



ACCELERATED PLAN

Bachelor of Arts or Science (BA or BS) to Master of Education in Secondary School Teaching (MEd)

FALL COURSES		CREDITS		SPRING COURSES		CREDITS		SUMMER, TRANSFER AND PRE-CU COURSES		CREDITS	
RSP: Intro to Collegiate Life	0.5	RSP: Intro to Collegiate Life	0.5	EDU 170 Diversity and Justice in Education**	3						
Composition	3	Composition	3	Oral Communication	1						
Philosophical Ideas	3	Philosophical Ideas	3	Christian Tradition	3						
Understanding Natural Science	3	Understanding Natural Science	3	Understanding Social Science	3						
Foreign Language	4	Foreign Language	4	Major/Elective/Minor Credits	3						
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3						
TERM SUBTOTAL:	16.5	TERM SUBTOTAL:	16.5	TERM SUBTOTAL:	15.5						
Global Perspectives	3	Biblical Traditions	3								
Ethics	3	Literature	3								
Math Reasoning	2	Fine Arts	3								
Major/Elective/Minor Credits	3	Designated Technology	3								
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3								
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3								
TERM SUBTOTAL:	17	TERM SUBTOTAL:	18								
Doing Social Science	3	Ultimate Questions	3								
Doing Natural Science	4	Major/Elective/Minor Credits	3								
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3								
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3								
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3								
TERM SUBTOTAL:	16	TERM SUBTOTAL:	18								
EDU 580 Literacy Strategies and Content Area Reading	3	EDU 548 Differentiating Instruction	3	GRD 600 Orientation to Creighton	0						
Major/Elective/Minor Credits	3	Designated Ethics	3	EDU 503 Foundations of Education	3						
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3	EDU 551 Curriculum Development and Assessment	3						
Major/Elective/Minor Credits	3	Major/Elective/Minor Credits	3	EDU 583 Classroom Management	3						
Major/Elective/Minor Credits	3	EDU 510 Growth and Development	3	EDU 601 Instructional Tech	3						
TERM SUBTOTAL:	15	TERM SUBTOTAL:	15	TERM SUBTOTAL:	12						
EDU 575 Contemporary Teaching Methods in Your Content Area	3	EDU 591B Clinical Practice (Student teaching)	3								
EDU 591A Clinical Practice (Student teaching)	3	TERM SUBTOTAL:	3								
TERM SUBTOTAL:	6										

GRAND TOTAL: 152
 128 Undergraduate + 30 Graduate Credit Hours
 9 credit hours are used by both BS/BA and MS Degree



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CORE REQUIREMENTS	CREDITS	ENDORSEMENT AREA ELIGIBLE MAJOR(S)*	CREDITS	MAJOR	CREDITS
MAGIS CORE—FOUNDATIONS		ART	52	MASTER OF EDUCATION	
Composition	3	Studio Art		EDU 170 Diversity and Justice in Education**	3
Critical Issues	3			GRD 600 Orientation to Creighton	0
Oral Communication	1	ENGLISH LANGUAGE ARTS	48	EDU 510 Growth and Development	3
Math Reasoning	2	English		EDU 580 Literacy Strategies and Content Area Reading	3
Philosophical Ideas	3			EDU 548 Differentiating Instruction	3
Christian Tradition	3	HISTORY	36	EDU 503 Foundations of Education	3
		History		EDU 551 Curriculum Development and Assessment	3
MAGIS CORE—EXPLORATIONS		MATH	36	EDU 575 Contemporary Teaching Methods in Your Content Area	3
Understanding Natural Science	4	Math		EDU 583 Classroom Management 591A and 591B Clinical Practice (Student teaching)	6
Understanding Social Science	3			EDU 601 Instructional Technology for the Classroom	3
Global Perspectives	3	RELIGIOUS EDUCATION	24	MASTER SUBTOTAL:	30
Literature	3	Theology			
Ethics	3				
Biblical Tradition	3	SCIENCE	48		
Fine Arts	3	Biology	36		
Foreign Language	4	Chemistry	36		
		Physics	36		
MAGIS CORE—INTEGRATIONS		SECONDARY ENGLISH	36		
Intersections	3	English			
Doing Natural Science	4				
Doing Social Science	3	SOCIAL SCIENCE	60		
Ultimate Questions	3	History/Psychology/Sociology			
		SPANISH***	30		
DESIGNATED COURSES		Spanish and Hispanic Studies			
Oral Communication		FRENCH	30		
Written Communication		French and Francophone Studies			
Statistical Reasoning					
Ethics					
Technology					

Masters classes shown in **LIGHT BLUE** will be taken while an undergraduate student. Masters classes shown in **GRAY** will be taken while a graduate student.

OTHER NOTES

This plan is an example of Creighton's **Accelerated Bachelor's to Master's** program and how one might accomplish this path. Please note, each student will have a unique background and set of circumstances that must be considered in their plan.

To apply for the Secondary School Teaching program, all students must meet specific requirements for their path. For specific Praxis II exam score requirements and course requirements per endorsement area, please contact Max Engel, secondary education program director.

** EDU 170 fulfills Foundations: Critical Issues in Human Inquiry

FOR MORE INFORMATION

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Creighton
UNIVERSITY

Graduate School