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Rev. Daniel S. Hendrickson, SJ, PhD

President, Creighton University



Dear Creighton University Graduate,

As we gather in the company of family, friends, and supporters to celebrate your tremendous accomplishments, let me offer my heartfelt congratulations on behalf of our Creighton community that you are now, officially, a proud member of the graduating Class of 2023.

This commencement ceremony is an incredibly special and well-deserved recognition of your persistence and dedication. All the effort that you have put in up to this point is yours to cherish as you close the book on one chapter and turn the page to discover something entirely new. I know I join everyone who has helped you and supported you along the way when I say that we cannot wait to see what awaits you in this world of endless possibility.

I encourage you to give yourself the chance to enjoy this special moment and reflect on the transformational journey that has brought you here. The rigor, sense of purpose, and focus needed to reach this point is not just something anyone can achieve; however, you can now count yourself among those few who can call themselves a college graduate. You have done something extraordinary.

This is the same passion that I hope you bring as you go on to make meaningful contributions in your profession and in your community. The world needs you, and I have faith that you will be a leader who will remain steadfastly driven and compassionate because you are not just a graduate, you are a Creighton University graduate.

Know, too, that you are not alone on this journey. You are now part of a Creighton alumni family that is nearly 80,000 strong and stretches across the globe. May you take from your experiences the best of what a Jesuit, Catholic education offers—inquiry, imagination, and inspiration. You are a changemaker and that means you do not wait for the world to come to you; you go forth with a mission to make it better.

Enjoy this milestone in your life, and may $\operatorname{\mathsf{God}}$ bless you and your families.

Sincerely,

Rev. Daniel S. Hendrickson, SJ, PhD



Order of Exercises

PROCESSION

MACE BEARER

Mary Ann Danielson, PhD
Professor, College of Arts and Sciences

GRAND MARSHAL'S OPENING REMARKS

Mardell A. Wilson, EdD, RDN

Provost

NATIONAL ANTHEM

Donna S. Buck

Degree Candidate, Master of Science in School Counseling and Preventive Mental Health

INVOCATION

Rev. Nicholas J. C. Santos, SJ, PhD Rector, Jesuit Community

PRESIDENT'S MESSAGE

Rev. Daniel S. Hendrickson, SJ, PhD *President*

BOARD AUTHORIZATION

Presented by Board of Trustees Member

DEGREE CONFERRAL STATEMENT

Rev. Daniel S. Hendrickson, SJ, PhD *President*

PRESENTATION OF CANDIDATES FOR EARNED DEGREES AND CONFERRAL OF ACADEMIC HOODS

A. Barron Breland, DM
Dean, Graduate School

College of Arts and Sciences

Bridget M. Keegan, PhD, Dean

School of Medicine

Robert W. Dunlay, MD, Dean

School of Law

Joshua P. Fershée, JD, Dean

School of Dentistry

Jillian A. Wallen, BDS, MS, Dean

School of Pharmacy and Health Professions

Amy Friedman Wilson, PharmD, Dean

Heider College of Business

Anthony R. Hendrickson, PhD, Dean

College of Professional and Continuing Education

Gayla M. Stoner, PhD, Dean

Hooding of graduates will be conducted by faculty from the individual programs.

STUDENT AND FACULTY AWARDS

Awards read by

A. Barron Breland, DM

Dean, Graduate School

TURNING OF THE TASSEL

Rev. Daniel S. Hendrickson, SJ, PhD *President*

CANDIDATES FOR EARNED DEGREES

A. Barron Breland, DM, Dean

MASTER OF ACCOUNTING

Carolyn Marie Araje ◆
Monument, Colorado
Bachelor of Science
in Business Administration

Kylie Nicole Grauf ◆
Otsego, Minnesota
Bachelor of Science
in Business Administration

Anne Marie Harter Ballwin, Missouri

Jack Spencer Hilton ◆
Olathe, Kansas
Bachelor of Science
in Business Administration

Margaret Victoria Karpenko ◆ Dallas, Texas
Bachelor of Science

Bachelor of Science in Business Administration

Tjaart Andries Petrus Kruger ◆
Clinton, New York
Bachelor of Science
in Business Administration

Brandon Nicolas Luong ◆
Sacramento, California
Bachelor of Science
in Business Administration

William Brian McDonough ◆
Des Moines, Iowa
Bachelor of Science
in Business Administration

Micah Patrick Ortiz Navarro ◆
Orange, California
Bachelor of Science
in Business Administration

Michael Allen Petrakis Peoria, Illinois

Deyna C. Rouse Sublette, Kansas

Taylor Lynn Rowland ◆
Aurora, Colorado
Bachelor of Science
in Business Administration

Kellan Dominic Ryan Modesto, California

Nathan Richard Schumacher ◆
Columbus, Nebraska
Bachelor of Science
in Business Administration

Maxwell Benjamin Schutze ◆
Dallas, Texas

Bachelor of Science in Business Administration

Andrew Thomas Standard ◆
Council Bluffs, Iowa
Bachelor of Science
in Business Administration

Paul Herman Weist ◆
Omaha, Nebraska
Bachelor of Science
in Business Administration

MASTER OF ARTS

Ingrid Berg Columbia, Missouri Medical Humanities

Mary Margaret Foreman Falls Church, Virginia Ministry

Holly C. Hoffmann Southwest Harbor, Maine Christian Spirituality

Dorothy Ann Lawson Omaha, Nebraska Christian Spirituality

Jean Baptiste Mvukiyehe Kigali, Rwanda Christian Spirituality

Hang Pham St. Louis, Missouri Christian Spirituality

MASTER OF BUSINESS ADMINISTRATION

Sweety Aeilias Omaha, Nebraska

Grace Elizabeth Behr Brandon, Florida

Ann Elizabeth Blanchard Silver City, Iowa

Matthew K. Brown Minnetonka, Minnesota

Tuan Giang Bui Fargo, North Dakota

Mary Elizabeth Burns Washington, District of Columbia

Scott Austin Byerley Olathe, Kansas

David Eduardo Cantu Omaha, Nebraska

Michelle L. Carver Pickrell, Nebraska

Sarah Jeanette Demory Phoenix, Arizona

Jack Daniel Doody Omaha, Nebraska

George Alexander Drakopoulos Wauwatosa, Wisconsin

Aaron Michael Eckrich Neola, Iowa

Andrew Joseph Fabiano Buffalo, New York

Katherine Rose Ford Omaha, Nebraska MargaretMary Terese Franco Burlington, Iowa

Daniel Gresko Bellevue, Nebraska

Rao Gutta Omaha, Nebraska

Charles Robert Haggett Urbandale, Iowa

Rachel Elizabeth Hass Omaha, Nebraska

Kiera Alanna Henderson Omaha, Nebraska

Daniel Thomas Heng Omaha, Nebraska

Dakotah Jacob Herr Van Meter, Iowa

Rebecca Lynn Herrero Henderson, Nevada

Summer Yvette Olsen Highfill Springfield, Oregon

Madeleine Clare Hopkins ◆
Omaha, Nebraska
Master of Science, Business
Intelligence and Analytics

Kate Callahan Hughes ◆ Omaha, Nebraska Juris Doctor

Chad Jeffrey Omaha, Nebraska

Justin Alan Jones ◆
Omaha, Nebraska
Master of Science, Business
Intelligence and Analytics

Binaya Raj Joshi Kathmandu, Nepal

Kelsey D. Kelly Omaha, Nebraska

Donald Thomas Kulas ◆
Orlando, Florida
Master of Finance

Casey Allan Matthews ◆
Papillion, Nebraska
Master of Science,
Organizational Leadership

Matthew Robert Mayer ◆
Council Bluffs, lowa
Master of Science, Business
Intelligence and Analytics

Amber Dawnn Moran ◆
Dallas, Texas
Doctor of Pharmacy

Brendan Christopher Nicholas Omaha, Nebraska

Drew Nielsen Orange City, Iowa Austin Cody Partridge Grand Island, Nebraska

David Joseph Patera Lincoln, Nebraska

Andrea Leah Paulson Maple Plain, Minnesota

Adam Joseph Polacek Lincoln, Nebraska

Michael Todd Poyfair ◆
Battle Ground, Washington
Juris Doctor

Amber Crystal Pringnitz ◆
Anita, Iowa
Master of Finance

Joseph Miguel Ramos Papillion, Nebraska

Rajani Rangray Omaha, Nebraska

Casey Michael Ross Littleton, Colorado

Kaleb H. Scharman Rolling Meadows, Illinois

Tate Joseph Schmaderer Stuart, Nebraska

Craig Matthew Schmerbauch ◆
Rochester, Minnesota
Master of Science, Business
Intelligence and Analytics

Christopher Smutny ◆
Fresno, California
Juris Doctor

Muxuan Tang ◆
Shenzhen, Guangdong, China
Master of Investment Management
and Financial Analysis

lan Taylor Portland, Oregon

Daniel Joseph Tesarek Omaha, Nebraska

Joseph Butler Thibodeau Omaha, Nebraska

Laura Michelle Walker Omaha, Nebraska

Caleb Patrick Wheelock West Winfield, New York

Celia Grace Wilkinson Omaha, Nebraska

Olivia Jean Wolf Anchorage, Alaska

Natalie Jo Worrall Knoxville, Iowa



MASTER OF EDUCATION

Caroline Patricia Adrian Fort Collins, Colorado Elementary Teaching

Gabrielle Ann Baker Papillion, Nebraska Secondary Teaching

John Paul Franco Omaha, Nebraska Secondary Teaching

Timothy Scott Holmes Shirley, Massachusetts Secondary Teaching

Katherine Grafton Lichtas Omaha, Nebraska Secondary Teaching

Clemente Cristobal Martin Chicago, Illinois Secondary Teaching

John D. McFarlin Omaha, Nebraska Secondary Teaching

Jacob John Henry Roth Victoria, Kansas Secondary Teaching

Leah Rose Schwartz Omaha, Nebraska Secondary Teaching

Sidney N. Tuttle Barre, Massachusetts Elementary Teaching

MASTER OF FINANCE

Stefan Chambers Hudson, Wisconsin

Donald Thomas Kulas ◆
Orlando, Florida
Master of Business Administration

Juelle Ciani Love Philadelphia, Pennsylvania

Amber Crystal Pringnitz ◆
Anita, Iowa
Master of Business Administration

MASTER OF FINANCIAL PLANNING AND FINANCIAL PSYCHOLOGY

Sophia Frances Barnes Omaha, Nebraska

Patrick Kearney Bevan Kirkland, Washington

Ryan Carter Cowdrey Scottsdale, Arizona

Brendan Liam Dean Wells, Maine

MASTER OF INVESTMENT MANAGEMENT AND FINANCIAL ANALYSIS

Colby T. Clarke Ellsworth, Maine

Kyle J. Geschwender Scottsdale, Arizona

Minh Ngoc Huynh Ho Chi Minh City, Vietnam

Michael Raymond Jones Susanville, California

Martin Valdas Overas West Fargo, North Dakota

Joshua Rogers Chicago, Illinois

Michael Robert Rossi Scottsdale, Arizona

Lane Adam Schopp Aberdeen, South Dakota

Muxuan Tang ◆
Shenzhen, Guangdong, China
Master of Business Administration

Justine J. Walker Milford, Nebraska

Evan Patrick Weerts Carmel, Indiana

MASTER OF PUBLIC HEALTH

Kevin Joseph Boes Libertyville, Illinois

Kelly A. Fairfield Omaha, Nebraska

Shawn Alan Flanagan Williamsburg, Virginia

Angela M. Hartman Cincinnati, Ohio

Michael John Werth Kimberly, Idaho

MASTER OF SCIENCE

Matthew Jacob Aguilar Omaha, Nebraska School Counseling and Preventive Mental Health

Amanda Jo Allard Anchorage, Alaska Organizational Leadership

Matthew Tobin Arnold ◆
Denver, Colorado
Government Organization
and Leadership
Juris Doctor

Carly Baker Omaha, Nebraska Biomedical Sciences

Emily C. Baker Austin, Texas Integrative Health and Wellness

Megan Christine Banghart Omaha, Nebraska Organizational Leadership

Mili Bharatbhai Barai Rajkot, India Medical Physics

Melissa L. Belcastro Omaha, Nebraska Educational Leadership

Natalia Alayne Benson Duluth, Minnesota School Counseling and Preventive Mental Health

Ashok Bhandari Kathmandu, Nepal Medical Physics

Ilyas Afiq Bin Hasshim Singapore, Singapore School Counseling and Preventive Mental Health

Carolyn Elise Blake Phoenix, Arizona Medical Sciences

Jill DeAnne Boyer Omaha, Nebraska Educational Leadership

Jessica Lynn Bosiljevac Omaha, Nebraska Educational Specialist Areas

Montoya Lea Brady Chinle, Arizona Integrative Health and Wellness

Andrea Brown New Orleans, Louisiana School Counseling and Preventive Mental Health

Emma Katherine Bruns Sibley, Iowa Educational Specialist Areas

Donna Sue Buck Kyiv, Ukraine School Counseling and Preventive Mental Health

Bailey Isabel Marie Buhrman Omaha, Nebraska Negotiation and Conflict Resolution

Sarah L. Burdette Rosharon, Texas Negotiation and Conflict Resolution

Emma Louise Burns Delisi Minneapolis, Minnesota School Counseling and Preventive Mental Health

Terra Aliese Caputo Westlake, Ohio Educational Leadership Robert Anthony Cesario Chicago, Illinois Oral Biology

Matthew Warren Chambers Bloomfield, Nebraska Educational Leadership

Kathleen J. Chattin Omaha, Nebraska Educational Leadership

Maureen Prouty Cole Savannah, Georgia Educational Leadership

Rachel M. Cole Omaha, Nebraska Organizational Leadership

Benjamin Ryan Compton Dallas, Texas Educational Leadership

Brooke Anne Conlin Greenland, New Hampshire School Counseling and Preventive Mental Health

Connie Cook Glenwood, Iowa School Counseling and Preventive Mental Health

Mattaea Nicole Jeffrey Salem, Oregon Negotiation and Conflict Resolution

Timothy David Creamer Charlotte, North Carolina Educational Leadership

Austin James Cullinan Oglesby, Illinois Educational Leadership

Heather Christine Culver Santee, California Integrative Health and Wellness

Benjamin Douglas DalFavero Loomis, California Physics

Jennifer Ann Dame Lebanon, New Hampshire Integrative Health and Wellness

Sydney Madison Dang Scottsdale, Arizona Medical Sciences

Adam Daymut Elkhorn, Nebraska School Counseling and Preventive Mental Health

Nolan S. Delgado Bend, Oregon Medical Sciences

Anna Catherine Denman Omaha, Nebraska Medical Sciences

Kristen Leigh Deslauriers Moorestown, New Jersey School Counseling and Preventive Mental Health

Anne Elizabeth Donahoe Omaha, Nebraska School Counseling and Preventive Mental Health



Jacob Walter Dryden

Dallas, Texas Educational Leadership

Kathryn Marie Eilerman

St. Louis, Missouri Educational Leadership

Taylor G. Esch ◆

Columbus, Nebraska Government Organization and Leadership Juris Doctor

Anna Barbara Fannon

Omaha, Nebraska School Counseling and Preventive Mental Health

Timothy D. Farkas Omaha, Nebraska Business Intelligence and Analytics

Jenny Ann Ferrill Danville, Illinois Integrative Health and Wellness

Megan M. Fielder-Cox ◆ Omaha, Nebraska Government Organization and Leadership Juris Doctor

Rutuja Mangesh Gadgil Mumbai, India Pharmaceutical Sciences

Kyler A. Gallinger Casper, Wyoming Educational Leadership

Erin Murphy Glen Hastings, Nebraska Organizational Leadership

Scott Matthew Gower Bennington, Nebraska Business Intelligence and Analytics

Cara Hemphill Graney Omaha, Nebraska Educational Leadership

Emily Elizabeth Guinn Omaha, Nebraska Educational Leadership

Camryn Elizabeth Halboth Flint, Michigan Negotiation and Conflict Resolution

Kaitlyn H. Hardman Papillion, Nebraska Integrative Health and Wellness

Michael Gerard Harley Los Angeles, California Organizational Leadership

Trevor Patrick Herron Omaha, Nebraska School Counseling and Preventive Mental Health

Cory P. Hodson Hopkinton, Massachusetts Educational Leadership

Jack Thomas Hoogeveen ◆
Rock Valley, Iowa
Government Organization
and Leadership
Juris Doctor

Madeleine Clare Hopkins •

Omaha, Nebraska

Business Intelligence and Analytics Master of Business Administration

Sienna Ashley Jepperson

Lehi, Utah

School Counseling and Preventive Mental Health

Adriana Renae Joens •

Omaha, Nebraska Government Organization and Leadership Juris Doctor

Justin Alan Jones •

Omaha, Nebraska

Business Intelligence and Analytics Master of Business Administration

Amy Lynn Jordan Indianapolis, Indiana School Counseling and Preventive Mental Health

Urmila Kafle

Okhaldhunga, Nepal Pharmaceutical Sciences

William Joseph Kathrein ◆ Omaha, Nebraska

Government Organization and Leadership Juris Doctor

Kathryn Murphy Kellogg Greenwood Village, Colorado School Counseling and Preventive Mental Health

Keeley Elizabeth Kenton Davis Castle Pines, Colorado Organizational Leadership

Joana Christine Kimmel Omaha, Nebraska Educational Specialist Areas

Allison Nicole Kmiecik Omaha, Nebraska Educational Leadership

Daniel Joseph Kohl Overland Park, Kansas Pharmaceutical Sciences

Catherine Ann Kousma Ralston, Maryland School Counseling and Preventive Mental Health

Sidney Rae Krajicek Malvern, Iowa School Counseling and Preventive Mental Health

Meredith Claire Kuczora Marion, Indiana Business Intelligence and Analytics

Ashley Covert Kunz ◆
Lincoln, Nebraska
Government Organization
and Leadership
Juris Doctor

Cassady Jay Katherine Lage Des Moines, Iowa Negotiation and Conflict Resolution Erin Marie Lake Hultman

Omaha, Nebraska Educational Leadership

Corey Lamas ◆
East Los Angeles, California
Government Organization
and Leadership
Juris Doctor

Holly Marie Landon Colorado Springs, Colorado Medical Microbiology and Immunology

Kevin J. Langevin ◆
Cottage Grove, Minnesota
Government Organization
and Leadership
Juris Doctor

Joseph LeRoy Kansas City, Missouri Educational Leadership

William Steve Link
Cullman, Alabama
Negotiation and Conflict Resolution

McKade Ron Loe ◆
Council Bluffs, lowa
Negotiation and Conflict Resolution
Juris Doctor

David Allen Loos Lindenhurst, Illinois Physics

Jeffery Scott Loseke Columbus, Nebraska Interdisciplinary Leadership

Mikaila Dionne Lovelace Omaha, Nebraska Educational Specialist Areas

Jane Teresa Ludwig Northfield, Minnesota School Counseling and Preventive Mental Health

Kristi Oshio Lundell Honolulu, Hawaii Integrative Health and Wellness

Diana Lynn MacDonald Whitby, Ontario, Canada Integrative Health and Wellness

Rory William Margraf ◆
Philadelphia, Pennsylvania
Government Organization
and Leadership
Juris Doctor

Max Kostandinos Markuson DiPrince Denver, Colorado Physics

Joanna Lyne Marra Toronto, Ontario, Canada Integrative Health and Wellness

Katlyn Elizabeth Martin ◆
La Vista, Nebraska
Government Organization
and Leadership
Juris Doctor

Casey Allan Matthews ◆
Papillion, Nebraska
Organizational Leadership
Master of Business Administration

Matthew Robert Mayer •

Council Bluffs, Iowa Business Intelligence and Analytics Master of Business Administration

Twila Mary McDonell Seattle, Washington Educational Leadership

Daniel Curtis McFarland New York, New York Bioethics

Patrick McGowan Sioux City, Iowa Medical Sciences

Keri Lynn McLandsborough Logan, Iowa Analytics

Caroline Dowey McQueen Olathe, Kansas Integrative Health and Wellness

McCulloh Keating Mease Littleton, Colorado Organizational Leadership

Andrew Paul Meggs San Jose, California Organizational Leadership

Katie Lynn Metzger Tucson, Arizona Business Intelligence and Analytics

Susmit Mhatre Alibag, India Pharmaceutical Sciences

Elizabeth Koester Morton Columbia, South Carolina Integrative Health and Wellness

Emily Rose Mullin Seattle, Washington Educational Leadership

Elaine Marie Murray Fords, New Jersey School Counseling and Preventive Mental Health

Kelly Mong Ha Nguyen Wichita, Kansas Oral Biology

Lambertine Niyomwungeri Kigali, Rwanda Business Intelligence and Analytics

Peace Rotachi Nlekwuwa Festac, Nigeria Biomedical Sciences

Sean Richard Nolan Grand Rapids, Michigan Educational Leadership

Greggory David Norman ◆
North Platte, Nebraska
Government Organization
and Leadership
Juris Doctor

Victoria Ashlee Nott Omaha, Nebraska School Counseling and Preventive Mental Health



McKayla Nicole Olsen

Omaha, Nebraska Negotiation and Conflict Resolution

Nicholas P. Orsi Jr. Omaha, Nebraska

Business Intelligence and Analytics

Neha Shrikrishna Panchabhai

Dhule. India

Pharmaceutical Sciences

Torrian Ann Park

Wausa, Nebraska

School Counseling and Preventive Mental Health

Gopi N. Patel

Schenectady, New York Negotiation and Conflict Resolution

Sarah T. Potash

Omaha, Nebraska

Integrative Health and Wellness

Jack Rainier Pryor

Bellevue, Nebraska Organizational Leadership

Pankaj Mahendrakumar Rajdeo

Malkapur, India

Pharmaceutical Sciences

Dominic Francis Reinke •

Portland, Oregon

Negotiation and Conflict Resolution Master of Science.

Organizational Leadership

Rebecca Jo Ross

Omaha, Nebraska

School Counseling and

Preventive Mental Health

Peter Samuel Salts III

Draper, Utah

Educational Leadership

Nicholas A. Sande

Owatonna, Minnesota

Neuroscience

Alan David Schembri Wismaver

Rochester, Minnesota

Analytics

Craig Matthew Schmerbauch •

Rochester, Minnesota

Business Intelligence and Analytics Master of Business Administration

Cara Schmidt

Meridian, Idaho

School Counseling and Preventive Mental Health

Melanie Schwengler

Lakewood, Colorado

Medical Physics

Isabelle Alexandra Senechal

Folsom, California

Negotiation and Conflict Resolution

Madelene I. Shehan •

Omaha. Nebraska

Government Organization

and Leadership Juris Doctor

Gabriella de la Paz Smart

Bristol. Pennsvlvania School Counselina and Preventive Mental Health

Donald Monroe Smith Jr. Oceanside, New York

Organizational Leadership

Mary Lucile Stanley

Papillion, Nebraska Oral Biology

Thomas Ignatius Steier

Omaha, Nebraska

Organizational Leadership

Kimberly Anne Stevens

Omaha. Nebraska

Organizational Leadership Elizabeth Cash Straub

Omaha, Nebraska

Organizational Leadership

Manuel A. Suarez

Cliffside Park, New Jersey Integrative Health and Wellness

Amey Sunil Sukhia

Auranaabad, India

Pharmaceutical Sciences

Wanling Sun

Chengdu, China

Business Intelligence and Analytics

Alexa Jo Sundermann

Forest City, Iowa

School Counseling and Preventive Mental Health

Louise Swain

Austin, Texas Educational Leadership

Erin Mary Sweeney

Inver Grove Heights, Minnesota Organizational Leadership

Preston Winston Thomas III •

Bowie, Marvland

Government Organization and Leadership

Juris Doctor

Mary-Kate Tracy

Mansfield, Massachusetts Educational Leadership

Amy Theresa True

Manchester, New Hampshire

Educational Leadership

Harsh Gopeekrishna Uppala

Omaha, Nebraska Medical Physics

Bailey VanVors Des Moines, Iowa

Educational Leadership

Lucas Alexander Vargas

Austin, Texas

Organizational Leadership

Tracey R. Wanek

Lincoln, Nebraska

Organizational Leadership

Keairra Renee Watson

Omaha, Nebraska Educational Leadership

Ryan P. Werdel

Yankton, South Dakota

Medical Sciences

Mark Robert Wiedel

Omaha, Nebraska Business Intelligence and Analytics

Francis Vincent Wiles

Plattsmouth, Nebraska Educational Leadership

Traci Marie Willis

Foster, Nebraska

Organizational Leadership

Kailey Nicole Wilson

Aurora, Colorado

Integrative Health and Wellness

Nathan Theodore Wilson •

Weston, Missouri

Government Organization and Leadership Juris Doctor

Chelsea Anne Woestman

Grand Island, Nebraska

School Counseling and Preventive Mental Health

Danielle Tereece Worthy

Atlanta, Georgia Integrative Health and Wellness

Michael Yip

Brooklyn, New York

Oral Biology

Alicia Nichole Zepp Lodi. Wisconsin Educational Leadership

MASTER OF SCIENCE IN OCCUPATIONAL **THERAPY**

Tianrun Piao Omaha, Nebraska

Chiao Ming Tsai New Taipei City, Taiwan

Danni Wang

Beijing, China

Yunrui Yang Erdos, China

DOCTOR OF BUSINESS ADMINISTRATION

Charlena S. Aumiller

Hendersonvlle, Tennessee Entities exempt from SOX Section 404(b), financial reporting quality,

and financial experts Jesse Wesley Jacobs

Osborne, Kansas

Does firm performance impact perk usage? Evidence from flights of corporate jets

Andrea Lynn Lamoreaux

Galveston, Texas

Blockchain: Are managers linked in?

Lori Ann Ramirez

Houston, Texas

Corporate donations to social justice: The influence of board diversity

Ryan Tyler Rodalunas

Newark. Delaware

Identifying fake news on social networks: A gamification approach

Hilary Irene Wright

Kansas City, Missouri

Advocated in brand activism? How represented consumers

experience and evaluate activism in the workplace

DOCTOR OF EDUCATION

Lisa Lorraine Arfaa

Alexandria, Virginia An appreciative inquiry approach to senior enlisted army veterans'

cultivation of resilience James Cameron Baird

Awarded Posthumously Astoria, Oregon

Kirk Edward Barbieri

Charlottesville, Virginia An assessment of gender differences in physician pay in three Florida

public medical schools Keshia Monai Bradford

Crescent. Iowa

Self-concept and health insurance status among adults in Omaha, NE

Daniel Joseph Brandenburg

Cumming, Georgia

Developing a diocesan vitality index to explore leadership styles employed by U.S. Catholic bishops in top-performing Latin-rite dioceses

Sheila Veronica Eggleston-Bullock

from 2000-2020

Gary, Indiana Exploring the characteristics, traits, and qualities of women seeking and obtaining a secondary

school principalship

Kylie Jo Carpenter

Plattsmouth, Nebraska The deployment experience for MQ-9 contractors and their families:

A phenomenological study Phyllis Catherine

Cavallone-Jurek

Chicago, Illinois The impact of ethical leadership on volunteer satisfaction, organizational commitment, and intention to stay among VITA volunteers post Covid-19

Clark Earl Coberly

Upton, Wyoming Countering teacher attrition with appreciative inquiry

James Edema

Kampala, Uganda

Teacher turnover in private secondary schools in rural Tanzania: A qualitative explorative case study of factors that influence the problem



Calvin Jackson Hobson IV

Baltimore, Maryland
Disruption and defense: Leadership in international higher education during the Covid-19 pandemic

Kevin H. Kane

Hudson, Massachusetts
Jesuit influences on
executive leadership

Christopher Robert Kean

Colorado Springs, Colorado Risk attitude and its application towards military leadership

Amanda Fox LoCoco

San Diego, California
The diocesan pastor and
organizational leadership:
A phenomenological study on
leadership preparedness in
Catholic seminaries

Colin Snow Maltbie

Faribault, Minnesota
Somali immigrants in a diverse rural
community: An ethnographic study
in Faribault, Minnesota

Jonathan Harlan Mertz

Santa Fe, New Mexico
Exploring moral courage when resolving economic and social tensions in social enterprises:
A mixed methods study

Lucas Eli Moran

Joplin, Missouri Influence of an individual's leader efficacy on their moral efficacy in locally based non-profit organizations

Kathryn Hayes Onorato

Old Saybrook, Connecticut Integrative health and wellness coaches and patient self-efficacy and empowerment

Edward Driko Parsons

Taylorsville, North Carolina
A phenomenological study: Exploring
the lived experiences of how male
Black combat specialty officers
achieved personal and organizational
career success in the U.S. military

Emily Mae Reynaga

St. Paul, Minnesota

Perceptions of the role of the oral healthcare provider in HPV-related oral cancer education and advocacy for the HPV vaccine

Adrienne A. Ridgeway

Brown Deer, Wisconsin
Predictors of academic success:
A study of first-year student athletes
at a private midwestern university

Alexandra Michele Shaw

Houston, Tennessee
Discovering administrative
encouragement within turnaround
principals' leadership

Sherri Lynn Jones Simmons

Concord, North Carolina
Alternative education: English
teacher engagement with their
craft and students

Natalie Michelle Simms

Omaha, Nebraska
Leadership behaviors which
positively influence teacher
retention throughout an ongoing
Covid-19 pandemic

Liv Marie Switzer

Jacksonville, North Carolina
The shared experiences of
positive teacher-student relationships
among successful Black and
Latina engineers: A
phenomenological study

Cara Marie Cool Trede

Council Bluffs, Iowa

The servant leadership influence on employee engagement: A qualitative phenomenological study

Jeffrey Stephen Vorwerk

Altoona, lowa

A phenomenological study of crisis communication during Covid-19: A corporate executive perspective

Justin Jensby Voss

Huntington Beach, California Incorporating social emotional learning into the college admission process: Perspectives of alumni and current parents at a high achieving college preparatory school

Dan Michael Wood

Papillion, Nebraska
An assessment of the relationship
between hospital reimbursements
and hospital-acquired infections

Matthew E. Woods

Burlington, Connecticut
Employee engagement factors for
an ongoing pandemic hybrid work
program: A grounded theory study

DOCTOR OF PHILOSOPHY

Silu Deng

Chibi, China

Microbiology

Cryptosporidium uses its CSpV1 virus to activate host type 1 IFN response and attenuate IFN-gamma-mediated epithelial anti-parasitic defense

Segewkal Hawaze Heruye

Addis Abeba, Ethiopia

Pharmacology

Antioxidants in normal and epileptic brain: Effect on synaptic plasticity, neural network physiology, and memory

Joseph Anthony Kostansek IV

Omaha, Nebraska

Pharmacology

The role of orexin in hippocampal synaptic plasticity and neural network physiology in a normal and epileptic brain



Student and Faculty Awards

Graduate School

Academic Achievement Award

Presented to the student who demonstrates exceptional academic excellence, intellectual rigor and scholarship in his or her graduate studies and/or research.

Recipient: Segewkal Heruye, PhD in Pharmacology candidate

Dean's Award for Graduate Faculty Excellence

Recognizes a faculty member who has a strong record of teaching, demonstrates enthusiasm for learning and teaching, and creates a supportive environment that engages all students and inspires independent and original thinking in students.

Recipient: Vicki Bautista, EdD,

Assistant Professor of Family and Community Medicine

Maurine Hamilton Award

Presented to the graduating female student who demonstrates outstanding academic excellence and leadership potential.

Recipient: Natalie Simms,

EdD in Interdisciplinary Leadership candidate

Outstanding Dissertation Award

Presented to the student(s) whose dissertation merits recognition for excellence in scholarship, research and writing.

Recipients: Segewkal Heruye, PhD in Pharmacology candidate; Zoran Grabovac, EdD'22, Interdisciplinary Leadership

Outstanding Graduate Mentor Award

Recognizes a faculty member who positively influences student academic success, fosters an environment that is supportive of graduate students, and demonstrates the Jesuit ideals of magis and cura personalis in their interactions with students. Nominations submitted by students and selected by the Graduate Student Government.

Recipient: Andrew Baruth, PhD, Associate Professor of Physics

Outstanding Graduate Student Award

Presented to the student who demonstrates the Jesuit ideals of magis, cura personalis, and contemplationin-action as evidenced by their engagement in their program as well as their professional and personal life. Recipient: Terra Caputo,

MS in Educational Leadership candidate

Outstanding Service Award

Presented to the student who demonstrates exceptional leadership ability and personal commitment to community service, including service to graduate students, Creighton University, or the local community. Recipient: Edward Driko Parsons,

EdD in Interdisciplinary Leadership candidate

Heider College of Business

Ignite the Greatness Award

In honor of Creighton alumnus Charles "Charlie" Heider and his wife Mary, the Ignite the Greatness Award is given to the student who exemplifies the Jesuit values, exhibits ethical business leadership and the compassion to give back to their community. Nominations submitted by students and faculty.

Recipient: Evan Weerts, Master of Investment Management and Financial Analysis candidate

Outstanding Graduate Business Faculty Award

Awarded to a Heider College of Business faculty member who has shown extraordinary dedication to students, gone above and beyond the expectations of students to do their job well, and left a lasting impression on the lives of students. Nominations submitted by graduate business students.

Recipient: Kristie Briggs, PhD, Associate Dean of Faculty, Professor of Economics

Outstanding Graduate Business Student Award

Given to a student who exemplified the Jesuit values, inspired their peers to be the best that they could be, and exceeded all academic expectations. Nominations submitted by the graduate faculty of the Heider College of Business.

Recipient: Jonathan Oswald, MBA'22

Executive MBA Academic Distinction Award

This award is presented to the student with the highest cumulative GPA.

Recipient: Andrea Paulson, MD,

Master of Business Administration candidate

Executive MBA Accretio Award

This award is presented to the student who achieved the most overall growth personally and professionally during this program.

Recipient: Olivia Wolf,

Master of Business Administration candidate

Vision Statement

Creighton University will leverage its unique strengths as a small, yet comprehensive university to be a leader in graduate education by offering innovative programs that foster academic excellence and scholarly research; developing graduates with an ethical foundation who will serve society; and promoting Creighton's mission as a Jesuit, Catholic University.



Traditions of Creighton



Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.



Ceremonial Mace

In the Middle Ages, the mace was a club used in battle and carried by a bodyguard to defend a person of authority. Over the years, it began to lose its warlike image and became a symbol of peaceful leadership.

At an academic institution, the mace is the symbol of the legal and chartered authority of the leadership to whom the board of trustees has delegated authority. When the ceremonial mace is present, the authority of the University is present. Use of the mace is reserved for occasions of outstanding importance, and it is an honor to bear the mace.

The Creighton University mace was designed and fashioned by Brian K. Besack, operations supervisor of the University's carpenter shop, at the invitation of then president, the Rev. John P. Schlegel, sJ, to commemorate the 125th anniversary of the University.

Using a cherry wood baluster from a long-abandoned staircase in the attic of Creighton Hall, the oldest building on Creighton's campus, Besack designed and fashioned the shaft, head and foot of the mace. Each facet of the nine-sided head displays a bronze, gold-plated medallion bearing the name and founding date of the University's schools and colleges. Its foot is sheathed in gold-plated brass, and cradled in its shaft rests the official seal of the University. At its top, the mace is crowned with a three-dimensional blue and gold medallion symbol of the Society of Jesus.



History of Academic Regalia

The robes, hats and hoods worn by faculty members and graduates as they march into the commencement hall, and even the different colors you see on them, have historical origins and significance. During the Middle Ages, scholars at the earliest English and European universities wore wool or fur garments to stay warm in the drafty, stone buildings that were poorly heated. Most of the scholars were also monks or priests, and as such had the hair shaved from the crowns of their heads in the distinctive clerical tonsure. Most wore cloaks that included a hood that could be pulled up to keep their heads warm. The academic gowns and hoods were adapted from both secular and clerical garments of the time, and the hood was chosen by the early scholars to indicate by color, trim or binding the degree held by the wearer.

The style of academic dress most frequently worn in the United States dates back to colonial times, although it was not formally adopted until near the end of the 19th century, when it was chosen as appropriate attire by the Intercollegiate Commission during a meeting in New York. It has remained the general standard in America since, although some variations occur at individual institutions. In the United States, black is the traditional color for academic gowns, although some institutions allow holders of doctoral degrees to wear robes in the university's colors.

The sleeves of the robes vary, depending on the degree held by the wearer. The bachelor's robe has long, pointed sleeves. The master's robe has sleeves that are oblong and closed at the ends, with slits through which the arms may be extended. The doctoral robe has a full sleeve with a velvet facing on the front and at the neck, and three velvet bars on each sleeve. The velvet may be black or of a color that symbolizes the degree held by the wearer.

The head covering most commonly used in the United States is the square, tasseled "mortarboard." Some American universities, however, use berets, and in other countries a variety of styles of head coverings is worn with academic regalia. The tassel is usually black and is worn over the left front quarter of the mortarboard. Holders of doctoral degrees may wear gold tassels.

The hood is the most distinctive feature of American academic dress, which through color and design may indicate the wear's degree and the institution at which that degree was earned. Hoods are lined with the colors of the institution that awards the degree, and may be faced with the color designating the degree awarded. Hoods vary in length. The bachelor's hood is about three feet long, the master's slightly longer and the doctoral version is longer still and is decorated with broad color panels.

Candidates may have the hood ceremoniously placed upon them, as is done at some British universities, or a college/school may 'self-hood' en masse at the appropriate time during the ceremony as has been the practice at Fordham University in the United States. Additionally, the code allows for the wearing of the hood into the commencement ceremony as part of the academic procession, but only if neither of the two procedures above are being employed.

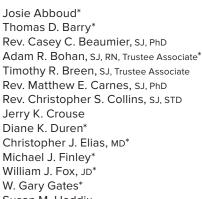
The code also states: "It is quite appropriate for the bachelor's gown to be worn without a hood." Many institutions, particularly larger ones, have therefore dispensed with the bachelor's hood at commencement ceremonies altogether, though a graduate is still entitled to wear one once the degree is conferred. Honorary and/or earned doctoral degrees are very often conferred by the highest academic officer of an institution bestowing the appropriate hood at the podium, regardless of the procedure being followed for other candidates at the ceremony.

Only one hood may be worn at any given time. Trim colors may not be combined or displayed together in any way to attempt to indicate more than one academic field. The regalia indicating the highest degree attained is usually worn, though the code seems to allow for a graduate to revert for some occasion to the entire academic costume (e.g., robe style, trim width, hood length, etc.) of a lesser degree earned. Those who hold multiple degrees of the same level (i.e., more than one master's or doctorate degree) may wear at any given time the regalia, in its entirety, of any one degree earned. The code does not allow for "mixing-and matching." The regalia prescribed by an academic institution and the degree actually awarded by that institution to the wearer (as indicated by trim color, hood length, robe style, etc.) must be consistent. The one exception is for officers of the academic institution who, while wearing a doctoral gown of the university being served, may display one hood from any degree earned from any institution.



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Edward Creighton

Mary Lucretia Creighton

John Creighton

Sarah Emily Creighton

History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, sJ, arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.

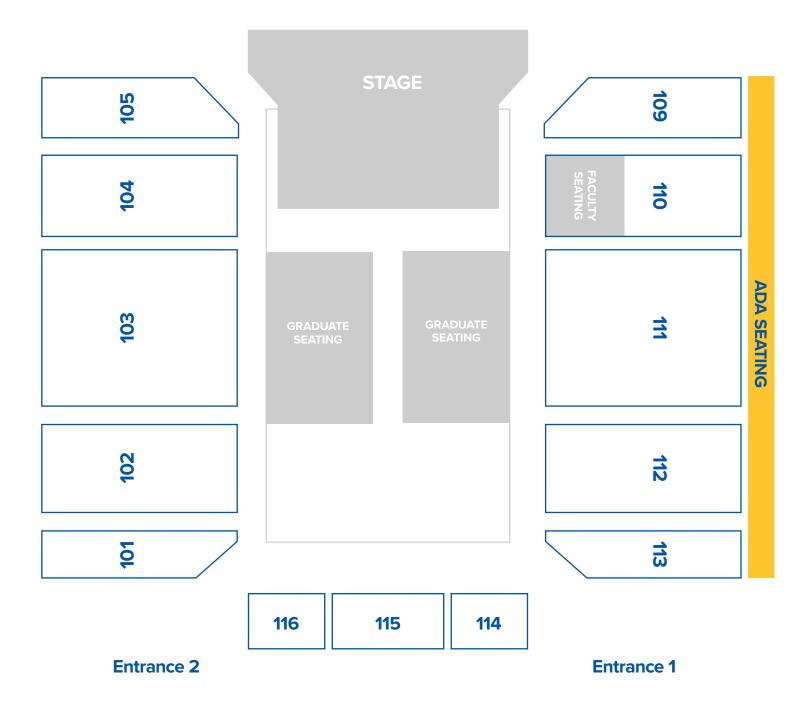


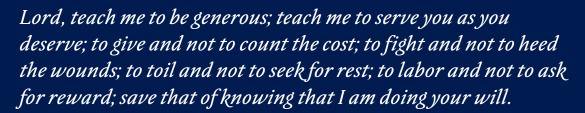
Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- · School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- · Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education (Established as University College in 1983)



D.J. Sokol Arena Map





A Prayer for Generosity
St. Ignatius of Loyola, Founder of the Society of Jesus (the Jesuits)



Connect to the Creighton Commencement experience using #CreightonGrad

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Graduation Honors

Students may graduate with honors. Criteria for graduation honors can be found in the Creighton University catalogs. Honors for students with previously conferred degrees are listed in this program. Honors for students with May degrees met the honors criteria based on Fall 2022 cumulative grade point averages. Official honors will be awarded on the transcript and diploma based on Spring 2023 cumulative grade point averages. Honors for students who anticipate completing their degree requirements in August or December are not listed in this program. Honors will be awarded on the transcript and diploma at the time of degree conferral.

Degree Conferral

Creighton University confers degrees three times per year: August, December, and May. Annual University commencement ceremonies are held in May for all Colleges and Schools. The hooding ritual is included in the commencement ceremony for master and doctoral level students. An additional graduate level commencement ceremony is held in December. Students who complete their degree programs in August or December may attend the commencement ceremony following completion, or with the approval of the Office of the Dean, in the preceding May. Participation in a commencement ceremony does not guarantee a degree is officially earned. A degree is conferred only after the dean verifies all academic requirements are met and the degree is posted on the student's transcript by the Office of the Registrar.

Ceremony Photos

Ceremony Photos will photograph each graduate receiving his or her diploma. Graduates will be emailed a link to their photo proofs, or they can go to **ceremonyphotos.com** for more information. Questions may be addressed to **service@ceremonyphotos.com** or call 402.917.6518.



Sept. 14–17, 2023 Join us for four days of reunion parties, campus festivities, food, fun, music and so much more. For more information

