



ACCELERATED PLAN

Bachelor of Science in Elementary Education (BS) to Master of Science in Educational Specialist Areas (MS)

FALL COURSES CREDITS

RSP: Intro to Collegiate Life	0.5
Composition	3
Math Reasoning	3
Christian Tradition	3
Foreign Language	4
EDU 170 Diversity and Justice	3
TERM SUBTOTAL:	16.5

SPRING COURSES CREDITS

RSP: Intro to Collegiate Life	0.5
Oral Communications	1
Philosophical Ideas	3
Biblical Traditions	3
EDU 131 Literature for Children	3
EDU 211 Exploring Child and Adolescent Development	3
TERM SUBTOTAL:	13.5

SUMMER, TRANSFER AND PRE-CU COURSES CREDITS

Global Perspectives	3
Ethics	3
Understanding Natural Science	3
Elective/Minor Credit	3
EDU 104 Integration of Art, Music and Physical Education	3
TERM SUBTOTAL:	15

Doing Natural Science	3
Elective/Minor Credit	3
EDU 299 Educational Assessment and Measurement	3
MTH 105 Math for Elementary Teachers	3
TERM SUBTOTAL:	12

GRD 600 Orientation to Creighton	0
TERM SUBTOTAL:	0

Ultimate Questions	3
EDU 565 Teaching Language Arts	3
EDU 566 Teaching Elementary Reading	3
EDU 567 Teaching Social Sciences	3
EDU 583 Management Practices	3
EDU 556 Foundations and Best Practices of Early Childhood Education	3
TERM SUBTOTAL:	18

EDU 242 Computer-Related Technologies	2
EDU 500 Literacy Assessment and Intervention	3
EDU 525 Inclusion and Differentiation in the Elementary Classroom	3
EDU 568 Teaching Math	3
EDU 569 Teaching Science	3
EDU 557 Investigating Critical and Contemporary Trends and Issues in Early Childhood Education	3
TERM SUBTOTAL:	17

EDU 591 Student Teaching I	8–14
EDU 593 Student Teaching Seminar 1	
EDU 558 Content and Methods Specific to Early Childhood Education	3
TERM SUBTOTAL:	12–18

EDU 584 Differentiation of Instruction	3
Elective/Minor Credit	3
Elective/Minor Credit	3
EDU 559 Significant Concepts for Early Childhood Education	3
TERM SUBTOTAL:	12

EDU 560 Assessment, Observation, Screening and Evaluation in Early Childhood Education	3
EDU 561 Becoming an Early Childhood Teaching Professional	3
TERM SUBTOTAL:	6

ESL, TLC -OR- CSL Elective	3
ESL, TLC -OR- CSL Elective	3
TERM SUBTOTAL:	6

ESL, TLC -OR- CSL Elective	3
ESL, TLC -OR- CSL Elective	3
TERM SUBTOTAL:	6

ESL, TLC -OR- CSL Elective	3
ESL, TLC -OR- CSL Elective	3
TERM SUBTOTAL:	6

GRAND TOTAL: 140–146

104–110 Undergraduate + 36 Graduate Credit Hours
12 credit hours used by both BS and MS degree



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CORE REQUIREMENTS	CREDITS	COURSES IN MAJOR THAT SATISFY THE CORE REQUIREMENT	MAJOR	CREDITS
MAGIS CORE—FOUNDATIONS			ELEMENTARY EDUCATION MAJOR	
Composition	3		EDU 104 Integration of Art, Music and PE	3
Critical Issues	3	EDU 170 Diversity and Justice in Education	EDU 131 Literature for Children	3
Oral Communication	1		EDU 170 Diversity and Justice in Education	3
Math Reasoning	2		EDU 211 Exploring Child and Adolescent Development	3
Philosophical Ideas	3		EDU 242 Computer-Related Technologies in Teacher Education	2
Christian Tradition	3		EDU 299 Understanding Educational Assessment and Statistical Reasoning	3
MAGIS CORE—EXPLORATIONS			EDU 500 Literacy Assessment and Intervention	3
Understanding Natural Science	2	EDU 211 Child and Adolescent Development	EDU 525 Inclusion and Differentiation in Elementary Classroom	3
Understanding Social Science	3		EDU 565 Teaching Language Arts in Elementary School	3
Global Perspectives	3		EDU 566 Teaching Elementary Reading	3
Literature	3		EDU 567 Teaching Social Studies in Elementary School	3
Ethics	3		EDU 568 Engaged in Math	3
Biblical Tradition	3	EDU 104 Integration of Art, Music and PE	EDU 583 Facilitating Student Responsibility	3
Fine Arts	3		EDU 584 Advanced Instructional Practices	3
Foreign Language	4		EDU 591 Clinical Practice (student teaching)	8–14
MAGIS CORE—INTEGRATIONS			EDU 593 Clinical Practice Seminar (student teaching)	1
Intersections	3		Any Four (4-credit) Math Course (MTH 105 is suggested)	4
Doing Natural Science	4		MAJOR SUBTOTAL:	54-60
Doing Social Science	3	EDU 299 Educational Assessment and Stats		
Ultimate Questions	3			
DESIGNATED COURSES				
Oral Communication		EDU 568 Teaching Math		
Written Communication		EDU 565 Teaching Language Arts		
Statistical Reasoning		EDU 299 Educational Assessment and Stats		
Ethics		EDU 593 Clinical Practice		
Technology		EDU 242 Computer-Related Technologies		

Masters classes shown in **LIGHT BLUE** will be taken while an undergraduate student. Masters classes shown in **GRAY** will be taken while a graduate student.

OTHER NOTES

This plan is an example of Creighton's **Accelerated Bachelor's to Master's** program and how one might accomplish this path. Please note, each student will have a unique background and set of circumstances that must be considered in their plan.

A Master of Science in Educational Specialist Areas program can be completed by one of four tracks:

- Early Childhood Endorsement and Certificate
- English as a Second Language (ESL) Endorsement and Certificate
- Teacher Leadership Certificate (TLC)
- Catholic School Leadership Certificate (CSL)

FOR MORE INFORMATION

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Creighton
UNIVERSITY

Graduate School