinary Leadership

Outstanding Graduate Mentor Award

Recognizes a faculty member who positively influences student academic success, fosters an environment that is supportive of graduate students, and demonstrates the Jesuit ideals of magis and cura personalis in their interactions with students. Nominations submitted by students and selected by the Graduate Student Government.

Recipient: Lisa Johnson, DNP,
Assistant Professor of Nursing

Outstanding Graduate Student Award

Presented to the student who demonstrates the Jesuit ideals of magis, cura personalis, and contemplation-in-action as evidenced by their engagement in their program as well as their professional and personal life.

Recipient: Karim Trueblood,
EdD in Interdisciplinary Leadership Candidate

Outstanding Service Award

Presented to the student who demonstrates exceptional leadership ability and personal commitment to community service, including service to graduate students, Creighton University, or the local community.

Recipient: Javier Inclan,
EdD in Interdisciplinary Leadership

Heider College of Business

Ignite the Greatness Award

In honor of Creighton alumnus Charles "Charlie" Heider and his wife Mary, the Ignite the Greatness Award is given to the student who exemplifies the Jesuit values, exhibits ethical business leadership and the compassion to give back to their community. Nominations submitted by students and faculty.

Recipient: Yasmine Jakmouj, MBA 2024

Outstanding Graduate Business Faculty Award

Awarded to a Heider College of Business faculty member who has shown extraordinary dedication to students, gone above and beyond the expectations of students to do their job well, and left a lasting impression on the lives of students. Nominations submitted by graduate business students.

Recipient: Mary Lee Brock, MEd,
Program Director and Assistant Professor Negotiation and Conflict Resolution

Outstanding Graduate Business Student Award

Given to a student who exemplified the Jesuit values, inspired their peers to be the best that they could be, and exceeded all academic expectations. Nominations submitted by the graduate faculty of the Heider College of Business.

Recipient: Ryan Rogneby, MIMFA 2024

Executive MBA Academic Distinction Award

This award is presented to the student with the highest cumulative GPA.

Recipient: Ann Nelson, DPT,
Master of Business Administration candidate



Vision Statement

Creighton University will leverage its unique strengths as a small, yet comprehensive university to be a leader in graduate education by offering innovative programs that foster academic excellence and scholarly research; developing graduates with an ethical foundation who will serve society; and promoting Creighton's mission as a Jesuit, Catholic University.



Traditions of Creighton



Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.



Ceremonial Mace

In the Middle Ages, the mace was a club used in battle and carried by a bodyguard to defend a person of authority. Over the years, it began to lose its warlike image and became a symbol of peaceful leadership.

At an academic institution, the mace is the symbol of the legal and chartered authority of the leadership to whom the board of trustees has delegated authority. When the ceremonial mace is present, the authority of the University is present. Use of the mace is reserved for occasions of outstanding importance, and it is an honor to bear the mace.

The Creighton University mace was designed and fashioned by Brian K. Besack, operations supervisor of the University's carpenter shop, at the invitation of then president, the Rev. John P. Schlegel, SJ, to commemorate the 125th anniversary of the University.

Using a cherry wood baluster from a long-abandoned staircase in the attic of Creighton Hall, the oldest building on Creighton's campus, Besack designed and fashioned the shaft, head and foot of the mace. Each facet of the nine-sided head displays a bronze, gold-plated medallion bearing the name and founding date of the University's schools and colleges. Its foot is sheathed in gold-plated brass, and cradled in its shaft rests the official seal of the University. At its top, the mace is crowned with a three-dimensional blue and gold medallion symbol of the Society of Jesus.



History of Academic Regalia

The robes, hats and hoods worn by faculty members and graduates as they march into the commencement hall, and even the different colors you see on them, have historical origins and significance. During the Middle Ages, scholars at the earliest English and European universities wore wool or fur garments to stay warm in the drafty, stone buildings that were poorly heated. Most of the scholars were also monks or priests, and as such had the hair shaved from the crowns of their heads in the distinctive clerical tonsure. Most wore cloaks that included a hood that could be pulled up to keep their heads warm. The academic gowns and hoods were adapted from both secular and clerical garments of the time, and the hood was chosen by the early scholars to indicate by color, trim or binding the degree held by the wearer.

The style of academic dress most frequently worn in the United States dates back to colonial times, although it was not formally adopted until near the end of the 19th century, when it was chosen as appropriate attire by the Intercollegiate Commission during a meeting in New York. It has remained the general standard in America since, although some variations occur at individual institutions. In the United States, black is the traditional color for academic gowns, although some institutions allow holders of doctoral degrees to wear robes in the university's colors.

The sleeves of the robes vary, depending on the degree held by the wearer. The bachelor's robe has long, pointed sleeves. The master's robe has sleeves that are oblong and closed at the ends, with slits through which the arms may be extended. The doctoral robe has a full sleeve with a velvet facing on the front and at the neck, and three velvet bars on each sleeve. The velvet may be black or of a color that symbolizes the degree held by the wearer.

The head covering most commonly used in the United States is the square, tasseled "mortarboard." Some American universities, however, use berets, and in other countries a variety of styles of head coverings is worn with academic regalia. The tassel is usually black and is worn over the left front quarter of the mortarboard. Holders of doctoral degrees may wear gold tassels.

The hood is the most distinctive feature of American academic dress, which through color and design may indicate the wearer's degree and the institution at which that degree was earned. Hoods are lined with the colors of the institution that awards the degree, and may be faced with the color designating the degree awarded. Hoods vary in length. The bachelor's hood is about three feet long, the master's slightly longer and the doctoral version is longer still and is decorated with broad color panels.

Candidates may have the hood ceremoniously placed upon them, as is done at some British universities, or a college/school may 'self-hood' en masse at the appropriate time during the ceremony as has been the practice at Fordham University in the United States. Additionally, the code allows for the wearing of the hood into the commencement ceremony as part of the academic procession, but only if neither of the two procedures above are being employed.

The code also states: "It is quite appropriate for the bachelor's gown to be worn without a hood." Many institutions, particularly larger ones, have therefore dispensed with the bachelor's hood at commencement ceremonies altogether, though a graduate is still entitled to wear one once the degree is conferred. Honorary and/or earned doctoral degrees are very often conferred by the highest academic officer of an institution bestowing the appropriate hood at the podium, regardless of the procedure being followed for other candidates at the ceremony.

Only one hood may be worn at any given time. Trim colors may not be combined or displayed together in any way to attempt to indicate more than one academic field. The regalia indicating the highest degree attained is usually worn, though the code seems to allow for a graduate to revert for some occasion to the entire academic costume (e.g., robe style, trim width, hood length, etc.) of a lesser degree earned. Those who hold multiple degrees of the same level (i.e., more than one master's or doctorate degree) may wear at any given time the regalia, in its entirety, of any one degree earned. The code does not allow for "mixing-and matching." The regalia prescribed by an academic institution and the degree actually awarded by that institution to the wearer (as indicated by trim color, hood length, robe style, etc.) must be consistent. The one exception is for officers of the academic institution who, while wearing a doctoral gown of the university being served, may display one hood from any degree earned from any institution.



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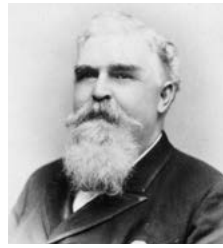
*Creighton alumnus/alumna



Edward Creighton



Mary Lucretia Creighton



John Creighton



Sarah Emily Creighton

History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, S.J., arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.

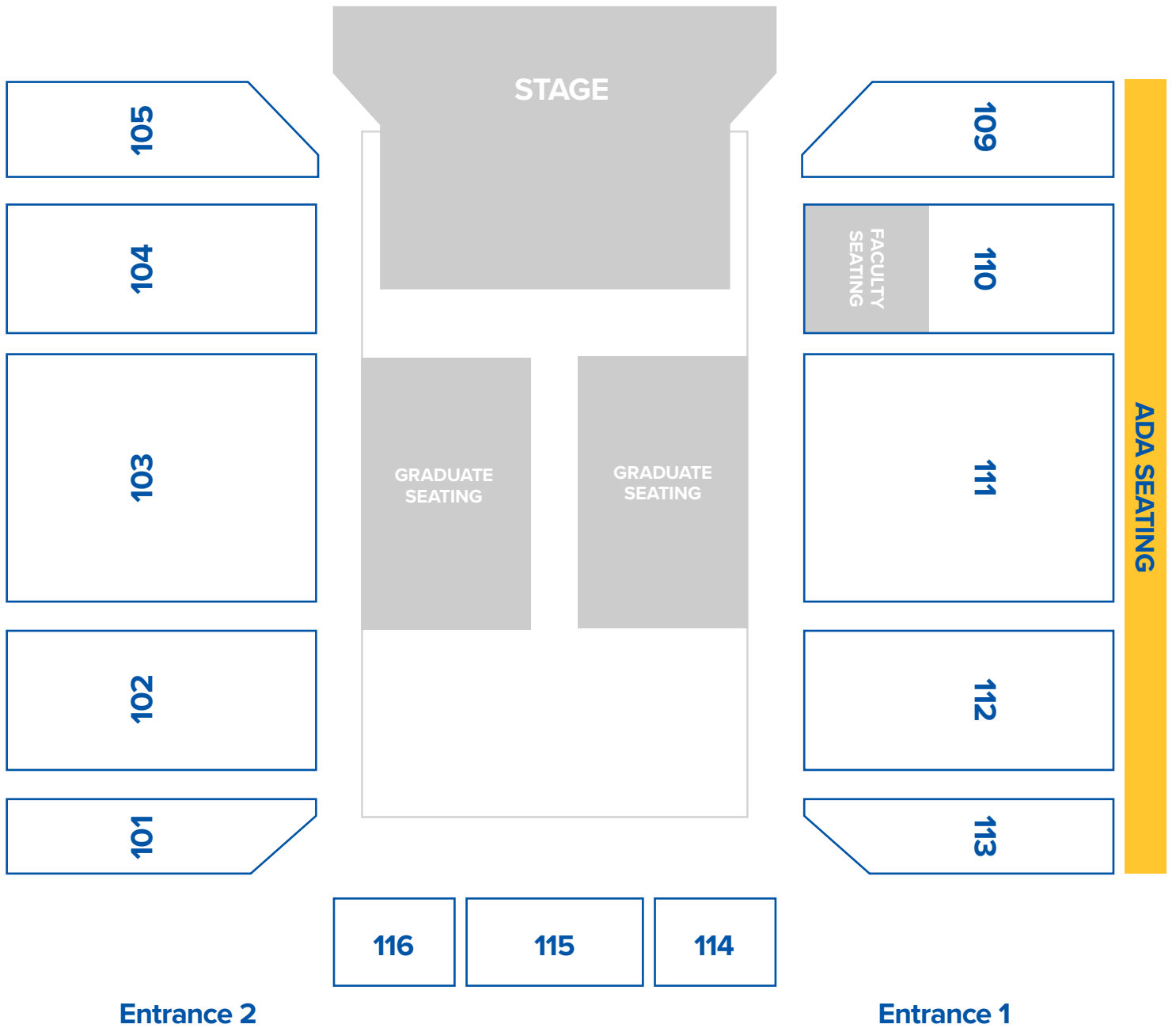


Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education (Established as University College in 1983)



D.J. Sokol Arena Map





Lord, teach me to be generous; teach me to serve you as you deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labor and not to ask for reward; save that of knowing that I am doing your will.

A Prayer for Generosity

St. Ignatius of Loyola, Founder of the Society of Jesus (the Jesuits)



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Graduation Honors

Students may graduate with honors. Criteria for graduation honors can be found in the Creighton University catalogs. Honors for students with previously conferred degrees are listed in this program. Honors for students with May degrees met the honors criteria based on Fall 2023 cumulative grade point averages. Official honors will be awarded on the transcript and diploma based on Spring 2024 cumulative grade point averages. Honors for students who anticipate completing their degree requirements in August or December are not listed in this program. Honors will be awarded on the transcript and diploma at the time of degree conferral.

Degree Conferral

Creighton University confers degrees three times per year: August, December, and May. Annual University commencement ceremonies are held in May for all Colleges and Schools. The hooding ritual is included in the commencement ceremony for master and doctoral level students. An additional graduate level commencement ceremony is held in December. Students who complete their degree programs in August or December may attend the commencement ceremony following completion, or with the approval of the Office of the Dean, in the preceding May. Participation in a commencement ceremony does not guarantee a degree is officially earned. A degree is conferred only after the dean verifies all academic requirements are met and the degree is posted on the student's transcript by the Office of the Registrar.

Ceremony Photos

Ceremony Photos will photograph each graduate receiving his or her diploma. Graduates will be emailed a link to their photo proofs, or they can go to ceremonyphotos.com for more information. Questions may be addressed to service@ceremonyphotos.com or call 402.917.6518.



Welcome to the Creighton University alumni family,

now nearly 80,000 strong. While your time as a student is coming to a close, your time in our global alumni community is just getting started. No matter where life takes you, we will be here to support you with opportunities and benefits to help you stay connected.

Bluejays for life.



alumni.creighton.edu

Alumni & Family Weekend

CREIGHTON DAYS

SEPT. 20–22, 2024

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More info: creighton.edu/creightondays

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