

2022

Graduate Commencement and Hooding Ceremony

DECEMBER 8, 2022





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Rev. Daniel S. Hendrickson, SJ, PhD

President, Creighton University



Dear Creighton University Graduate,

On this momentous occasion and on behalf of the entire Creighton University community, I offer my heartfelt congratulations to you, a proud member of the Class of 2022.

Commencement is a well-deserved, joyous celebration, a culmination of your persistent efforts and dedication, and the dawn of unlimited opportunities in your life. I know I join your family, friends, professors, and mentors when I say that you have my utmost admiration for maintaining your sense of purpose, commitment, and focus throughout the rigors of your course of studies.

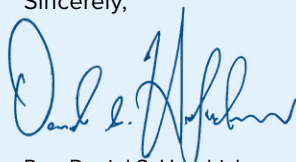
Please take a moment during this exhilarating time in your life to reflect on the transformative journey you have undertaken, and how you have deepened your understanding of yourself, those around you, and the world.

You are prepared to make meaningful contributions to your profession and the communities you will join and serve. I have faith that you will be a leader who is steadfastly driven and notably compassionate as you seek purposeful results and justice and equality for all.

May you take from Creighton University the best of what your Jesuit, Catholic education offers—inquiry, imagination, and inspiration. You are a changemaker, and the world awaits.

Know, too, that you are not alone in this journey. You are now part of a Creighton alumni family that is nearly 80,000 strong and stretches across the globe. Enjoy this milestone in your life, and may God bless you and your families.

Sincerely,



Rev. Daniel S. Hendrickson, SJ, PhD



Order of Exercises

PROCESSION

MACE BEARER

Mary Ann Danielson, PhD
Faculty President; Professor, Communication Studies

PROVOST'S WELCOME

Mardell A. Wilson, EdD, RDN
Provost

NATIONAL ANTHEM

Diane Owens, MFA
Instructor of Voice, Fine and Performing Arts

INVOCATION

Rev. Nicholas J. C. Santos, SJ, PhD
Rector, Jesuit Community

PRESIDENT'S MESSAGE

Rev. Daniel S. Hendrickson, SJ, PhD
President

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Presented by:

Diane K. Duren, BSBA'81
Member, Board of Trustees
2011 Alumni Merit Award Recipient

DEGREE CONFERRAL STATEMENT

Rev. Daniel S. Hendrickson, SJ, PhD
President

PRESENTATION OF CANDIDATES FOR EARNED DEGREES AND CONFERRAL OF ACADEMIC HOODS

Names read by:

A. Barron Breland, DM
Vice Provost, Faculty and Academic Affairs
Dean

College of Arts and Sciences

Rebecca K. Murray, MA, PhD
Associate Dean

Candidates hooded by:

Master of Arts in Christian Spirituality
Jay Carney, PhD

Master of Education in Elementary School Teaching
Carin Appleget, PhD

Master of Science in Educational Specialist Areas
Carin Appleget, PhD

School of Medicine

Robert W. Dunlay, MD
Dean

Candidates hooded by:

Master of Public Health
Dhitinut Ratnapradipa, PhD

Master of Science in Biomedical Sciences
Jian Zuo, PhD

Master of Science in Integrative Health and Wellness
Thomas L. Lenz, PharmD

Heider College of Business

Anthony R. Hendrickson, PhD
Dean

Candidates hooded by:

Master of Accounting
Maggie Knight, DBA, Eric J. Neuman, PhD

Master of Business Administration
M. Lance Frazier, PhD, Eric J. Neuman, PhD

Master of Finance
Randy D. Jorgensen, PhD, Eric J. Neuman, PhD

Master of Science in Analytics
Master of Science in Business
Intelligence and Analytics
Ravi Nath, PhD, Eric J. Neuman, PhD

Master of Science in Negotiation
and Conflict Resolution
Mary Lee Brock, MEd, Eric J. Neuman, PhD

Doctor of Business Administration
Kristie N. Briggs, PhD, Eric J. Neuman, PhD

College of Professional and Continuing Education

Anthony R. Hendrickson, PhD
Interim Dean

Candidates hooded by:

Master of Science in Interdisciplinary Leadership
Leah C. Georges, PhD, James R. Martin, PhD

Master of Science in Organizational Leadership
Gretchen A. Oltman, JD, PhD

Doctor of Education in Interdisciplinary Leadership
Leah C. Georges, PhD, James R. Martin, PhD

TURNING OF THE TASSEL

Rev. Daniel S. Hendrickson, SJ, PhD
President



CANDIDATES FOR EARNED DEGREES

A. Barron Breland, DM, Dean

MASTER OF ACCOUNTING

Marguerite Mary Hendrickson
Champaign, Illinois

Alexander P. Karabinus
Waukegan, Iowa

MASTER OF ARTS

Theresa A. Abbott
Omaha, Nebraska
Ministry

Christopher Ciomek
Bartlett, Illinois
Christian Spirituality

Sharon Kay Doran
Omaha, Nebraska
Christian Spirituality

Kevin Riley Dunn
Lee's Summit, Missouri
Ministry

Yasmeen Esshaki
El Cajon, California
Medical Anthropology

Andrew Frederick Holtmann
Fenton, Missouri
Ministry

Joram Ngugi Ng'ang'a
Eldoret, Kenya
Christian Spirituality

Subha Clare Ramesh
West Peoria, Illinois
Christian Spirituality

Thomas John Sandusky
Highlands Ranch, Colorado
Christian Spirituality

Skyler Mae Stencil
Sioux Falls, South Dakota
Medical Humanities

MASTER OF BUSINESS ADMINISTRATION

Bradley David Abramson
Omaha, Nebraska

Christian Theodore Bertagni
Omaha, Nebraska

David Paul Budinger
Midlothian, Virginia

Austin Edward Chatman
The Colony, Texas

Suzie M. Chhouk
Long Beach, California

Joseph David Chimienti
Tucson, Arizona

Kelsey Elizabeth Dempsey ♦
Boise, Idaho

Harjant Singh Dhillon
Fremont, California

Glen F. Hanson
Lenexa, Kansas

Daniel John Hennings
Omaha, Nebraska

Virginia Grace Hicks
Salt Lake City, Utah

David Adam Holstein
Kansas City, Kansas

Matthew E. Isham
Blair, Nebraska

Matthew Allan Junge
Cedar Rapids, Iowa

Lennart Mogens Kathmann
Frankfurt Am Main, Germany

Charles John Kendeigh
Des Moines, Iowa

Jacob Thomas Micek
Omaha, Nebraska

Kellye Akemi Oishi
Honolulu, Hawaii

Jonathan David Oswald
La Vista, Nebraska

Camille Elizabeth Perk
Bettendorf, Iowa

Gabriella
Mahinaalohakaleipilimehana
Pua'a
Honolulu, Hawaii

Judy Raffa
Philadelphia, Pennsylvania

Jennifer Roback
Santa Monica, California

Kimberly Ann Rodriguez
El Paso, Texas

Cody Dean Rossman ♦
Scottsbluff, Nebraska

Connor Liam Sabatka
Omaha, Nebraska

Trevor James Sandidge
Omaha, Nebraska

Marshall Blaine Scott
Omaha, Nebraska

Andre Ramone Streete
Wolverhampton, United Kingdom

Andrew Dean Vasquez
Omaha, Nebraska

Justine J. Walker
Milford, Nebraska

Elizabeth G. Ware
Ottumwa, Iowa

Joseph Conley Williams
Omaha, Nebraska

William Yih
Glendora, California

MASTER OF EDUCATION

Nicholas Glas Amin
Omaha, Nebraska

Daniel James Elliott
Burnley, United Kingdom
Elementary Teaching

Timothy Colin Jones
Littleton, Colorado

John Luke Pileggi-Fraguada
Philadelphia, Pennsylvania

MASTER OF FINANCE

Kelsey Elizabeth Dempsey ♦
Boise, Idaho

Michael Fairbourn
Sandy, Utah

Cody Dean Rossman ♦
Scottsbluff, Nebraska

Andrew Reed Schafer
Denver, Colorado

Somchan Vuthipadadon
Bangkok, Thailand

Shengxin Zhang
Kunming, China

MASTER OF INVESTMENT MANAGEMENT AND FINANCIAL ANALYSIS

Nolan Steven Connell
Bowling Green, Ohio

Gunnar Joseph Himich
Saint Charles, Missouri

Alec M. Johnston
Omaha, Nebraska

Michael Peter Mach
Moorhead, Minnesota

Geoffrey Thomas Schaefer
Colorado Springs, Colorado

Joshua Michael Stork
Oregon City, Oregon

Christopher Michael Tyre
Oakes, North Dakota

MASTER OF PUBLIC HEALTH

Dustin Bell
Fountain Hills, Arizona

Kaleb Astin Hartley
Wagner, South Dakota

MASTER OF SCIENCE

Jonathan Adam Alford
Goochland, Virginia
Emergency Medical Service

Tatiana Avangelista
Rochester, New York
Bioethics

Courtney A. Bekemeyer
Washington, Kansas
Emergency Medical Service

Joseph M. Blankman
Omaha, Nebraska
Analytics

Jessica Lynn Blayney
Omaha, Nebraska
Educational Specialist Areas

Jenna Marie Breiner
Lincoln, Nebraska
Organizational Leadership

Cody Elizabeth Buchanan
Belton, South Carolina
Organizational Leadership

Jonathan J. Burt
Omaha, Nebraska
Educational Leadership

John Obediah
Dancewicz Helmers
Hill, New Hampshire
Physics

Ronda Lyn DiMaggio
New Braunfels, Texas
Integrative Health and Wellness

Jill Marie Divis
Mead, Nebraska
Business Intelligence and Analytics

Brendan Christopher Eglseider
Omaha, Nebraska
Business Intelligence and Analytics

Kristin Furfari
Denver, Colorado
Health Care Ethics

Andrew Dennis Hall
Omaha, Nebraska
Business Intelligence and Analytics



Christine Hammans
Omaha, Nebraska
Business Intelligence and Analytics

Jenae Michelle Harmer
Marysville, Kansas
Integrative Health and Wellness

Jason Floyd Harris
Dayton, Ohio
Interdisciplinary Leadership

Kelly Holcombe Hanneman
Omaha, Nebraska
Integrative Health and Wellness

Kelsey Claire Howard
Des Moines, Iowa
School Counseling and Preventative Mental Health

Brock Taylor Johnson
Hermiston, Oregon
School Counseling and Preventative Mental Health

William Robert Kiser
San Antonio, Texas
Bioethics

Nicodemus Kioko Konza
Frederick, Maryland
Negotiation and Conflict Resolution

Kristina J. Kratz
Omaha, Nebraska
Educational Specialist Areas

Paul Nikolas Kruse
Heilbronn, Germany
Business Intelligence and Analytics

Aaron Medvin Leavelle
Chandler, Arizona
Organizational Leadership

David Allen Loos
Milwaukee, Wisconsin
Physics

Carissa Marie Loughrey
Omaha, Nebraska
Educational Leadership

Emily Ruth Lumpkin
Atlanta, Georgia
Integrative Health and Wellness

Anthony Michael-Jude Maranise
Memphis, Tennessee
Interdisciplinary Leadership

Brian Eugene Mast
Arthur, Illinois
Emergency Medical Service

Fred Millan V
Phoenix, Arizona
Biomedical Sciences

Lisa Marie Moody
Omaha, Nebraska
Educational Specialist Areas

Curtis L. Moreno
Council Bluffs, Iowa
Organizational Leadership

Tochukwu John Nkwocha
Englewood, Colorado
Negotiation and Conflict Resolution

Laura Pierson ♦
Elkhorn, Nebraska
Negotiation and Conflict Resolution

Laura Pierson ♦
Elkhorn, Nebraska
Organizational Leadership

Taylor Alexandria Piggott
Schertz, Texas
School Counseling and Preventative Mental Health

Elijah James Pofert
Newport, Minnesota
Negotiation and Conflict Resolution

Taylor Nicole Pontillo
Brooklyn, New York
Organizational Leadership

Mattie Quinn Potthoff
Carroll, Iowa
Educational Specialist Areas

Melissa Nicole Rexius
Omaha, Nebraska
Educational Specialist Areas

Devin Scott Sandmann
Glenville, New York
Business Intelligence and Analytics

Douglas John Smith
Cumming, Iowa
Negotiation and Conflict Resolution

Amy Laureen St. Denis
Denver, Colorado
Negotiation and Conflict Resolution

Alonzo Steplight Jr.
Summerville, South Carolina
School Counseling and Preventative Mental Health

Kim Anh Tang
Sacramento, California
Business Intelligence and Analytics

Lavan Benard Thomas Jr.
Brooklyn, Illinois
Interdisciplinary Leadership

Patricia Anne Thygesen
Kimberley, British Columbia, Canada
Negotiation and Conflict Resolution

Stephanie Sue Van Slyke
Traverse City, Michigan
Bioethics

Maya Morgan Walker
Denver, Colorado
Organizational Leadership

Brandy Michelle Wanbaugh
Goshen, Indiana
Integrative Health and Wellness

Tracey R. Wanek
Lincoln, Nebraska
Organizational Leadership

Erne Byron Ward
Merrillville, Indiana
Analytics

Jessica Jo Wentworth
Kansas City, Missouri
Organizational Leadership

Tiffany Dawn Williams
Durango, Colorado
Emergency Medical Service

Mary Carol Zuegner
Omaha, Nebraska
Negotiation and Conflict Resolution

DOCTOR OF BUSINESS ADMINISTRATION

Andrea Lynn Lamoreaux
Galveston, Texas
Blockchain: Are managers linked in?

Jayne Vincent Martin
West Des Moines, Iowa
Hybrid brands: Creating emotional connections with consumers

Dallys Tom Stalino
Gbglo Medali
New York, New York
Using financial and accounting analytics for a multi-faceted assessment of board age diversity and its impact on firm performance

Shawn Michael Stumphf
Moorhead, Minnesota
Mobile app releases and firm value: Reconciling conflicting literature

DOCTOR OF EDUCATION

Eric Neal Abercrombie
Tarpon Springs, Florida
A phenomenological study of V.A.-affiliated leaders: Experiences navigating the blurred lines at the boundary between the public and private sectors

Krista G. Amy-Andersen
Orem, Utah
The influence of self-care on work-family satisfaction among women professionals

Susan Dawn Barry
Fridley, Minnesota
Women executive board members and the influence of developmental networks on career ascension

David G. Clifford II
Lakewood, Ohio
An exploration of entrepreneurial leadership education program practices from the perspective of entrepreneurial leaders: A qualitative case study

Genevieve Colastin
Miami, Florida
Higher education as a "smart" U.S. foreign policy tool: Assessing the attitudes of U.S. trained foreign nationals

Lawrence Robert Doty
Clear Lake, Minnesota
Relationship between interviewer gender identity and evaluation of job applicant attributes and abilities in higher education

Jennifer K. Favour
Oshkosh, Wisconsin
The relationship between supervisor support for student-centered learning innovation, psychological empowerment, and innovation readiness amongst faculty at private four-year colleges

Kathryn Pierce Folk
Smyrna, Georgia
Campus chaplains as partners in improving attrition rates of transgender college students

Julie Mougéotte Foster
Santa Maria, California
Emergency remote teaching: Exploring California elementary teachers' experiences during Covid-19

Zoran Grabovac
Coal Valley, Illinois
Examining the relationship between mental toughness and openness to diversity

Megan Mary Kalina
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Social networking and women's career advancement: A phenomenological study

Therese Ann Laux
Omaha, Nebraska
Mathematics course-taking and its influence on post-secondary computer science education and career choices by girls

Kevin Michael Pernick
Milford, Iowa
Leadership influence on organizational healing

Julie Anne Peterson
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A clinical leader's influence in physical therapist education

Karalee G. Picard
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Leadership behaviors and employee engagement during complex change events: A qualitative study of U.S. Defense Joint Intelligence operations centers

Mark Robert Schmidt
Platte City, Missouri
Army civilian service—A case study of public service motivation at a midwestern army post



Laura Jeane Steele
Mechanicville, New York

Trusting the principal:
A phenomenological study
of faculty perceptions of trustworthy
traits and leadership behaviors

Beau Nicholas Sudtelgte
Sioux City, Iowa

Employee well-being of
non-academic salaried staff
at private institutions of higher
education who worked remotely
during the COVID-19 pandemic

Maura Christine Toomb Estevez
New York, New York

Women as president in Jesuit
secondary and pre-secondary
schools: A phenomenological
study of pathways to and
experiences of leadership





Vision Statement

Creighton University will leverage its unique strengths as a small, yet comprehensive university to be a leader in graduate education by offering innovative programs that foster academic excellence and scholarly research; developing graduates with an ethical foundation who will serve society; and promoting Creighton's mission as a Jesuit, Catholic University.

Traditions of Creighton



Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.



Ceremonial Mace

In the Middle Ages, the mace was a club used in battle and carried by a bodyguard to defend a person of authority. Over the years, it began to lose its warlike image and became a symbol of peaceful leadership.

At an academic institution, the mace is the symbol of the legal and chartered authority of the leadership to whom the board of trustees has delegated authority. When the ceremonial mace is present, the authority of the University is present. Use of the mace is reserved for occasions of outstanding importance, and it is an honor to bear the mace.

The Creighton University mace was designed and fashioned by Brian K. Besack, operations supervisor of the University's carpenter shop, at the invitation of then president, the Rev. John P. Schlegel, S.J., to commemorate the 125th anniversary of the University.

Using a cherry wood baluster from a long-abandoned staircase in the attic of Creighton Hall, the oldest building on Creighton's campus, Besack designed and fashioned the shaft, head and foot of the mace. Each facet of the nine-sided head displays a bronze, gold-plated medallion bearing the name and founding date of the University's schools and colleges. Its foot is sheathed in gold-plated brass, and cradled in its shaft rests the official seal of the University. At its top, the mace is crowned with a three-dimensional blue and gold medallion symbol of the Society of Jesus.



History of Academic Regalia

The robes, hats and hoods worn by faculty members and graduates as they march into the commencement hall, and even the different colors you see on them, have historical origins and significance. During the Middle Ages, scholars at the earliest English and European universities wore wool or fur garments to stay warm in the drafty, stone buildings that were poorly heated. Most of the scholars were also monks or priests, and as such had the hair shaved from the crowns of their heads in the distinctive clerical tonsure. Most wore cloaks that included a hood that could be pulled up to keep their heads warm. The academic gowns and hoods were adapted from both secular and clerical garments of the time, and the hood was chosen by the early scholars to indicate by color, trim or binding the degree held by the wearer.

The style of academic dress most frequently worn in the United States dates back to colonial times, although it was not formally adopted until near the end of the 19th century, when it was chosen as appropriate attire by the Intercollegiate Commission during a meeting in New York. It has remained the general standard in America since, although some variations occur at individual institutions. In the United States, black is the traditional color for academic gowns, although some institutions allow holders of doctoral degrees to wear robes in the university's colors.

The sleeves of the robes vary, depending on the degree held by the wearer. The bachelor's robe has long, pointed sleeves. The master's robe has sleeves that are oblong and closed at the ends, with slits through which the arms may be extended. The doctoral robe has a full sleeve with a velvet facing on the front and at the neck, and three velvet bars on each sleeve. The velvet may be black or of a color that symbolizes the degree held by the wearer.

The head covering most commonly used in the United States is the square, tasseled "mortarboard." Some American universities, however, use berets, and in other countries a variety of styles of head coverings is worn with academic regalia. The tassel is usually black and is worn over the left front quarter of the mortarboard. Holders of doctoral degrees may wear gold tassels.

The hood is the most distinctive feature of American academic dress, which through color and design may indicate the wearer's degree and the institution at which that degree was earned. Hoods are lined with the colors of the institution that awards the degree, and may be faced with the color designating the degree awarded. Hoods vary in length. The bachelor's hood is about three feet long, the master's slightly longer and the doctoral version is longer still and is decorated with broad color panels.

Candidates may have the hood ceremoniously placed upon them, as is done at some British universities, or a college/school may 'self-hood' en masse at the appropriate time during the ceremony as has been the practice at Fordham University in the United States. Additionally, the code allows for the wearing of the hood into the commencement ceremony as part of the academic procession, but only if neither of the two procedures above are being employed.

The code also states: "It is quite appropriate for the bachelor's gown to be worn without a hood." Many institutions, particularly larger ones, have therefore dispensed with the bachelor's hood at commencement ceremonies altogether, though a graduate is still entitled to wear one once the degree is conferred. Honorary and/or earned doctoral degrees are very often conferred by the highest academic officer of an institution bestowing the appropriate hood at the podium, regardless of the procedure being followed for other candidates at the ceremony.

Only one hood may be worn at any given time. Trim colors may not be combined or displayed together in any way to attempt to indicate more than one academic field. The regalia indicating the highest degree attained is usually worn, though the code seems to allow for a graduate to revert for some occasion to the entire academic costume (e.g., robe style, trim width, hood length, etc.) of a lesser degree earned. Those who hold multiple degrees of the same level (i.e., more than one master's or doctorate degree) may wear at any given time the regalia, in its entirety, of any one degree earned. The code does not allow for "mixing-and-matching." The regalia prescribed by an academic institution and the degree actually awarded by that institution to the wearer (as indicated by trim color, hood length, robe style, etc.) must be consistent. The one exception is for officers of the academic institution who, while wearing a doctoral gown of the university being served, may display one hood from any degree earned from any institution.



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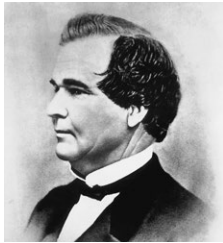
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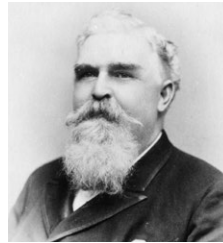
*Creighton alumnus/alumna



Edward Creighton



Mary Lucretia Creighton



John Creighton



Sarah Emily Creighton

History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, S.J., arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.



Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education (Established as University College in 1983)



Lord, teach me to be generous; teach me to serve you as you deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labor and not to ask for reward; save that of knowing that I am doing your will.

A Prayer for Generosity

St. Ignatius of Loyola, Founder of the Society of Jesus (the Jesuits)



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 @creighton1878 | @creightonalumni

 Creighton University | Creighton President | Creighton University Alumni

Degree Conferral

Creighton University confers degrees two times per year: December and May. Participation in a commencement ceremony does not guarantee a degree is officially earned. A degree is conferred only after the dean verifies all academic requirements are met and the degree is posted on the student's transcript by the Office of the Registrar.



Welcome to the Creighton University alumni family,

now nearly 80,000 strong. While your time as a student is coming to a close, your time in our global alumni community is just getting started. No matter where life takes you, we will be here to support you with opportunities and benefits to help you stay connected.

Bluejays for life.



alumni.creighton.edu