

# Creighton University School of Medicine

## Medical Program Policies

POLICY: Comparability of Anatomy Education

GOVERNING BODY: Educational Program Committee

APPROVAL DATE: 6/28/2022

REVISED DATE: N/A

LCME ACCREDITATION STANDARD REFERENCE: 8.7 Comparability of Education

### PURPOSE

This policy defines comparability across campuses for student experience in anatomy during the preclerkship phase of the curriculum.

### POLICY

Anatomy is a critical discipline of medical student education, particularly during the preclerkship phase of the curriculum. It is imperative that students have adequate time, access, and experience in dissection and identification of structures in the cadaveric donors. Experiences must be comparable across campuses.

The faculty on both campuses should collaborate on long-term planning for the anatomy curriculum to ensure comparability and appropriate support. In addition to the gross anatomy lab practical exams discussed in the Comparability of Assessment Policy, the anatomy faculty on both Omaha and Phoenix campuses agree that there are four aspects of the lab that have a bearing on equitability between the campuses:

1. Student group size: Student groups during formal anatomy dissections and instruction should be no more than 6 students/donor. Based on the published literature and experiences at Creighton, larger group sizes have poorer team cohesiveness and academic performance.
2. Faculty to student ratio: The faculty/student ratio in the lab should be at least 1:25.
3. Dissection time: Labs on both campuses will be scheduled for a standard 3 hours per lab per student to ensure that learners across campuses have equal opportunity and time for dissection of the cadaver.
4. Lab access: To ensure that students across campuses have equal access to the donors for independent study and learning, labs will be open to students outside of normal lab hours, depending on building access and lab availability.

### SCOPE

All students enrolled in the medical education program.

### ADMINISTRATION AND INTERPRETATION

The Office of Medical Education is responsible for the administration and interpretation of this policy. Please forward questions to the Associate Dean for Medical Education.