

Connecting Theory & Teaching Strategies for Clinical Reasoning

Learning Theory

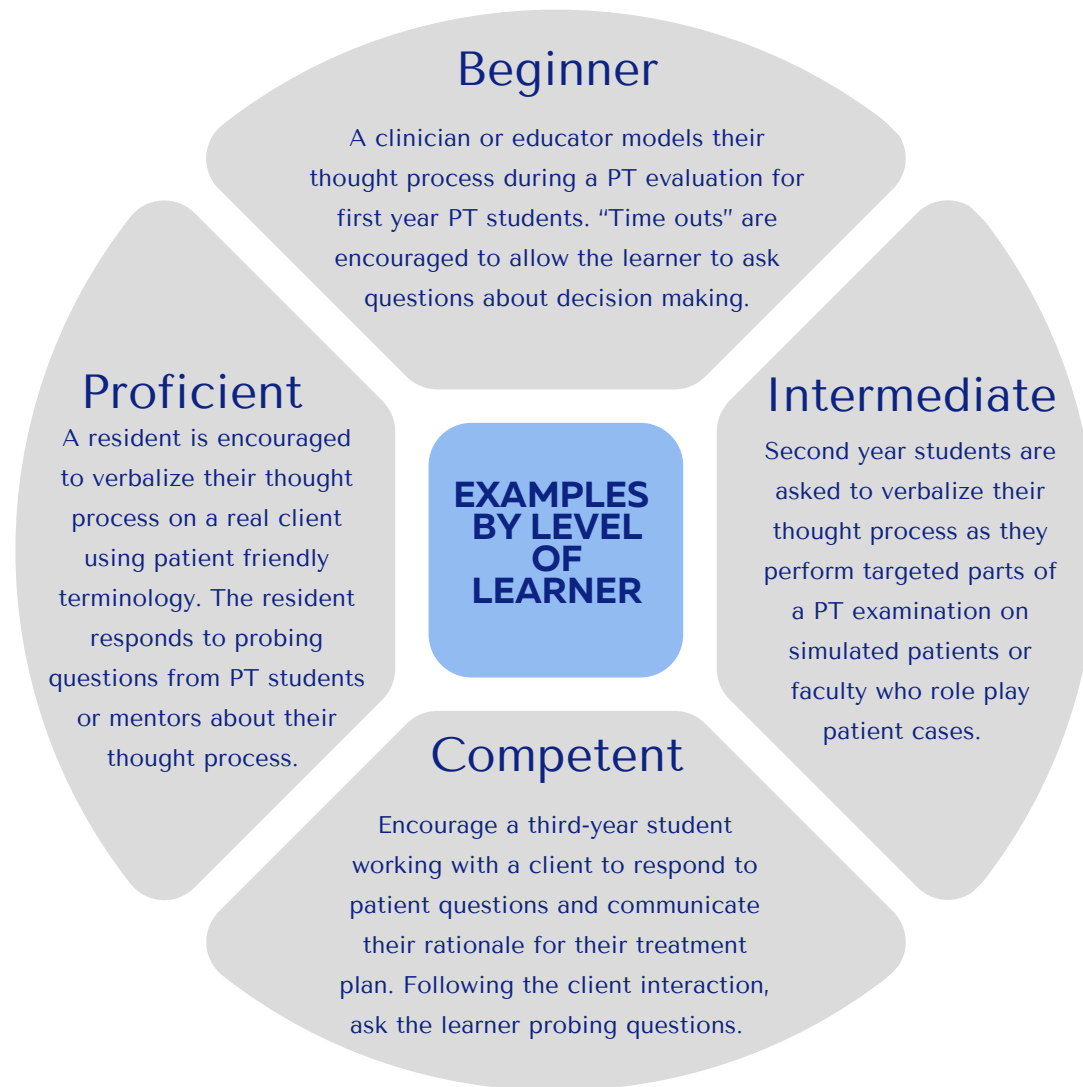
Metacognition

The ability to monitor one's own ability to understand information and material.

Teaching Strategy

Think Aloud

Describing one's thought process during an activity. This might include thinking aloud during a patient/client encounter or during a specified learning activity.



Consider: the level of the learner and environmental context to determine the best way to utilize the think aloud strategy.

The above examples are meant to be **starting points** for utilizing the strategy.