



Magis Catholic Teacher Corps - Essay Guide for Application

Please complete the following three essays on separate pages and place them in one document to upload. Each essay should be approximately one page in length, single-spaced. Submit the document online on Creighton's Graduate School application website. The essays will be shared with principals.

1) Academics: *Why do you feel called to serve as a Catholic school teacher?*

Magis participants offer two years of dedicated service as teachers in Catholic schools while balancing the demands of graduate school coursework in education.

Consider addressing the following:

- Strengths you bring to teaching and the challenges you foresee.
- Experiences that you have had with school-age children or young adults.
- Characteristics of model teachers in your life
- Your educational philosophy
- Desire to pursue graduate coursework in education

2) Community: *What are your expectations of community living?*

Living in community enables Magis teachers to grow together, support one another, and challenge each other to develop personally, professionally, and spiritually. People come with diverse backgrounds and expectations of community. Communities in Magis offer opportunities to share experiences, faith and hope. An integral component of community living involves intentionality in living simply.

Consider addressing the following:

- What you can contribute to community in Magis
- Previous experiences of community
- A time when you resolved a conflict in community
- Your understanding of simple living

3) Spirituality: *What draws you to spiritual growth in Magis?*

Rooted in Jesuit and Catholic values, Magis Catholic Teacher Corps encourages teachers to be contemplatives in action, both personally and communally. Magis community members bring a diversity of spiritual backgrounds. Magis candidates are expected to be open to and participate in spiritual development through Ignatian Spirituality regardless of religious affiliation.

Consider addressing the following:

- Your current spiritual or reflective practices
- A time when you have struggled with your faith
- How you would actively live out your faith as a teacher, graduate student & community member