

# Clinical Reasoning Blueprint Case Application Template

## Teaching & Learning Strategies for Clinical Reasoning

Instructions: Think about a student or resident you worked with who was struggling and complete the following reflective case analysis on how to best facilitate clinical reasoning in your learner.

Category	Case Specific Information (For each category on the left, write in reflective thoughts in the boxes below.)
<b>1. Case Description</b> May include the educational setting, specialty area if appropriate, year of learner's education, and a description of learner's behaviors or your observations.	
<b>2. Current Facilitation Strategies</b> Briefly describe what teaching and learning strategies you have already used to facilitate clinical reasoning abilities.	
<b>3. Current Educational Diagnosis</b> Based off your current assessment strategies, what domain of knowledge (Content Knowledge, Procedural Knowledge, or Conceptual Reasoning) do you think is the problem area? Explain why.	
<b>4. Teaching and Learning Strategies from Blueprint</b> Locate the section for the learner's performance level (i.e., Beginner, Intermediate, Competent, or Proficient) and review the teaching and learning strategies recommended for the domain of knowledge you identified as a problem area for your case. What strategies are recommended that might be helpful? Be sure to explain why. Were you already using some of the recommended teaching and learning strategies or would these be new to you?	
<b>5. Identify Facilitators and Barriers to Implementation</b> If you were to encounter this case again in the future, what would make it easier to implement the teaching and learning strategies (i.e., facilitators) and what would make it more challenging to follow the recommendations (i.e., barriers). What strategies might help you overcome these barriers?	