

Connecting Theory & Teaching Strategies for Clinical Reasoning

Learning Theory

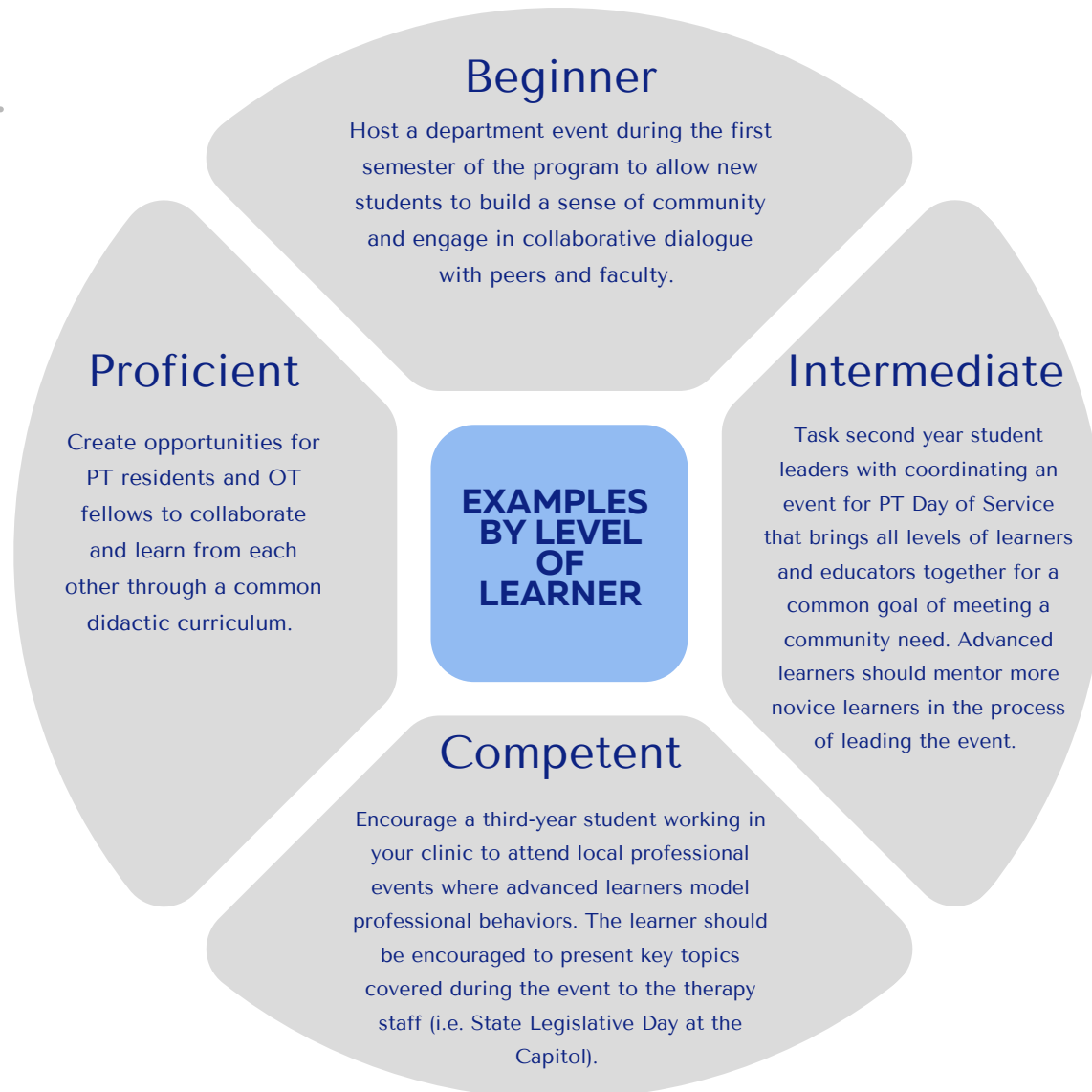
Situated Cognition

The learner's behavior is mediated by physical and social environment. This lends itself to the "it depends" conversations.

Teaching Strategy

Professional Socialization

A process through which learners develop the ability to communicate their clinical reasoning by engaging in communities of practice.



Consider: the level of the learner and environmental context to determine the best way to utilize the think aloud strategy.

The above examples are meant to be **starting points** for utilizing the strategy.