

*School of Pharmacy
and Health Professions*

2024

**Hooding and
Commencement
Ceremony**

MAY 9, 2024



Creighton
UNIVERSITY



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LETTER FROM THE PRESIDENT

Rev. Daniel S. Hendrickson, SJ, PhD

President, Creighton University



Dear Creighton University Graduate,

Let me be among the first to say “congratulations” on reaching this important day. After much hard work and perseverance, it is time to gather in the company of family, friends, and supporters as we celebrate you and all you have achieved. From this day on you are now, officially, a proud member of the graduating Class of 2024!

Commencement is an incredibly special time, and it is yours to cherish as you close the book on one chapter and turn the page to discover what comes next. There is so much to look forward to as you continue your journey, and I join all those who helped you and supported you along the way in expressing that we cannot wait to see what you will accomplish in this world of endless possibility.

I encourage you to take time to reflect on the transformational journey that has brought you here. The rigor of your studies, the purposeful contributions you made, and personal investment you have shown in building a better world are not something anyone can achieve. You can now count yourself among those few. You have accomplished the extraordinary.

I hope you bring this same commitment to your profession and to your community. Know, too, you are not alone in your next journey. You are part of a Creighton alumni family that is close to 80,000 strong and stretches across the globe.

As a student, you were challenged to go to the edges of the Creighton campus and step out of your comfort zone; now you have an entire world to continue to explore. Keep that fire for discovery alive by maintaining all that a Jesuit, Catholic education offers—inquiry, imagination, and inspiration.

You are a changemaker and that means you do not wait for the world to come to you; you go forth with a mission to make it better. The world needs you, and I have faith that you will be a leader who remains steadfastly driven and compassionate because you are not just a graduate, you are a Creighton University graduate!

May God bless you and your families as you celebrate today. You have earned it.

Sincerely,

Rev. Daniel S. Hendrickson, SJ, PhD



Order of Exercises

PROCESSION

MACE BEARER

Paul L. Price, PharmD
Senior Associate Dean

PROVOST'S WELCOME

Mardell A. Wilson, EdD, RDN
Provost

INVOCATION

Rev. Nicholas J. C. Santos, SJ, PhD
Rector, Jesuit Community

PRESIDENT'S MESSAGE

Rev. Daniel S. Hendrickson, SJ, PhD
President

DEAN'S MESSAGE

Amy Friedman Wilson, PharmD
Dean

BOARD AUTHORIZATION

Presented by
Board of Trustees Member

DEGREE CONFERRAL STATEMENT

Rev. Daniel S. Hendrickson, SJ, PhD
President

PRESENTATION OF CANDIDATES FOR EARNED DEGREES

Amy Friedman Wilson, PharmD
Dean

Names read by

Katie Wadas-Thalken, EdD
Assistant Dean for Academic Affairs

Hooding of OTD candidates by

Brenda Coppard, PhD, OTR/L, FAOTA, Professor
Amanda Wise, OTD, OTR/L, Assistant Professor

Hooding of PharmD candidates by

Laura Klug, PharmD, Associate Professor
Somnath Singh, MPharm, PhD, Professor

Hooding of DPT candidates by

Rashelle Hoffman, PT, DPT, PhD, GCS, Assistant Professor
Natasa Kyvelidou, PhD, MS, Associate Professor

RECITATION OF OATHS

Oath of an Occupational Therapist presented by

Erin Young, OTD, OTR/L, Assistant Professor

Oath of a Pharmacist presented by

Yousef Toma, PharmD, CSP, AAHIVP, Assistant Professor

Oath of a Physical Therapist presented by

Heather Knight, PT, DPT, NCS, Assistant Professor

TURNING OF THE TASSEL

Rev. Daniel S. Hendrickson, SJ, PhD
President

STAGE PARTY, FACULTY, AND GRADUATE RECESSIONAL



Jeffrey North, PhD

Associate Professor of Pharmacy, School of Pharmacy and Health Professions

The Creighton Students Union recognizes the achievements of students, faculty and staff through various awards. However, the Robert F. Kennedy Memorial Award for Teaching Achievement stands above the rest. Each year students from all nine colleges and schools nominate professors considered exemplary educators. Nominees must demonstrate high competence in their fields and present subject matter in interesting and effective ways. Beyond teaching aptitude, nominees must inspire and serve students, and take interest in students as individuals.

The Creighton Students Union is pleased to recognize Jeffrey North, PhD, associate professor of pharmacy sciences in the School of Pharmacy and Health Professions, as the recipient of the 2024 Robert F. Kennedy Memorial Award for Teaching Achievement.

Dr. North's passion for medicinal chemistry and his commitment to seeing his students thrive are two of the many reasons he is receiving this award today.

A student says: "All his work in the School of Pharmacy and Health Professions has been phenomenal, but coupled with leading his own research lab – which includes undergraduate, current pharmacy, graduate, and master's students – he still manages to provide each student with the attention they need, showing the dedication that Dr. North has toward his students and his work."

Dr. North is not afraid to adapt his teaching style to meet students where they are, asking for feedback about how he presented lecture material, what was difficult and what he could have explained better. He refines his style to the needs of the cohort he is teaching. "He truly connects with his students," one student says. "He is considered one of the favorite lecturers and

professors ... taking that extra step to make sure that everyone understands the complicated material."

Dr. North consistently demonstrates care for the whole student, engaging with students academically, professionally and socially.

"Interactions with him feel more like conversations with a friend who genuinely wants the best for me," a student says. "His encouragement and belief in students extend beyond perceived potential, enabling us to reach new heights."

His interest in students is exemplified in his endeavors to help connect them with opportunities – whether they are undergraduate students wanting to shadow a pharmacy student before applying to Creighton's program or pharmacy students seeking internships.

Dr. North's research focuses on medicinal chemistry, computational modeling, and *in vitro* pharmacokinetic analysis,

with a particular focus on drug-resistant bacteria. He earned his bachelor's degree in chemistry and his PhD in organic chemistry from the University of Memphis, followed by a post-doctoral research fellowship at St. Jude Children's Research Hospital.

In his 10 years at Creighton, Dr. North has taught in both the PharmD and the master's in pharmaceutical sciences programs. He expressed his joy in the accomplishments of the students he works with, including mentoring seven master's level graduate students, seven PharmD students through elective research projects, 10 undergraduate students through elective research projects and even seven high school students through summer research projects. With an energetic and dynamic classroom presence, students respond in kind. Dr. North describes Creighton's students as thoughtful and compassionate. "I am the lucky one to have met them, taught them and learned from them," he says.





Mission Statement

In the Jesuit, Catholic tradition of Creighton University, we shall serve humanity by educating occupational therapists, pharmacists and physical therapists who provide compassionate, comprehensive care to individuals and populations. We seek to advance knowledge, promote justice, foster responsible and proactive citizenship, and enable positive change. We commit to developing creative and effective leaders dedicated to ethical conduct, interprofessional collaboration, and service to others. Members of the School community shall contribute to the improvement of societal health through innovative teaching, learning, research, scholarship and patient/client-centered care.



CANDIDATES FOR EARNED DEGREES

Amy Friedman Wilson, PharmD, Dean

DOCTOR OF OCCUPATIONAL THERAPY

Delaney Evelyn Aldrich
Webster, South Dakota
Entry-Level Campus
Occupational Therapy

Chaya Tonantzin Alvarado
Colorado Springs, Colorado
Entry-Level Campus
Occupational Therapy

Julia Marygrace Anderson *
Belleville, Illinois
Entry-Level Campus
Occupational Therapy

Emily Jae Anthony *
Anchorage, Alaska
Entry-Level Distance
Occupational Therapy

Rebecca Barajas
Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Katherine Nicole Bischof-Gillette
Johnston, Iowa
Entry-Level Campus
Occupational Therapy

Rachel MacKenzie Bishop
Indianola, Iowa
Entry-Level Campus
Occupational Therapy

Tanner K. Boyd
Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Olivia Marie Brem *
Colorado Springs, Colorado
Entry-Level Campus
Occupational Therapy

Alexandrea Christine Brickey
Coquille, Oregon
Entry-Level Campus
Occupational Therapy

Kathryn Diane Buhrmeister
Golden, Colorado
Entry-Level Distance
Occupational Therapy

Jennakah Lee Burke
Glenwood, Iowa
Entry-Level Campus
Occupational Therapy

Allison Langford Butler
Eden Prairie, Minnesota
Entry-Level Campus
Occupational Therapy

Ashlynn Victoria Castellón
Knoxville, Tennessee
Entry-Level Distance
Occupational Therapy

Sydney Fay Chaffin
Salmon, Idaho
Entry-Level Campus
Occupational Therapy

Clara Jane Crenshaw
Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Caitlyn Marie Crisp
Flagler, Colorado
Entry-Level Distance
Occupational Therapy

Clare A. Dalton
Lone Tree, Colorado
Entry-Level Distance
Occupational Therapy

Catherine Michelle Denney
Centennial, Colorado
Entry-Level Distance
Occupational Therapy

Ethan Robert Deyhle
Palatine, Illinois
Entry-Level Campus
Occupational Therapy

Kathryn Eileen DiAcetis
Duvall, Washington
Entry-Level Campus
Occupational Therapy

Christopher James Doderio
Highlands Ranch, Colorado
Entry-Level Campus
Occupational Therapy

Nicole Ney Dueland
Cold Spring, Minnesota
Entry-Level Campus
Occupational Therapy

Guadalupe Victoria Estrada
Marshalltown, Iowa
Entry-Level Campus
Occupational Therapy

Courtney Ann Flint
Columbus, Nebraska
Entry-Level Campus
Occupational Therapy

Olivia Natalie Flippo
Rumson, New Jersey
Entry-Level Campus
Occupational Therapy

Brianna Jean Foti *
Madison, Wisconsin
Entry-Level Campus
Occupational Therapy

Sandra Diane Garcia-Birginal
Indian Hills, Colorado
Entry-Level Distance
Occupational Therapy

Lauren Renae Gleason *
Shawnee, Kansas
Entry-Level Campus
Occupational Therapy

Kristin Angela Hapke
Lafayette, Colorado
Entry-Level Distance
Occupational Therapy

Bryan Francisco Hernandez
Salinas, California
Entry-Level Campus
Occupational Therapy

Rachele Raye Hiebert
La Vista, Nebraska
Entry-Level Campus
Occupational Therapy

Maxwell Jakob Honig
Mondamin, Iowa
Entry-Level Campus
Occupational Therapy

Eve Marie Hormuth
Chandler, Indiana
Entry-Level Campus
Occupational Therapy

Kathryn Lee Horwath
Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Autumn Nichole Hug *
Canton, Kansas
Entry-Level Campus
Occupational Therapy

Karley Nichole Hutchinson
Pearland, Texas
Entry-Level Campus
Occupational Therapy

Melissa Cherry Jiang
St. Joseph, Missouri
Entry-Level Campus
Occupational Therapy

Claire Danielle Johnson *
Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Carly Noel Kantrowitz
Carlsbad, New Mexico
Entry-Level Distance
Occupational Therapy

Kelsey Rose Klapperich
Seattle, Washington
Entry-Level Campus
Occupational Therapy

Reagan Michelle Klas
New Vienna, Iowa
Entry-Level Campus
Occupational Therapy

Katherine R. Kline
St. Joseph, Missouri
Entry-Level Campus
Occupational Therapy

Sydney Jean Koeppen
Cedar Rapids, Iowa
Entry-Level Campus
Occupational Therapy

Jenna L. Kuhn
Parker, Colorado
Entry-Level Distance
Occupational Therapy

McKenna Alexis Laferriere
Littleton, Colorado
Entry-Level Distance
Occupational Therapy

Olivia Nicole Leathers
Gretna, Nebraska
Entry-Level Campus
Occupational Therapy

Paige Nicole Lebahn *
Lester, Iowa
Entry-Level Campus
Occupational Therapy

Claire Ann Leonard
Bettendorf, Iowa
Entry-Level Campus
Occupational Therapy

Cortney Marie Leverentz *
Great Falls, Montana
Post-Professional Distance
Occupational Therapy

Gabrielle Christine Lozano
Arvada, Colorado
Entry-Level Distance
Occupational Therapy

Michelle Ann McClafferty-Helley
Valencia, California
Post-Professional Distance
Occupational Therapy

Hannah K. Meador
Severance, Colorado
Entry-Level Distance
Occupational Therapy

Paige Ashlen Metcalf
Salix, Iowa
Entry-Level Campus
Occupational Therapy

Allissa Olivia Meyer
Wisner, Nebraska
Entry-Level Campus
Occupational Therapy



Hannah Elizabeth Miller
Centennial, Colorado
Entry-Level Distance
Occupational Therapy

Carrie Lynne Miller-Conley *
Portland, Oregon
Entry-Level Campus
Occupational Therapy

Molly Monro
Homer, Alaska
Entry-Level Distance
Occupational Therapy

Briana Paloma Morse
Naples, Florida
Entry-Level Campus
Occupational Therapy

Claire Marie Nachtwey
Springfield, Illinois
Entry-Level Campus
Occupational Therapy

Jenny Elizabeth Naylor
Littleton, Colorado
Entry-Level Distance
Occupational Therapy

Sukanta Richard Nelson
Hillsboro, Oregon
Entry-Level Campus
Occupational Therapy

Annie Pham Nguyen
Denver, Colorado
Entry-Level Distance
Occupational Therapy

Sarah Kai Okubo
Hilo, Hawaii
Entry-Level Campus
Occupational Therapy

Laleobe Egweji Olaka
Denver, Colorado
Entry-Level Distance
Occupational Therapy

Elizabeth Jane Overturf
Denver, Colorado
Entry-Level Distance
Occupational Therapy

**Jessica RuthAnne
Williams Paprocki**
Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Mikayla Christine Paulson
Fremont, Nebraska
Entry-Level Campus
Occupational Therapy

Grace Victoria Perry
Visalia, California
Post-Professional Distance
Occupational Therapy

Allison Jean Pokorny
Bellwood, Nebraska
Entry-Level Campus
Occupational Therapy

Jade Ronae Putz
Manchester, Iowa
Entry-Level Campus
Occupational Therapy

Cameron A. Quon
Mililani, Hawaii
Entry-Level Campus
Occupational Therapy

Claire Isabelle Rogers *
Leawood, Kansas
Entry-Level Campus
Occupational Therapy

Elizabeth Sanchez
Perry, Iowa
Entry-Level Campus
Occupational Therapy

Emily Ann Schmit *
Pleasant Dale, Nebraska
Entry-Level Campus
Occupational Therapy

Sadie Kate Schultes *
Exira, Iowa
Entry-Level Campus
Occupational Therapy

Sydney Marie Shaffar
Blair, Nebraska
Entry-Level Campus
Occupational Therapy

Alexandra Ilona Renee Shannon
Anchorage, Alaska
Entry-Level Distance
Occupational Therapy

Kristin Rose Shelton
Lithia, Florida
Entry-Level Distance
Occupational Therapy

Denise Slavik
Artesian, South Dakota
Entry-Level Campus
Occupational Therapy

Sydney Sorrells
Richmond Hill, Georgia
Entry-Level Distance
Occupational Therapy

Sarina Christine Thoendel
Valley, Nebraska
Entry-Level Campus
Occupational Therapy

Chrissie D. Thornton
Eagle River, Alaska
Entry-Level Distance
Occupational Therapy

Alison Denise Tobar
Perry, Iowa
Entry-Level Campus
Occupational Therapy

Courtney Nicole Tymus *
Milwaukee, Wisconsin
Entry-Level Campus
Occupational Therapy

Elizabeth Rae Vandergriff
Alexandria, Kentucky
Entry-Level Campus
Occupational Therapy

Katherine Fischer Varughese *
Las Vegas, Nevada
Post-Professional Distance
Occupational Therapy

Kristy Weis-Sledge
Colorado Springs, Colorado
Entry-Level Distance
Occupational Therapy

Anna Elizabeth Westlund *
Lakeville, Minnesota
Entry-Level Campus
Occupational Therapy

Maritza Jacqlyn Wiedel *
Steamboat Springs, Colorado
Entry-Level Distance
Occupational Therapy

Carley Sloan Wilson
Destin, Florida
Entry-Level Distance
Occupational Therapy

Megan Susan Wintz *
Mahtomedi, Minnesota
Entry-Level Campus
Occupational Therapy

Karina Sian Wong
Long Beach, California
Entry-Level Distance
Occupational Therapy

DOCTOR OF PHARMACY

Hanan Ahmed
Lewiston, Maine
Entry-Level Distance Pharmacy

Popy Akter
Hollis, New York
Entry-Level Distance Pharmacy

Ghulam Jelani Alizai
Omaha, Nebraska
Entry-Level Campus Pharmacy

Lauren Marlee Anderson
Maple Grove, Minnesota
Entry-Level Campus Pharmacy

Esther Banker *
Chicago, Illinois
Entry-Level Distance Pharmacy

Justin D. Barenberg
McCook, Nebraska
Entry-Level Campus Pharmacy

Angel Mary Frances Bauer
Le Mars, Iowa
Entry-Level Campus Pharmacy

Tiffany Howell Bush
Waycross, Georgia
Entry-Level Distance Pharmacy

Michaela Joy Chadwick
Austin, Texas
Entry-Level Distance Pharmacy

Marissa Lynn Cooper
Rochester, Minnesota
Entry-Level Distance Pharmacy

Jonathan Clay Corrigan
Cedar Falls, Iowa
Entry-Level Distance Pharmacy

Mario Anthony Cruz
Pueblo, Colorado
Entry-Level Distance Pharmacy

Kayla Sierra Dean
Pleasant Hill, Oregon
Entry-Level Distance Pharmacy

Wei Dierkes
Mountainside, New Jersey
Entry-Level Distance Pharmacy

Victoria Dunn
Bay Shore, New York
Entry-Level Distance Pharmacy

Ariel Rose Heather
Dunn-Evanczuk
Petersburgh, New York
Entry-Level Distance Pharmacy

Brianda Fatima Fagundes
Omaha, Nebraska
Entry-Level Distance Pharmacy

Javad Jon Fatemi
Lincoln, Nebraska
Entry-Level Campus Pharmacy

Candice Flinger
Brookville, Indiana
Entry-Level Distance Pharmacy

Sagrario Isabel Flores
El Paso, Texas
Entry-Level Distance Pharmacy

Tracy Harrison Fulton
College Station, Texas
Entry-Level Distance Pharmacy

Meagan S. Funasaki
Mililani, Hawaii
Entry-Level Campus Pharmacy

Dmitriy Vladimirovich Gavrilyuk
Portland, Oregon
Entry-Level Distance Pharmacy

Megan Frontz Geesaman *
Berea, Kentucky
Entry-Level Distance Pharmacy

Jolene Sandra Marie Gervais
Chicago, Illinois
Entry-Level Distance Pharmacy

Sarah Nicole Goldsmith
Aurora, Colorado
Entry-Level Campus Pharmacy

Chelsea Chartier Gomez
Lancaster, California
Entry-Level Distance Pharmacy

Katherine Kelly Grant
Bay City, Michigan
Entry-Level Distance Pharmacy



Gabrielle Lynne Grell *
Carter Lake, Iowa
Entry-Level Campus Pharmacy

Garrison Gray Gustin *
Roca, Nebraska
Entry-Level Distance Pharmacy

Jordan Emily Harvey
Chattanooga, Tennessee
Entry-Level Distance Pharmacy

Aaron Phillip Hiles
Fishers, Indiana
Entry-Level Distance Pharmacy

Dallin Mowrey Hill
Mission, Kansas
Entry-Level Distance Pharmacy

Ashley Kay Hoffman
Pensacola, Florida
Entry-Level Distance Pharmacy

Jon M. Hoppes
Omaha, Nebraska
Entry-Level Campus Pharmacy

Alyssa Layne Hostert *
Eastborough, Kansas
Entry-Level Campus Pharmacy

Immanuel Joseph Hutcherson
Palatka, Florida
Entry-Level Distance Pharmacy

Deanna Leah Iannatti
Bayport, New York
Entry-Level Distance Pharmacy

Ali Ibrahim
Lincoln, Nebraska
Entry-Level Campus Pharmacy

Brent Satoru Inouye *
Kaneohe, Hawaii
Entry-Level Campus Pharmacy

Raisa Isaac-Rempfer *
Naples, Florida
Entry-Level Distance Pharmacy

Erika Christa Jacobson
Denver, Colorado
Entry-Level Distance Pharmacy

Konnor Mariah Johnston
Williamsville, Missouri
Entry-Level Distance Pharmacy

Alyssa M. Juilfs
Whitefield, New Hampshire
Entry-Level Distance Pharmacy

Erin Yuki Kajihira
Waipahu, Hawaii
Entry-Level Campus Pharmacy

Lily Khanzetyan
Van Nuys, California
Entry-Level Distance Pharmacy

Heba Khatib
Sandy Springs, Georgia
Entry-Level Distance Pharmacy

Daniel Joseph Kohl * ♦
Overland Park, Kansas
Entry-Level Campus Pharmacy
Master of Science,
Pharmaceutical Sciences

Natalia Christine Kunze
Lewis, Iowa
Entry-Level Distance Pharmacy

Madeline Anne Lamson
Sioux City, Iowa
Entry-Level Campus Pharmacy

Kate Lien
Omaha, Nebraska
Entry-Level Campus Pharmacy

Nathaniel A. Lombardo
Omaha, Nebraska
Entry-Level Campus Pharmacy

Danielle Rae Lorentzen *
Mason City, Iowa
Entry-Level Distance Pharmacy

Alisha Anne Luebbe
Chambers, Nebraska
Entry-Level Distance Pharmacy

Cadence S. Manuel
Lake Charles, Louisiana
Entry-Level Distance Pharmacy

Mirielle Rose Mason *
Colorado Springs, Colorado
Entry-Level Campus Pharmacy

Chloe Mae Yoko Matsuda *
Wellington, Colorado
Entry-Level Campus Pharmacy

Chloe Grace McDaniel
Ankeny, Iowa
Entry-Level Campus Pharmacy

Shannon Mary McGuire
Poulsbo, Washington
Entry-Level Distance Pharmacy

Landon L. Nguyen
Fremont, California
Entry-Level Campus Pharmacy

Carolina Andrea Nieves Caro
Arecibo, Puerto Rico
Entry-Level Distance Pharmacy

Eloh Nfounju Njikam-McGee
Pleasant Hill, California
Entry-Level Distance Pharmacy

Jovita Chinyere Nnoham
Palmdale, California
Entry-Level Distance Pharmacy

Murisa Nukic
Salisbury, North Carolina
Entry-Level Distance Pharmacy

Ashlyn Aiko
Ku'upuamaikalani Okada
Waipahu, Hawaii
Entry-Level Campus Pharmacy

Jessica Madeline Oloriz
Folsom, California
Entry-Level Campus Pharmacy

Rebecca Magoma Ondari
Atlanta, Georgia
Entry-Level Distance Pharmacy

Catherine L. Palmer
Aiea, Hawaii
Entry-Level Campus Pharmacy

Josie Clare Partridge
Castle Rock, Washington
Entry-Level Campus Pharmacy

Fahmida Pasha
Cambridge, Massachusetts
Entry-Level Distance Pharmacy

Lacie C. Pecha
Omaha, Nebraska
Entry-Level Campus Pharmacy

Maddux James Pfaff *
Goodyear, Arizona
Entry-Level Distance Pharmacy

Huynh-Anh Thanh Phan
Kent, Washington
Entry-Level Distance Pharmacy

Mikhiel Vandermay Phillips
Mercer Island, Washington
Entry-Level Distance Pharmacy

Heather Wood Powell
Poulsbo, Washington
Entry-Level Distance Pharmacy

Niko Angelo Raya
Orland Park, Illinois
Entry-Level Distance Pharmacy

Tiffanie Christine Robinson
Clare, Michigan
Entry-Level Distance Pharmacy

Shamiron Shahbaz-Arami
Oregon City, Oregon
Entry-Level Distance Pharmacy

Hwayeon Song
Irvine, California
Entry-Level Distance Pharmacy

Megan Elizabeth Sotebeer *
Sioux Falls, South Dakota
Entry-Level Campus Pharmacy

Devan Nicole Swistack
Augusta, New Jersey
Entry-Level Distance Pharmacy

Taz Makio Moniz Tavares
Mililani, Hawaii
Entry-Level Campus Pharmacy

Ryan Richard Rule Taylor
Clarksville, Tennessee
Entry-Level Distance Pharmacy

Austin Brady Thomas
Muscatine, Iowa
Entry-Level Distance Pharmacy

Christian Bernard Thomas
New Orleans, Louisiana
Entry-Level Campus Pharmacy

Stephanie RoseAnn Todd
Sioux City, Iowa
Entry-Level Distance Pharmacy

Karlynn Grace Tse
Naperville, Illinois
Entry-Level Campus Pharmacy

Susan Kay Udoessien
Fridley, Minnesota
Entry-Level Distance Pharmacy

Celina J. Vaccaro
Sicklerville, New Jersey
Entry-Level Distance Pharmacy

Brooklyn K. Watson *
Monticello, Wisconsin
Entry-Level Distance Pharmacy

Kathryn Florence Wenthe
Lucas, Kansas
Entry-Level Distance Pharmacy

Jayson Kaleomana Wong
Kailua, Hawaii
Entry-Level Campus Pharmacy

Kylie Naomi Wong
Pearl City, Hawaii
Entry-Level Campus Pharmacy

Marielle Akemi Wong
Honolulu, Hawaii
Entry-Level Campus Pharmacy

DOCTOR OF PHYSICAL THERAPY

Megan Ann Ackerman
Sioux City, Iowa
Entry-Level Campus
Physical Therapy

Martyna Lucja Adamiec
Beaverton, Oregon
Entry-Level Campus
Physical Therapy

Nicole Joann Archibald
Castle Rock, Colorado
Entry-Level Campus
Physical Therapy

Jesus Enrique Arellano *
Madison, Nebraska
Entry-Level Campus
Physical Therapy

Zachary Peter Banaszak
Phoenix, Arizona
Entry-Level Campus
Physical Therapy

Rachel Elizabeth Bergen
San Carlos, California
Entry-Level Campus
Physical Therapy

Jennifer Marie
Song-Hoi Bouvagnet
Chicago, Illinois
Entry-Level Campus
Physical Therapy

Abby Lynn Brazeal
Papillion, Nebraska
Entry-Level Campus
Physical Therapy

Michelle Marin Bridgeman *
Portland, Oregon
Entry-Level Campus
Physical Therapy

Zachary Paul Brooks
Jefferson City, Missouri
Entry-Level Campus
Physical Therapy



Jayden Victoria Burnett
Merna, Nebraska
 Entry-Level Campus
 Physical Therapy

Emily Susanne Burt
Freeport, Illinois
 Entry-Level Campus
 Physical Therapy

Abigail Grace Chua
Tucson, Arizona
 Entry-Level Campus
 Physical Therapy

Sunny Chuang
Honolulu, Hawaii
 Entry-Level Campus
 Physical Therapy

Paul Justin M. Cipriano
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Aspen Kay Clark
Packwood, Iowa
 Entry-Level Campus
 Physical Therapy

Hailey Christine Comer
Lone Tree, Iowa
 Entry-Level Campus
 Physical Therapy

Lauren Elizabeth Conley *
Wausau, Wisconsin
 Entry-Level Campus
 Physical Therapy

Julia Coombs
Camas, Washington
 Entry-Level Campus
 Physical Therapy

Charlene Jurado Cortez
St. John, Indiana
 Entry-Level Campus
 Physical Therapy

Lauren Elizabeth Covell
Beaverton, Oregon
 Entry-Level Campus
 Physical Therapy

Victoria Anuluwa
Jemilat Danmole
Springfield, Illinois
 Entry-Level Campus
 Physical Therapy

Shelby Louise Davis
Pleasant Hill, Oregon
 Entry-Level Campus
 Physical Therapy

Jordan Karl Ealey *
Afton, Wyoming
 Entry-Level Campus
 Physical Therapy

Ryley A. Fischer
Beaverton, Oregon
 Entry-Level Campus
 Physical Therapy

Joshua Aloysius Flaherty
Lake Winola, Pennsylvania
 Entry-Level Campus
 Physical Therapy

Christopher M. Forsting
Sioux Falls, South Dakota
 Entry-Level Campus
 Physical Therapy

Shannon Frucci
Spokane Valley, Washington
 Entry-Level Campus
 Physical Therapy

Nicholas Y. Garcia *
Aiea, Hawaii
 Entry-Level Campus
 Physical Therapy

Raphael Milan Gastali
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Austin Mahlon Geary
Fort Collins, Colorado
 Entry-Level Campus
 Physical Therapy

Manuela Gonzalez
Lenexa, Kansas
 Entry-Level Campus
 Physical Therapy

Jakob Carter Gray
Maryville, Missouri
 Entry-Level Campus
 Physical Therapy

Caitlin Rebecca Hardenburgh
Rancho Santa Margarita, California
 Entry-Level Campus
 Physical Therapy

Abbie Jo Hillmer
Central City, Nebraska
 Entry-Level Campus
 Physical Therapy

Marissa Lynn Hobbs
Van Horn, Iowa
 Entry-Level Campus
 Physical Therapy

Hannah Rae Horne
Exeter, Nebraska
 Entry-Level Campus
 Physical Therapy

Alexa Aiko Feliksa Ito
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Dane Shuichi Itomura
Honolulu, Hawaii
 Entry-Level Campus
 Physical Therapy

Parker Lyle Joens *
Kersey, Colorado
 Entry-Level Campus
 Physical Therapy

Braeland Grace Jones
Lincoln, Nebraska
 Entry-Level Campus
 Physical Therapy

Dylan Andrew Jones *
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Kadisyn Jane Kircher
Overland Park, Kansas
 Entry-Level Campus
 Physical Therapy

Jack Thomas Kobylka
Napa, California
 Entry-Level Campus
 Physical Therapy

Nicole Renee Lamb
Jefferson City, Missouri
 Entry-Level Campus
 Physical Therapy

Sidnie Teal LaMotte
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Mikayla Anne Langdon
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Joshua Scott Link *
Champlin, Minnesota
 Entry-Level Campus
 Physical Therapy

Michael David Mather
Robins, Iowa
 Entry-Level Campus
 Physical Therapy

Benton George McCann *
Topeka, Kansas
 Entry-Level Campus
 Physical Therapy

Kylie Ann Nash
Colorado Springs, Colorado
 Entry-Level Campus
 Physical Therapy

Chisom Onyinyechukwu
Ogbozor
Plainfield, Illinois
 Entry-Level Campus
 Physical Therapy

Haley Patterson
Lenexa, Kansas
 Entry-Level Campus
 Physical Therapy

Korey Robert Pearson
Lincoln, Nebraska
 Entry-Level Campus
 Physical Therapy

Riley Peterson
St. Cloud, Minnesota
 Entry-Level Campus
 Physical Therapy

Aaron Phillip Salviejo Ramos
Kapolei, Hawaii
 Entry-Level Campus
 Physical Therapy

Shelby Lynne Randall
Kennewick, Washington
 Entry-Level Campus
 Physical Therapy

Allison Judith Reddel
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Sean James Reilly
Deer Park, New York
 Entry-Level Campus
 Physical Therapy

Jasmin Nicole Samz
Oconomowoc, Wisconsin
 Entry-Level Campus
 Physical Therapy

Abel Alejandro Sanchez
Elk Point, South Dakota
 Entry-Level Campus
 Physical Therapy

Melissa Ann Schuberg
Camarillo, California
 Entry-Level Campus
 Physical Therapy

Josie Marie Schultz
Schleswig, Iowa
 Entry-Level Campus
 Physical Therapy

Skyler Brooke Schwope
Fort Worth, Texas
 Entry-Level Campus
 Physical Therapy

Kristen M. Setlik
Grand Island, Nebraska
 Entry-Level Campus
 Physical Therapy

Anna Lee Spencer
Omaha, Nebraska
 Entry-Level Campus
 Physical Therapy

Emma Nicole Sullivan
Clarendon Hills, Illinois
 Entry-Level Campus
 Physical Therapy

Christina Elaine Thomas *
Jesup, Georgia
 Entry-Level Campus
 Physical Therapy

Michael R. Thomas
Parker, Colorado
 Entry-Level Campus
 Physical Therapy

Melissa Rae Torrence
Washington, D.C.
 Entry-Level Campus
 Physical Therapy

Emma Adele Travis *
Maple Grove, Minnesota
 Entry-Level Campus
 Physical Therapy

Bryce Ryan Trisler
Beatrice, Nebraska
 Entry-Level Campus
 Physical Therapy

Mackenzie Marie
Vanden Heuvel
Sheboygan, Wisconsin
 Entry-Level Campus
 Physical Therapy

Nicholas Scott Victor
Indianapolis, Indiana
 Entry-Level Campus
 Physical Therapy



Kevin M. Ware
New Haven, Indiana
Entry-Level Campus
Physical Therapy

Olivia Grace Wulbert
Batavia, Illinois
Entry-Level Campus
Physical Therapy

Emma Kathleen Warnecke *
Conifer, Colorado
Entry-Level Campus
Physical Therapy

Evan Francis Yoshimitsu *
Mililani, Hawaii
Entry-Level Campus
Physical Therapy

Zachary Walter Wilson
Omaha, Nebraska
Entry-Level Campus
Physical Therapy

Tyler James Wright
Lincoln, Nebraska
Entry-Level Campus
Physical Therapy

* *Graduating with honors*



* *Graduating with honors*



Recitation of Oaths

Oath of an Occupational Therapist

From the privilege and rights this degree brings, I hereby pledge to hold my knowledge in trust for the good of those people whom I serve. Therefore, I will:

Endeavor to keep both the profession and the occupational needs of the clients and communities I serve foremost in my thoughts and actions;

Deliver occupational therapy services that demonstrate excellence at all levels of care while valuing and honoring diversity and respecting others as equals;

Advocate for needed services and the rights of clients regardless of the constraints I may face;

Strive to always act in a manner that is consistent with the philosophical base and values of the profession by upholding the occupational therapy code of ethics, abiding with those in need of care even in the face of personal risk, and upholding the dignity of all human beings regardless of their condition; and

Model and foster leadership, and facilitate spiritual, personal, and professional growth for myself, my profession and in others.

In keeping with the high ethical and moral standards of Creighton University, I will seek to be receptive to what those around me have to teach me, be committed to scholarship and the lifelong pursuit of truth, and be dedicated to building a human community of justice, respect, and mutual concern.



Oath of a Pharmacist

I promise to devote myself to a lifetime of service to others through the profession of pharmacy. In fulfilling this vow:

I will consider the welfare of humanity and relief of suffering my primary concerns.

I will promote inclusion, embrace diversity, and advocate for justice to advance health equity.

I will apply my knowledge, experience, and skills to the best of my ability to assure optimal outcomes for all patients.

I will respect and protect all personal and health information entrusted to me.

I will accept the responsibility to improve my professional knowledge, expertise, and self-awareness.

I will hold myself and my colleagues to the highest principles of our profession's moral, ethical and legal conduct.

I will embrace and advocate changes that improve patient care.

I will utilize my knowledge, skills, experiences, and values to prepare the next generation of pharmacists.

I take these vows voluntarily with the full realization of the responsibility with which I am entrusted by the public.



Oath of a Physical Therapist

In the presence of my colleagues, friends, families and teachers, and in view of the honored profession I am entering into, I solemnly and willingly state that I dedicate myself to the following:

I will practice physical therapy with compassion for the vulnerabilities in each of my patients and will work to preserve their dignity and promote their health and welfare.

I will value the lives of my patients as I value my own life, through my concern for their significance and with respect for them and the confidential nature of our relationship.

I will be humble.

I recognize my limitations and will continue to consult with my colleagues and co-workers for knowledge with which I can better treat my patients and for the inspiration to expand and augment my education.

I will share my knowledge with my colleagues and patients freely, with compassion and patience.

I will work toward the improvement of the quality of life for all of my patients.

I will honor the choices that my patients make with respect to their wishes and needs.

I will do no harm to another human.

I will work to improve the practice of physical therapy so that all who seek it will receive treatment which is proper, ethical and just.

I will not allow my judgment regarding the practice of my profession to be influenced by race, creed, religion, greed or unethical behavior.

I will expect the same behavior from my colleagues and co-workers.

Thus, with this oath, I freely accept the obligations and rewards which will accompany my practice of physical therapy.

Traditions of Creighton



Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.



Ceremonial Mace

In the Middle Ages, the mace was a club used in battle and carried by a bodyguard to defend a person of authority. Over the years, it began to lose its warlike image and became a symbol of peaceful leadership.

At an academic institution, the mace is the symbol of the legal and chartered authority of the leadership to whom the board of trustees has delegated authority. When the ceremonial mace is present, the authority of the University is present. Use of the mace is reserved for occasions of outstanding importance, and it is an honor to bear the mace.

The Creighton University mace was designed and fashioned by Brian K. Besack, operations supervisor of the University's carpenter shop, at the invitation of then president, the Rev. John P. Schlegel, SJ, to commemorate the 125th anniversary of the University.

Using a cherry wood baluster from a long-abandoned staircase in the attic of Creighton Hall, the oldest building on Creighton's campus, Besack designed and fashioned the shaft, head and foot of the mace. Each facet of the nine-sided head displays a bronze, gold-plated medallion bearing the name and founding date of the University's schools and colleges. Its foot is sheathed in gold-plated brass, and cradled in its shaft rests the official seal of the University. At its top, the mace is crowned with a three-dimensional blue and gold medallion symbol of the Society of Jesus.



Graduation Honors

Graduation honors are awarded to the top 15% of the students in each graduating class who have at least a 3.65 grade-point average (GPA). Graduation honors are based on a student's work while enrolled in a professional program in the School of Pharmacy and Health Professions at Creighton University. To be eligible for graduation honors, a student must have completed at least half of the prescribed semester hours for the degree in the School while enrolled at Creighton University. The diploma of a student who qualifies for graduation honors is inscribed "with Honors."

The School of Pharmacy and Health Professions chapters of academic and leadership honor societies provide their members with special cords to wear over their academic regalia signifying their membership.

Alpha Sigma Nu is unique among honor societies in that it seeks to identify the most promising students in Jesuit colleges and universities who demonstrate a commitment to the ideals of Jesuit higher education: scholarship, loyalty, and service. Invitation to ΑΣΝ is one of the highest honors bestowed at these institutions. Today's graduating students who have been so honored wear a gold medallion with a maroon ribbon.

Academy of Managed Care Pharmacy Student Organization: *blue and white intertwined cords*

American Pharmacist Association-Academy of Student Pharmacists: *light blue and white cord*

Creighton University Student Occupational Therapy Association: *navy blue and gold cords*

Delta Phi Tau Physical Therapy National Honor Society: *teal and gold cord*

Jays4Peds: *silver and light blue cords*

Kappa Psi Pharmaceutical Fraternity: *red and white cord*

Pharmacy and Health Professions Student Government Executive Officers: *purple and gold cords*

Phi Delta Chi Fraternity: *gold and maroon medallion*

Phi Lambda Sigma Pharmacy Leadership Society: *gold and green cord*

Physical Therapy Leadership Guild: *green and gold cord*

Pi Theta Epsilon Occupational Honor Society: *gold and navy cord*

Regis Occupational Therapy Graduate Council Representative: *royal blue and gold cords*

Rho Chi National Pharmacy Honor Society: *purple and white cord*

Student Society of Health-System Pharmacists: *royal blue and orange cords*

Requirements for Graduation

To satisfy the requirements for graduation, a student must successfully complete all requirements for admission and all courses in their prescribed curriculum. A cumulative quality-point grade average of not less than 2.0 is required for graduation, based on all work attempted while enrolled in the professional program. A candidate for degree must be determined by the faculty to be of good moral character and fit for the practice of the profession, must have paid all indebtedness to the University, and must be present at the ceremony where the degree is conferred (unless excused under University rules).

History of Academic Regalia

The purpose of the Creighton University School of Pharmacy and Health Professions' Hooding Ceremony is to celebrate the individual scholarly and personal achievements of our clinical doctorate graduates as they prepare to receive their degrees during the University's commencement ceremony with other Creighton graduates.

The hood, cap, and gown are the visual components of the academic costume of commencement, with the hood reserved for those who attain the highest academic degrees beyond the bachelor's degree. Origins of academic attire are obscured in history, but it is likely that the distinctive dress of scholars is based on modifications of the ecclesiastical costumes of medieval clerics. The colors used for trimming of doctors' gowns, edging of hoods, and tassels of caps represent different professions and/or major disciplines.

Those used in the Creighton School of Pharmacy and Health Professions are as follows:

Occupational Therapy: *Ink Blue*

Pharmacy: *Olive Green*

Physical Therapy: *Teal*

The inner hood lining of Creighton University graduates is white and blue, the colors of Creighton University.



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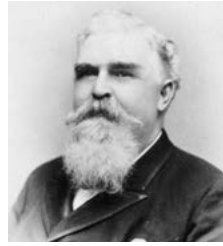




Edward Creighton



Mary Lucretia Creighton



John Creighton



Sarah Emily Creighton

History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, S.J., arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.

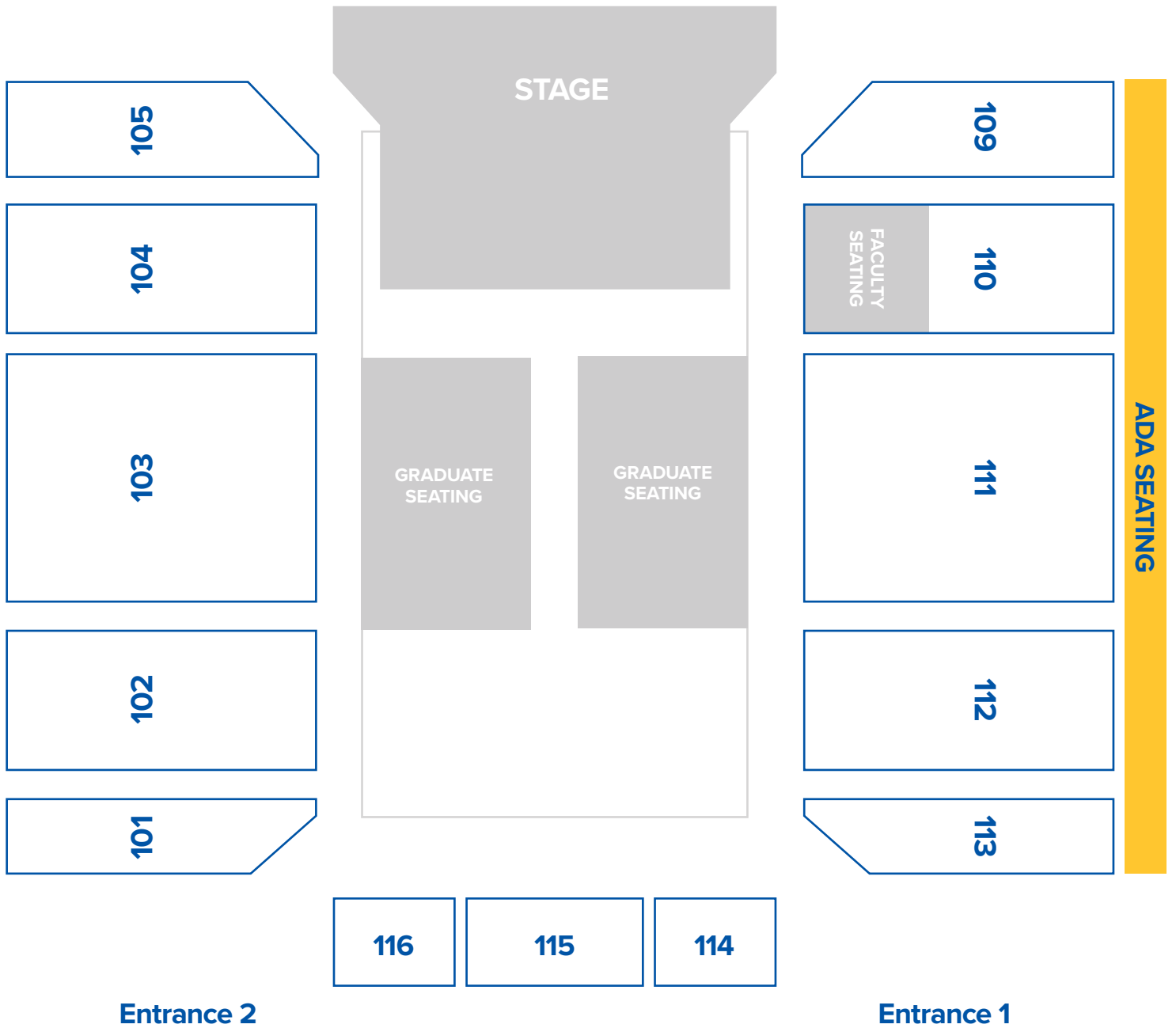


Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education (Established as University College in 1983)



D.J. Sokol Arena Map





Lord, teach me to be generous; teach me to serve you as you deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labor and not to ask for reward; save that of knowing that I am doing your will.

A Prayer for Generosity

St. Ignatius of Loyola, Founder of the Society of Jesus (the Jesuits)



Connect to the Creighton Commencement experience using #CreightonGrad

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Graduation Honors

Students may graduate with honors. Criteria for graduation honors can be found in the Creighton University catalogs. Honors for students with previously conferred degrees are listed in this program. Honors for students with May degrees met the honors criteria based on Fall 2023 cumulative grade point averages. Official honors will be awarded on the transcript and diploma based on Spring 2024 cumulative grade point averages. Honors for students who anticipate completing their degree requirements in August or December are not listed in this program. Honors will be awarded on the transcript and diploma at the time of degree conferral.

Degree Conferral

Creighton University confers degrees three times per year: August, December, and May. Annual University commencement ceremonies are held in May for all Colleges and Schools. The hooding ritual is included in the commencement ceremony for master and doctoral level students. An additional graduate level commencement ceremony is held in December. Students who complete their degree programs in August or December may attend the commencement ceremony following completion, or with the approval of the Office of the Dean, in the preceding May. Participation in a commencement ceremony does not guarantee a degree is officially earned. A degree is conferred only after the dean verifies all academic requirements are met and the degree is posted on the student's transcript by the Office of the Registrar.

Ceremony Photos

Ceremony Photos will photograph each graduate receiving his or her diploma. Graduates will be emailed a link to their photo proofs, or they can go to ceremonyphotos.com for more information. Questions may be addressed to service@ceremonyphotos.com or call 402.917.6518.



Welcome to the Creighton University alumni family,

now nearly 80,000 strong. While your time as a student is coming to a close, your time in our global alumni community is just getting started. No matter where life takes you, we will be here to support you with opportunities and benefits to help you stay connected.

Bluejays for life.



alumni.creighton.edu

Alumni & Family Weekend

CREIGHTON DAYS

SEPT. 20–22, 2024

Reconnect with classmates. Reminisce about your college days. And remember that Creighton forever remains your home away from home.

More info: creighton.edu/creightondays

Creighton
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School of Pharmacy
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