



# Center for Interprofessional Practice, Education and Research

STRATEGIC PLAN 2023-2025

Creighton  
UNIVERSITY





## The Creighton University Mission

Creighton is a Catholic and Jesuit comprehensive university committed to excellence in its selected undergraduate, graduate and professional programs.

As Catholic, Creighton is dedicated to the pursuit of truth in all its forms and is guided by the living tradition of the Catholic Church.

As Jesuit, Creighton participates in the tradition of the Society of Jesus, which provides an integrating vision of the world that arises out of a knowledge and love of Jesus Christ.

As comprehensive, Creighton's education embraces several colleges and professional schools and is directed to the intellectual, social, spiritual, physical and recreational aspects of students' lives and to the promotion of justice.

Creighton exists for students and learning. Members of the Creighton community are challenged to reflect on transcendent values, including their relationship with God, in an atmosphere of freedom of inquiry, belief and religious worship. Service to others, the importance of family life, the inalienable worth of each individual and appreciation of ethnic and cultural diversity are core values of Creighton.

Creighton faculty members conduct research to enhance teaching, to contribute to the betterment of society, and to discover new knowledge. Faculty and staff stimulate critical and creative thinking and provide ethical perspectives for dealing with an increasingly complex world.

# Message from the Executive Director



I am excited to present the 2023-2025 Center for Interprofessional Practice, Education and Research strategic plan. The mission of CIPER is grounded in the principles of social justice; CIPER is a catalyst for interprofessional education, research, and collaborative care with excellent educational programs, cutting edge scholarship, and optimal clinical outcomes to promote health for all. CIPER is comprised of a team of staff and faculty representing the Omaha and Phoenix campuses. Creighton's CIPER team reflects a robust collaborative group of professionals representing a wide and vast knowledge of interprofessional skills and leadership. Faculty members lead the following CIPER initiatives:

Assessment: Kimberly Somers, PT, DPT and Jennifer Feirstein, MSPAS, PA-C

Clinical Learning Environment: Amy L . McGaha, MD

Faculty Development: Andrea M . Thinnnes, OTD, OTR/L and Wendi Carlton, MD

IPE Curriculum: Kimberley J . Begley, PharmD, RPh

IPE Passport: Kimberly A . Beran-Shepler, PT, DPT, OCS, FNAP

CIPER Administrative Council: Jennifer Brady, MLIS, EdD, Cindy L . Costanzo, MS, PhD, Gail M . Jensen, PT, PhD, FAPTA, Joan Marie Lappe, PhD, RN, FAAN, Thomas Lenz, PharmD, and Scott A. Shipman, MD, MPH.

The CIPER strategic plan aims to align with the mission and strategic plan goals of Creighton University and further the impact of interprofessional practice and education. CIPER will focus on the following strategic plan goals:

- **Create** conditions that grow and develop the role of IPE within Creighton University & partners
- **Maintain** a catalog of exceptional experiential learning activities that foster the development and growth of IP skills
- **Recruit** and train an interprofessional group of faculty mentors and champions of IPE
- **Ensure** robust assessment and evaluation of program outcomes and curricular learning
- **Disseminate** IPE innovations through a growth of research and scholarship

We look forward to continued collaboration; should you need more information please view our website at <https://www.creighton.edu/healthsciences/interprofessional> or email [CIPER@creighton.edu](mailto:CIPER@creighton.edu)

Jennifer Jessen, EDD, RN, CNOR

Executive Director for the Center of Interprofessional Practice, Education, & Research (CIPER)

Assistant Professor of Nursing, College of Nursing

# CIPER Strategic Plan Goals

## 1) Create conditions that grow and develop the role of IPE within Creighton University & partners

Strategies towards implementation:

- Highlight our unique and creative programs at Creighton and with the community
- Develop regular communication to internal and external stakeholders including: faculty, staff, alumni, students, and clinical practice partners
- Support the establishment of Population Health Institute at Creighton
- Recognize faculty IPE contributions





# CIPER Strategic Plan Goals

## 2) Maintain a catalog of exceptional experiential learning activities that foster the development and growth of IP skills

Strategies towards implementation:

- Define and implement IPE best practices for Creighton Passport activities.
- Ensure a robust introductory course to interprofessional practice is in place for health professional students
- Establish student learning outcomes by completion of Passport
- Collaborate regarding online interprofessional activities with external universities and colleges



# CIPER Strategic Plan Goals

## 3) Recruit and train an interprofessional group of faculty mentors and champions of IPE

Strategies towards implementation:

- Ensure a robust faculty development course is in place to address IPE facilitation best practices
- Support Associates and Scholars Faculty Development Program
- Assess faculty/staff needs and perceptions regarding IPE preparation as well as opportunities for growth



# CIPER Strategic Plan Goals

## 4) Ensure robust assessment and evaluation of program outcomes and curricular learning

Strategies towards implementation:

- Engage in curricular mapping and further development of program benchmarks
- Conduct alumni assessment of graduate readiness for practice
- Dialogue with student representatives regarding IPE experiences at Creighton
- Make revisions based on upcoming Interprofessional Education Collaborative (IPEC) competency revisions





# CIPER Strategic Plan Goals

## 5) Disseminate IPE innovations through a growth of research and scholarship

Strategies towards implementation:

- Set specific goals for the year regarding scholarship/grants
- Establish interprofessional CIPER journal for biannual publication
- Explore connections between IPE, health humanities, and population health
- Develop research that investigates the CIPER impact on Creighton graduates





# We look forward to collaborating with you



CIPER Omaha Team

*Not pictured from the CIPER Team: Kimberly Beran-Shepler, Cindy Costanzo, Amy McGaha, Kathryn Onorato, and Scott Shipman*



CIPER Phoenix Team



CREIGHTON UNIVERSITY

