

Call for Proposals: Curriculum Development Grants – 2023-2024

Antiracism, humane health, and sustainable development are the three [initiatives](#) of the Kingfisher Institute. These areas encompass complex challenges that require the knowledge and practices of many disciplines represented at Creighton University. To encourage students to engage with these areas, the Institute invites faculty members to apply for curriculum development grants to integrate related content into their courses.

We are especially interested in curriculum development that also:

1. embeds [interprofessional passport](#) activities in courses and/or
2. responds to the U.S. Surgeon General's [health advisory on the epidemic of loneliness and isolation](#)

About 5-10 grants of \$1000 each will be available this year. Grants are available for any credit-bearing course that will be taught by a Creighton faculty member. Integration in existing courses is encouraged, though new courses are eligible (follow the course proposal process for your school/college and explain where your proposal is in the process, if applicable). Faculty teams are encouraged to apply.

Application Process

1. [Submit a proposal](#) explaining how you will integrate one or more of the Kingfisher Institute initiatives into your course.
 - a. Deadlines are Dec. 1, 2023, or May 31, 2024.
 - b. If you choose to embed an interprofessional activity, new activities must be approved by the Center for Interprofessional Practice, Education & Research (CIPER). Note their deadlines and processes.
2. A \$1000 stipend will be awarded for each successful proposal.
 - a. Individuals applying together may be asked to split the amount.
 - b. The funds may instead be spent on supplies such as books if requested.
3. Grant recipients will need to submit a brief final report to kingfisher@creighton.edu (due 30 days after the term in which the new/revised course has been taught).
 - a. Your report should include: the approximate number of students who completed the course, representative sample(s) of student work (anonymized) if feasible, and other outcomes or observations, such as student feedback.
 - b. Stipends will be paid after the final report is received (except if being used to purchase supplies needed for development).

For questions, contact the Kingfisher Institute at kingfisher@creighton.edu or 402-280-5169.