



## ACCELERATED PLAN

# Bachelor of Arts or Science (BA or BS) to Master of Education in Secondary School Teaching (MEd)

### FALL COURSES CREDITS

RSP: Intro to Collegiate Life	0.5
Composition	3
Philosophical Ideas	3
Understanding Natural Science	3
Foreign Language	4
Major/Elective/Minor Credits	3
<b>TERM SUBTOTAL:</b>	<b>16.5</b>

### SPRING COURSES CREDITS

RSP: Intro to Collegiate Life	0.5
EDU 170 Diversity and Justice in Education**	3
Oral Communication	3
Christian Tradition	3
Understanding Social Science	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
<b>TERM SUBTOTAL:</b>	<b>18.5</b>

### SUMMER, TRANSFER AND PRE-CU COURSES CREDITS

Global Perspectives	3
Ethics	3
Math Reasoning	2
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
<b>TERM SUBTOTAL:</b>	<b>17</b>

Biblical Traditions	3
Literature	3
Fine Arts	3
Designated Technology	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
<b>TERM SUBTOTAL:</b>	<b>18</b>

Doing Social Science	3
Doing Natural Science	4
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
<b>TERM SUBTOTAL:</b>	<b>16</b>

Ultimate Questions	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
<b>TERM SUBTOTAL:</b>	<b>18</b>

GRD 600 Orientation to Creighton	0
<b>TERM SUBTOTAL:</b>	<b>0</b>

Intersections	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
EDU 595 Restorative Justice in the Eyes of our Youth	3
<b>TERM SUBTOTAL:</b>	<b>18</b>

Designated Ethics	3
Major/Elective/Minor Credits	3
Major/Elective/Minor Credits	3
EDU 510 Growth and Development	3
EDU 525 Procedures for Including Students with Mild/Moderate Disabilities in the Regular Classroom	3
<b>TERM SUBTOTAL:</b>	<b>15</b>

EDU 521 Teaching Residency Integration Seminar	3
EDU 551 Facilitating Student Learning	3
EDU 583 Facilitating Student Responsibility	3
EDU 601 Instructional Technology for the Classroom	3
<b>TERM SUBTOTAL:</b>	<b>12</b>

EDU 522 Foundations of Education Seminar I	1
EDU 547 Teaching Residency in Grades 7–12	3
EDU 548 Differentiating Instruction and Literacy Strategies in Grades 7–12	1–2
<b>TERM SUBTOTAL:</b>	<b>5–6</b>

EDU 523 Foundations of Education Seminar II	1
EDU 575 Contemporary Teaching Methods in Your Content Area	3
EDU 591B Clinical Practice (Student teaching)	3
<b>TERM SUBTOTAL:</b>	<b>7</b>

### GRAND TOTAL: 161–162

128 Undergraduate + 33–34 Graduate Credit Hours  
9 credit hours are used by both BS/BA and MS Degree



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CORE REQUIREMENTS	CREDITS	ENDORSEMENT AREA ELIGIBLE MAJOR(S)*	CREDITS	MAJOR	CREDITS
<b>MAGIS CORE—FOUNDATIONS</b>		<b>ART</b>	<b>37</b>	<b>MASTER OF EDUCATION</b>	
Composition	3	Studio Art		EDU 170 Diversity and Justice in Education**	3
Critical Issues	3			GRD 600 Orientation to Creighton	0
Oral Communication	1	<b>ENGLISH LANGUAGE ARTS</b>	<b>33</b>	EDU 510 Growth and Development	3
Math Reasoning	2	English		EDU 525 Procedures for Including Students with Disabilities in the Regular Classroom	3
Philosophical Ideas	3			EDU 595 Restorative Justice in the Eyes of Our Youth	3
Christian Tradition	3	<b>HISTORY</b>	<b>24</b>		
		History		EDU 521 Teaching Residency Integration Seminar	1
<b>MAGIS CORE—EXPLORATIONS</b>		<b>MATH</b>	<b>24</b>	EDU 522 Foundations of Education Seminar I	1
Understanding Natural Science	4	Math		EDU 523 Foundations of Education Seminar II	1
Understanding Social Science	3			EDU 547 Teaching Residency in Grades 7–12	3
Global Perspectives	3	<b>RELIGIOUS EDUCATION</b>	<b>24</b>	EDU 548 Differentiating Instruction and Literacy	1–3
Literature	3	Theology		EDU 551 Facilitating Student Learning	3
Ethics	3			EDU 575 Contemporary Teaching Methods in Your Content Area	3
Biblical Tradition	3	<b>SCIENCE</b>	<b>33</b>	EDU 583 Facilitating Student Responsibility	3
Fine Arts	3	Biology		EDU 591B Clinical Practice (Student teaching)	3
Foreign Language	4	Chemistry		EDU 601 Instructional Technology for the Classroom	3
		Physics		<b>MASTER SUBTOTAL:</b>	<b>34–36</b>
<b>MAGIS CORE—INTEGRATIONS</b>		<b>SECONDARY ENGLISH</b>	<b>24</b>		
Intersections	3	English			
Doing Natural Science	4				
Doing Social Science	3	<b>SOCIAL SCIENCE</b>	<b>45</b>		
Ultimate Questions	3	History			
		<b>SPANISH***</b>	<b>21</b>		
<b>DESIGNATED COURSES</b>		Spanish and Hispanic Studies			
Oral Communication					
Written Communication					
Statistical Reasoning					
Ethics					
Technology					

Masters classes shown in **LIGHT BLUE** will be taken while an undergraduate student. Masters classes shown in **GRAY** will be taken while a graduate student.

### OTHER NOTES

This plan is an example of Creighton's **Accelerated Bachelor's to Master's** program and how one might accomplish this path. Please note, each student will have a unique background and set of circumstances that must be considered in their plan.

To apply for the Secondary School Teaching program, all students must meet specific requirements for their path. For specific Praxis II exam score requirements and course requirements per endorsement area, please contact Max Engel, secondary education program director.

\* Number of credits required in addition to passing Praxis test score

\*\* ENG 170 fulfills Foundations: Critical Issues in Human Inquiry

\*\*\* Requires successful Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) scores from ACTFL

### FOR MORE INFORMATION

Max Engel, PhD | 402.280.3162 | [MaxEngel@creighton.edu](mailto:MaxEngel@creighton.edu)

Creighton  
UNIVERSITY

Graduate School