CIPER Associates and Scholars Program



In response to the need for interprofessional faculty development on Creighton's campuses, CIPER (Center for Interprofessional Practice, Education and Research) established the Associates and Scholars Program in the fall of 2021.

The purpose of the program is to develop Interprofessional Education (IPE) champions who will work to advance CIPER's mission, vision and strategic plan at Creighton University.

We hope that upon program completion, participants will be able to:

- Articulate the benefits of IPE and Interprofessional Collaborative Practice (IPCP) for learners and patients,
- Describe interprofessional learning outcomes for the Creighton University health sciences graduate, and
- Develop strategies to effectively implement IPE and IPCP in their practice settings.



TINA YOUNGER, MD Clinical Science Director, M1M2 Department of Internal Medicine, QI Director Clinical Assistant Professor Creighton School of Medicine



JOANNA STRATTON, PhD Licensed Psychologist, LMFT, AAMFT Regis University

"This CIPER program has been extremely valuable in creating the culture and curriculum of the Phoenix campus for the Creighton health sciences. I now know my colleagues in nursing, PA, pharmacy, OT, PT, dietitians and dentistry, and we are sharing learning experiences as we participate in each other's curriculums, as well as patient care at the St. Vincent De Paul clinic, where our 'buddies' program has gone well. In our first week the pharmacist, dentist and the medical students were smiling from ear to ear. What a wonderful way to train our learners and provide care for our community. I believe we are going to truly have a more collaborative practice for patient care because we are existing together, training together and will know how to use everyone's strengths."

"The CIPER program provided an important framework to create and actualize a vision. For many years, I have been involved in IPE activities at Regis University in the School of Healthcare Professionals. I have wanted to create an IPE Pathway that allows students to be immersed in interprofessional learning and application throughout the whole program. Thanks to CIPER readings, discussions, presentations and mentor meetings, my colleague and I were able to propose the IPE Integrative Healthcare and Functional Medicine Pathway. Thank you for the support!"



Join the next program cohort by applying at: creighton.edu/healthsciences/interprofessional/ education/ciper-associates-and-scholars



