### **ACCELERATED PLAN**



# Bachelor of Arts or Science (BA or BS) to Master of Education in Secondary School Teaching (MEd)

FALL COURSES	CREDITS	SPRING COURSES	CREDITS	SUMMER, TRANSFER AND PRODURSES	RE-CU CREDITS
RSP: Intro to Collegiate Life Composition Philosophical Ideas Understanding Natural Science Foreign Language Major/Elective/Minor Credits TERM SUBTOTAL:	0.5 3 3 4 3 <b>16.5</b>	RSP: Intro to Collegiate Life EDU 170 Diversity and Justice in Education** Oral Communication Christian Tradition Understanding Social Science Major/Elective/Minor Credits Major/Elective/Minor Credits TERM SUBTOTAL:	0.5 3 3 3 3 3 18.5		
Global Perspectives Ethics Math Reasoning Major/Elective/Minor Credits Major/Elective/Minor Credits Major/Elective/Minor Credits TERM SUBTOTAL:	3 3 2 3 3 3	Biblical Traditions Literature Fine Arts Designated Technology Major/Elective/Minor Credits Major/Elective/Minor Credits TERM SUBTOTAL:	3 3 3 3 3 3 18		
Doing Social Science Doing Natural Science Major/Elective/Minor Credits Major/Elective/Minor Credits Major/Elective/Minor Credits TERM SUBTOTAL:	3 4 3 3 3 16	Ultimate Questions Major/Elective/Minor Credits Major/Elective/Minor Credits Major/Elective/Minor Credits Major/Elective/Minor Credits Major/Elective/Minor Credits TERM SUBTOTAL:	3 3 3 3 3 18		
Major/Elective/Minor Credits Major/Elective/Minor Credits Major/Elective/Minor Credits Major/Elective/Minor Credits EDU 595 Restorative Justice in the Eyes of our Youth TERM SUBTOTAL:	3 3 3 3 18	Designated Ethics Major/Elective/Minor Credits Major/Elective/Minor Credits EDU 510 Growth and Development EDU 525 Procedures for Including Students with Mild/Moderate Disabi in the Regular Classroom TERM SUBTOTAL:		EDU 521 Teaching Residency Integration Seminar EDU 551 Facilitating Student Learning EDU 583 Facilitating Student Responsibility EDU 601 Instructional Technology for the Classroom TERM SUBTOTAL:	3 3 3 12
EDU 522 Foundations of Education Seminar I EDU 547 Teaching Residency in Grades 7–12 EDU 548 Differentiating Instruction Literacy Strategies in Grades 7–12 TERM SUBTOTAL:		EDU 523 Foundations of Education Seminar II EDU 575 Contemporary Teaching Methods in Your Content Area EDU 591B Clinical Practice (Student teaching) TERM SUBTOTAL:	1 3 <b>7</b>		

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CORE REQUIREMENTS	CREDITS	ENDORSEMENT AREA ELIGIBLE MAJOR(S)*	CREDITS	MAJOR	CREDITS
MAGIS CORE—FOUNDATIONS Composition Critical Issues	3 3	ART Studio Art	37	MASTER OF EDUCATION EDU 170 Diversity and Justice in Education**	3
Oral Communication Math Reasoning Philosophical Ideas	1 2 3	ENGLISH LANGUAGE ARTS English	33	EDU 510 Growth and Development EDU 525 Procedures for Including Students with Disabilities in	_
Christian Tradition  MAGIS CORE—EXPLORATIONS	3	HISTORY History	24	the Regular Classroom EDU 595 Restorative Justice in the Eyes of Our Youth****	3
Understanding Natural Science Understanding Social Science Global Perspectives	4 3 3	<b>MATH</b> Math	24	EDU 521 Teaching Residency Integration Seminar	1
Literature Ethics Biblical Tradition	3 3 3	RELIGIOUS EDUCATION Theology	24	EDU 522 Foundations of Education Seminar I EDU 523 Foundations	1
Fine Arts Foreign Language	3 4	SCIENCE Biology Chemistry	33	of Education Seminar II EDU 547 Teaching Residency in Grades 7–12	1
MAGIS CORE—INTEGRATIONS Intersections Doing Natural Science	3 4	Physics  SECONDARY ENGLISH	24	EDU 548 Differentiating Instruction and Literacy EDU 551 Facilitating Student	1–3
Doing Social Science Ultimate Questions	3 3	English		Learning EDU 575 Contemporary Teaching Methods in Your Content Area	3
DESIGNATED COURSES Oral Communication Written Communication		SOCIAL SCIENCE History/Psychology/Sociology	45	EDU 583 Facilitating Student Responsibility	3
Statistical Reasoning Ethics		SPANISH*** Spanish and Hispanic Studies	21	EDU 591B Clinical Practice (Student teaching) EDU 601 Instructional Technology	3
Technology		<b>FRENCH</b> French and Francophone Studies	27	for the Classroom  MASTER SUBTOTAL:	3 <b>34–36</b>

Masters classes shown in **LIGHT BLUE** will be taken while an undergraduate student. Masters classes shown in **GRAY** will be taken while a graduate student.

#### OTHER NOTES

This plan is an example of Creighton's **Accelerated Bachelor's to Master's** program and how one might accomplish this path. Please note, each student will have a unique background and set of circumstances that must be considered in their plan.

To apply for the Secondary School Teaching program, all students must meet specific requirements for their path. For specific Praxis II exam score requirements and course requirements per endorsement area, please contact Max Engel, secondary education program director.

- \* Number of credits required in addition to passing Praxis test score
- \*\* EDU 170 fulfills Foundations: Critical Issues in Human Inquiry
- \*\*\* Requires successful Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) scores from ACTFL
- \*\*\*\* Fulfills Integration: Intersections

