

ACCELERATED PLAN-HEIDER COLLEGE OF BUSINESS MINDSET CURRICULUM

Bachelor of Science in Business Administration (BSBA) to Master of Education in Secondary School Teaching (MEd)

FALL COURSES	CREDITS	SPRING COURSES	CREDITS	SUMMER, TRANSFER AND PR	RE-CU CREDITS
RSP: Intro to Collegiate Life ENG 15X Contemporary Composition PHL 11X Philosophical Ideas MTH 161 Business Statistics ECO 203 Intro Microeconomics PSY 201 Intro Psychology TERM SUBTOTAL:	1 3 3 3 3 3 3 16	Math Reasoning THL 11X Christian Tradition ACC 201 Intro to Financial Accounting ECO 205 Intro Macroeconomics EDU 170 Diversity and Justice in Education -AND- COM 101 TERM SUBTOTAL:	3-4 3 3 3 4 16-17		
CSC 121 Computers and Scientific Thinking PHL 270 Philosophical Ethics ACC 202 Intro to Managerial Accounting BIA 253 Management Information Systems BIA 261 Business Analytics TERM SUBTOTAL:	3 3 3 4 16	Global Perspectives in History THL 2XX Biblical Tradition COM 203 Applied Communication ENG 203 Business Writing Skills BUS 201 Legal Environment MGT 271 Organizational Behavior MKT 319 Principles of Marketing TERM SUBTOTAL:	3 1.5 1.5 3 3 3		
Major Class 1 BUS 356 Business Ethics FIN 301 Managerial Finance MGT 385 Production and Operations Management Kingfisher Concentration (1 of 3) Literature TERM SUBTOTAL:	3 3 3 3 3 3 18	Major Class 2 Major Class 3 MGT 371 Leadership Skills Global & Cross-Cultural Business Kingfisher Concentration (2 of 3) TERM SUBTOTAL:	3 3 3 3 3 15		
Major Class 4 Major Class 5 Kingfisher Concentration (3 of 3) Elective EDU 595 Restorative Justice in the Eyes of Our Youth TERM SUBTOTAL:	3 3 3 3 15	Major Class 6 Major Class 7 BUS 471 Strategic Management EDU 510 Growth and Development EDU 525 Procedures for Including Students with Mild/Moderate Disabi in the Regular Classroom TERM SUBTOTAL:		EDU 521 Teaching Residency Integration Seminar EDU 551 Facilitating Student Learning EDU 583 Facilitating Student Responsibility EDU 601 Instructional Technology for the Classroom TERM SUBTOTAL:	3 3 3 12
EDU 522 Foundations of Education Seminar I EDU 547 Teaching Residency in Grades 7–12 EDU 548 Differentiating Instruction Literacy Strategies in Grades 7–12 TERM SUBTOTAL:	1 3 and 1–3 5–7	EDU 523 Foundations of Education Seminar II EDU 575 Contemporary Teaching Methods in Your Content Area EDU 591B Clinical Practice (Student teaching) TERM SUBTOTAL:	1 3 7		



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CORE REQUIREMENTS	CRED
MAGIS CORE—FOUNDATIONS Philosophical Ideas Christian Tradition Contemporary Composition Critical Issues Digital Communications Lab Math Reasoning	3 3 3 1 3–4
MAGIS CORE—EXPLORATIONS Philosophical Ethics Biblical Tradition Literature Global Perspectives in History Understanding Natural Science (CSC 121) Understanding Social Science (PSY 201)	3 3 3 3 3
BUSINESS CORE—GENERAL RSP 103 ENG 203 Business Writing Skills COM 203 Applied Communication MTH 161 BIA 261 Kingfisher Concentration	1 1.5 1.5 3 4 9
BUSINESS CORE—LOWER DIVISION ACC 201 ACC 202 ECO 203 ECO 205 BUS 201 BIA 253 MGT 271	N 3 3 3 3 3 3 3 3
BUSINESS CORE—UPPER DIVISIO Global and Cross-Cultural Business FIN 301 MKT 319 BUS 356 MGT 371 MGT 385	N 3 3 3 3 3 3

ENDORSEMENT AREA ELIGIBLE MAJOR(S)* CREDIT

18-21

MAJOR IN BUSINESS 1
INTELLIGENCE & ANALYTICS (BIA)
OR MARKETING (MKT)

Minimum of 21 Credits of BIA Coursework Beyond BIA 253

Minimum of 18 Credits for MKT Coursework Beyond MKT 319 MASTERS REQUIREMENTS CRI

MASTER OF EDUCATION	
EDU 170 Diversity and Justice	
in Education	3
EDU 510 Growth and Development	3
EDU 525 Procedures for Including	
Students with Disabilities	
in the Regular Classroom	3
EDU 595 Restorative Justice	
in the Eyes of Our Youth	3
EDU 521 Teaching Residency	
Integration Seminar	1
EDU 522 Foundations	
of Education Seminar I	1
EDU 523 Foundations	
of Education Seminar II	1
EDU 547 Teaching Residency	
in Grades 7–12	3
EDU 548 Differentiating Instruction	
and Literacy	1–3
EDU 551 Facilitating Student Learning	3
EDU 575 Contemporary Teaching	
Methods in Your Content Area	3
EDU 583 Facilitating	
Student Responsibility	3
EDU 591B Clinical Practice	
(Student teaching)	3
EDU 601 Instructional Technology	
for the Classroom	3
MASTER SUBTOTAL:	34-36

Masters classes shown in **LIGHT BLUE** will be taken while an undergraduate student. Masters classes shown in **GRAY** will be taken while a graduate student.

OTHER NOTES

This plan is an example of Creighton's Accelerated Bachelor's to Master's program and how one might accomplish this path. Please note, each student will have a unique background and set of circumstances that must be considered in their plan.

To apply for the Secondary School Teaching program, all students must meet specific requirements for their path. For specific Praxis II Exam score requirements and course requirements per endorsement area, please contact Max Engel, secondary education program director.

*Heider College of Business students seeking a major outside those eligible to pursue the BMIT endorsement are encouraged to speak with their advisor to identify additional classes that may be required.

**Number of credits required in addition to passing Praxis test score.



BUS 471

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