



Answer your
calling *to deliver*
the best care.

CREIGHTON PHYSICAL THERAPY
creighton.edu/PT

Creighton
UNIVERSITY

School of Pharmacy
and Health Professions

Two Doctor of Physical Therapy Programs—One Creighton!

Embark on a transformative journey in physical therapy at Creighton University's campuses in Omaha and Phoenix.

Our original Doctor of Physical Therapy (DPT) Program was founded in Omaha and is a national and international leader, offering you a lifetime of challenge, discovery, scholarship and service. Our Phoenix program expands on the established Omaha foundation, extending our reach while maintaining the program's core values and proven approach. Join a close-knit community of professionals, including students, faculty, researchers and practitioners. We work together to advance physical therapy and make a difference in people's lives.

As a pioneer in DPT education, Creighton's curriculum is learner- and patient-centered, grounded in our Jesuit, Catholic values of compassion and excellence. Our physical therapy programs incorporate our values of caring for the whole person, improving patients' lives and promoting human dignity.

Our visionary faculty, with significant leadership roles in the field, will guide you through state-of-the-art facilities, fostering solid clinical reasoning and adaptive learning. Whether it's the program in Omaha or Phoenix, you become part of a legacy that sets the standard for physical therapy education. In just eight semesters, you'll be equipped for autonomous practice and prepared to make a lasting impact on patients and communities worldwide. You'll graduate with the confidence and preparedness that ensures no destination is out of reach. Our focus on interprofessional education connects you with medical students, nurses, physician assistants, occupational therapists, pharmacists, behavioral health and other health science students.

OMAHA

\$78,622
average salary

*DPT Class of '23
based on survey data*

**#8 physical
therapy program**

**IN THE NATION (TOP 4% OF
ALL ACCREDITED PROGRAMS)**

U.S. News & World Report

**100%
of students
employed**

**WITHIN
12 MONTHS OF
GRADUATION**

2 Programs
Omaha
Phoenix

\$91,889
median salary

IN PHOENIX

ziprecruiter.com, 2024



Professional Core Abilities

PROFESSIONAL FORMATION AND CRITICAL SELF-REFLECTION

The student will use a process of deliberative self-reflection to enhance their understanding of self and engage in continued professional formation. Professional identity formation reflects the following core values: accountability, altruism, compassion, excellence, integrity, professional duty and social responsibility.

COMMUNICATION SKILLS

The student will read, write, speak, listen and use media and technology to communicate effectively. The students will demonstrate respectful, positive and culturally appropriate interpersonal behaviors in the counsel and education of patients and families, as well as when communicating with other healthcare professionals.

CRITICAL THINKING AND CLINICAL JUDGMENT

The student will acquire, comprehend, apply, synthesize and evaluate information, integrating these abilities to identify, resolve and prevent problems and make appropriate decisions. The student will demonstrate the behaviors of the scholarly clinician by developing and utilizing the process of critical thinking and systematic inquiry for clinical reasoning, decision-making and exercising sound, critical judgment.



Physical Therapy Care Abilities

LEARNING AND PROFESSIONAL DEVELOPMENT

The student will consistently strive to expand their knowledge and skills to maintain professional competence and contribute to the body of knowledge. The student will demonstrate the ability to gather, interpret and evaluate data to assess the suitability, accuracy and reliability of information from reference sources.

ETHICAL FOUNDATION AND MORAL AGENCY

The student will practice ethically, fulfilling an obligation to demonstrate moral responsibility and social justice. The student will identify, analyze and resolve ethical problems.

SOCIAL AWARENESS, LEADERSHIP AND ADVOCACY

The student will provide service to the community and the profession, assume responsibility for proactive collaboration with other healthcare professionals in addressing patient needs and be prepared to influence the development of ethical and humane healthcare regulations and policies that are consistent with the needs of the patient and society.

PATIENT EXAMINATION

The student will perform a thorough patient interview with appropriate medical history and review of systems as well as a physical examination using appropriate tests and measures.

PATIENT EVALUATION AND PHYSICAL THERAPY DIAGNOSIS

The student will interpret the results of the physical therapy examination and other diagnostic procedures, synthesize pertinent data and then formulate an accurate physical therapy diagnosis. The evaluation process also may identify the need for consultation with or referral to other healthcare providers.

PATIENT PROGNOSIS

The student will predict the level of optimal improvement that a patient may attain through intervention within a given time.

PATIENT INTERVENTION

The student will design an appropriate, customized plan of care consistent with the physical therapy diagnosis and prognosis and the patient's/family's expectations and goals. The student will also assume responsibility for delegating patient care activities and supervising those entrusted with them.

PATIENT RE-EXAMINATION/ RE-EVALUATION

The student will perform an accurate re-examination and re-evaluation to determine changes in patient status and to modify or redirect physical therapy intervention. This process also may identify the need for consultation with or referral to other healthcare providers.

PATIENT OUTCOMES

The student will track the results of physical therapy management, which may include the following domains: pathology; impairments; functional limitations; participation; risk reduction/prevention; wellness; community and societal resources and patient satisfaction.

SYSTEMS MANAGEMENT

The student will identify the specific contribution of physical therapy management within the health care system and the influence of health care policy on that system. In addition, the student will demonstrate knowledge and be able to effectively interact within the independent framework of the healthcare team in a complex society. The student will extend their responsibility for physical therapy beyond individual patients to include care of communities and populations.



CL Werner Center for Health Sciences Education

OMAHA CAMPUS



Building Highlights

6,800 sq. ft. teaching lab

5 rehabilitation research labs and \$2+ million in clinical research equipment

8 shared classrooms

Other features:

Simulation labs and standardized patient suites

Small group meeting spaces

Learning commons

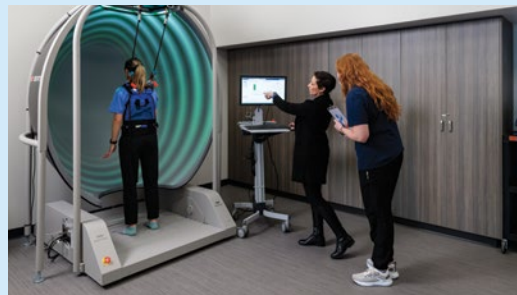
Socialization spaces throughout

Skywalk to health sciences areas

Creighton develops students through interprofessional, team-based education for compassionate care, inspiring them to focus on patients' minds, bodies and spirits. We designed our curriculum and constructed the new CL Werner Center for Health Sciences Education building to reflect our Jesuit values.

The CL Werner Center for Health Sciences Education prepares our graduates for collaborative care. Advanced technology and equipment, as well as carefully designed instructional space provides the environment for students to step seamlessly from the classroom to clinics and medical centers.

Overall, the Omaha campus enrolls over 3,000 students in health professions schools and colleges, with an additional estimated 1,500 students pursuing undergraduate degrees leading to professional school admission. More than half of our entire student body pursues



health sciences careers. Sixty percent of our incoming first-year students arrive at Creighton to study the health sciences, with one-third choosing pre-medical majors. The health sciences are integral to Creighton's mission.

The CL Werner Center integrates our resources, builds proficiency in our students and prepares them for complex social environments to meet the evolving demands of clinical practice.

"I have been challenged and have grown so much in just two years. I have developed the skills I need to communicate effectively with interdisciplinary colleagues and have made strides in developing the clinical skills needed to treat patients."

MARISSA NOLAN, DPT'24





Building Highlights

**5,100 sq. ft.
anatomy lab**

**8 shared
classrooms**

**4,100 sq. ft.
rehabilitation
lab**

**2 PT
research
labs**

Other features:

- Acute care lab
- Large simulation and standardized patient suites
- Small group meeting spaces
- Chapel
- Fitness center
- Within walking distance of the Valley Metro Rail stop

Creighton University Health Sciences Campus – Phoenix

PHOENIX CAMPUS

The 195,000-square-foot interprofessional campus at Park Central in the midtown area of Phoenix accommodates nearly 900 students, including future physicians, nurses, occupational therapists, physical therapists, pharmacists and physician assistants. Students learn side-by-side from and with each other—understanding the importance of each health profession to the patient’s overall care. Interprofessional or team-focused education encourages students to work together to learn and deliver the best quality care.

The facility features cutting-edge technology, equipment and spaces to enrich Creighton’s Jesuit education. On campus and in the community, students have opportunities to develop healthcare skills from a values-based curriculum and hands-on experiences.

Technology is infused throughout the classroom to enhance the learning experience, including the potential for synchronous teaching between campuses. Learners benefit from opportunities for both formal and informal interactions. The building has multiple open areas on each floor for student socialization and studying and an outdoor terrace with seating and charging stations. Although the campus is in the walkable Park Central area of midtown Phoenix, a café in the building provides another option for student breaks. These diverse spaces become landing spots for students, faculty and staff to study, meet and share conversation.

“I have been pushed to my limits and outside my comfort zone in the classroom and the clinic. I have gotten a lot of support from academic success and other students in my program. My cohort has become an extended family.”

DANIELLE KEIM, CLASS OF 2025



Clinical Opportunities



Omaha and Phoenix— Two Programs, One Creighton

Our program offers significantly more clinical education time than the national average for PT programs. This extended hands-on experience maximizes opportunities for Creighton students to develop advanced professional skills and excel in interprofessional collaboration. We focus on developing each student's professional expertise, technical skills, application of theory, clinical reasoning and deliberate and moral action. Additionally, we prioritize interprofessional socialization and education. Clinical experience is critical for developing these skills, so we expose our students to more hours than most programs.

When Does Clinical Education Occur?

A six-week clinical experience occurs at the end of the third semester. The fifth semester concludes with another six-week experience. After completing the didactic curriculum, seventh semester consists of a 16-week experience followed by another 16-week experience in semester eight. The last two experiences are frequently split to include different types of patients at the same site.

Where Are Creighton's Sites Located?

The Department of Physical Therapy has over 450 clinical agreements with nearly 1,000 clinical sites in 45 states and the Dominican Republic. Our clinical education faculty work closely with you to determine what opportunities best fit your educational and professional goals. You'll have significant support as you move through a well-thought-out program of experiences. Sites are contacted in the spring and offer slots for the following year.



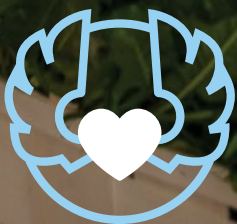
Omaha Residency Programs

Residents enroll in the year-long program to gain advanced knowledge and skills within a specialty area of practice through clinical practice experience, clinical mentoring, teaching, research and service opportunities. Creighton students interact and learn from residents in the integrated laboratory series, where residents help reinforce clinical connections from the classroom.

With 10–20% of recent graduating classes pursuing residency education, many students seek a clinical specialization after jump-starting their career at Creighton.

Specialty Practice

Take the time to pursue your passion for sports, public health or performing arts. Sharpen your skills in pediatric oncology or at a burn center. Our longer clinical experiences allow you the time to explore your interests and find your niche. With academic medical partners in Omaha, Phoenix and throughout the country, you can gain hands-on experience in a variety of settings.



Countless
**volunteer
hours served**
*in helping marginalized
communities receive
vastly improved healthcare*

Jesuit values enrich your education.

As a practitioner in the field of health care, physical therapists see the importance of combining their practice with faith, service and spirituality. You'll find these ideas in the physical therapist's oath that you take your first month of class, and in many of the Jesuit values that encourage:

- Developing the whole person
- Respecting each person as an individual
- Striving toward excellence and the greater good
- Promoting justice and serving communities as women and men for and with others
- Reflecting critical thought and responsible, ethical action

Dedicated to Service

At Creighton University, service to others is not just a value; it's a way of life for our physical therapy faculty, students and staff. Embodying our University's mission, we actively engage with local and international communities, making a positive impact through our dedication to service. Service is intentionally woven throughout our curriculum.

Creighton has a department devoted to connecting students with diverse and meaningful service opportunities: the Center for Interprofessional Practice, Education and Research (CIPER). Our PT students help reduce health disparities by serving people in need through:

- Institute for Latin American Concerns (ILAC)
- Rehabilitation Institute of Chicago
- Wounded Heroes Foundation: Military Sports Camp
- Special Olympics

Additionally, Phoenix PT students help provide improved access and quality of care to those most in need at the Society of St. Vincent de Paul (SVdP), Virginia G. Piper Medical Clinic and health systems in the Greater Phoenix area through the Arizona Safety Net System—a collaboration of more than 40 clinics providing services to those most in need.

Justice, Equity, Diversity and Inclusion (JEDI) are Jesuit Values

Inspired by the Catholic and Jesuit tradition, our Creighton community believes each human being is a profound gift from God, deserving of dignity and opportunity.

The School of Pharmacy and Health Professions established a Justice, Equity, Diversity and Inclusion (JEDI) Committee to promote belonging. We foster an inclusive culture where students, staff and faculty can thrive every day at Creighton University. By embracing JEDI principles, we honor our community's rich tapestry of backgrounds, beliefs and values.

We understand that this empowers us individually and equips our students to become healthcare practitioners who provide patient-centered care. Our goal is to prepare them to advocate for the unique needs of every patient they serve. **Together, we are shaping a future where diversity and inclusivity are integral to healthcare, positively impacting both individual lives and our society as a whole.**



Leadership Through Teaching

We prepare the next generation of physical therapists who understand their professional obligation to meet society's present and future health needs.

Our experienced faculty are national and international leaders in their areas of expertise. Our 30+ physical therapy faculty members hold national and regional leadership positions and

institutional roles within the world of PT. They are committed to leadership in DPT education through academic excellence, innovation, scholarly contributions to the profession, service to the local and international community and an unwavering commitment to fostering moral agency and professional values within our graduates.

Student Success a Top Priority

The Office of Academic and Student Affairs (OASA) is dedicated to helping students succeed both inside and outside the classroom. The OASA team builds community, provides academic support and makes the student experience meaningful. Additionally, when students face difficult questions or challenges, OASA connects them with the best resources for success.

- Partners with academic advisors and instructors to support student success in coursework and clinicals.
- Leads elective courses and teaches strategies for success in professional school with focus on wellness and persistence by academic success consultants.
- Optimizes individual performance by working with academic success consultants. Tutoring available for challenging material.
- Oversees new student orientation and onboarding.
- Supervise and assists with Student Government activities.
- Consult and refers students to University partners, including:
 - SAS (Student Accessibility Services)
 - Title IX
 - SCS (Student Counseling Services)
 - Student Health
 - Financial Aid
 - Emergency loans
- Collaborates with Student Life Formation and Belonging.



The Creighton Difference

At Creighton Physical Therapy, our Jesuit values and tradition drive our mission—to improve the human experience and promote physical and mental well-being. We do that by providing an exemplary education to our students, contributing to research in our profession and providing service to those in need.

- **Our faculty is nationally and internationally known**
Skilled experts in many practice and research areas while maintaining leadership roles in professional associations.
- **A scientifically grounded clinical model**
Our residency programs, specialization tracks and 450+ clinical partnerships illustrate Creighton's commitment to developing advanced practitioners.
- **Diverse, industry-leading research**
Educational theory, translational practice and rehabilitation in biomechanical sciences—our research impacts the profession and engages students.
- **Promoting social justice by minimizing health disparity**
Service opportunities through physical therapy clinical practice improve healthcare in diverse environments locally and globally.



“Creighton prides itself on community and service, which are two things that I am extremely passionate about. Having attended Creighton for my undergraduate studies and participated in numerous programs that promote Creighton's mission, I have seen the great strides the University has made in fostering a more holistic community.”

CHISOM OGBOZOR, BS'21, DPT'24



About Omaha

Omaha offers the perfect blend of cosmopolitan sophistication and suburban relaxation. Omaha boasts a thriving economy with a population of nearly 1 million in the metro area. The city is home to four Fortune 500 companies, making it a major regional economic hub between Chicago, Denver, Kansas City and Minneapolis.

Forbes has praised Omaha for its “modern culture” and called it “one of the most technologically advanced cities in the country.”

Despite that, Omaha remains incredibly affordable, with the cost of living 8% lower than the national average. Most attractions, including the airport, are less than a 20-minute drive from Creighton.

Omaha offers many amenities, from a thriving food scene, entertainment districts, the renowned Henry Doorly Zoo and all-new Kiewit Luminarium. Omaha boasts world-class health care and excellent public and private schools throughout the city. We're on the “Best” lists for affordability, livability and opportunity.

Whatever you're seeking, you'll find it in Omaha.

**#1 Best City
to Move to**

Forbes.com, 2024

**#9 for Work/
Life Balance and
Mental Health**

coworkingcafe.com, 2024

**8% lower
cost of living**

**THAN THE
NATIONAL AVERAGE**

*Council for Community
and Economic Research*

**#6 Best Places
for Young
Professionals to
Live in the U.S.**

Forbes.com, 2024

About Phoenix

Phoenix, also known as the Valley of the Sun, is the capital of Arizona. It is the fifth-largest city in the country and one of the fastest-growing metropolitan areas. Phoenix is renowned for its hot desert climate. It experiences especially high temperatures during the summer months, with temperatures often exceeding 100 degrees Fahrenheit (38 degrees Celsius). The city enjoys mild winters, making it a popular destination for those seeking a warm retreat.

The surrounding desert landscape provides ample opportunities for outdoor activities. Phoenix boasts numerous hiking trails, mountain ranges and scenic desert areas. Popular outdoor destinations include Camelback Mountain, South Mountain Park and Papago Park. Phoenix has a vibrant cultural and art scene, a sports hub with professional teams in major sports leagues, and a diverse culinary scene with a mix of international cuisines and southwestern flavors. The city has a thriving food culture, from upscale dining establishments to food trucks and farmers' markets.

Phoenix serves as a gateway to various natural wonders. Within a few hours' drive, visitors can explore the majestic Grand Canyon, the red rocks of Sedona and the picturesque landscapes of Flagstaff and Prescott. The downtown area has undergone a revitalization, resulting in a thriving urban core with modern high-rise buildings, entertainment venues and bustling nightlife.

**#5
largest city**

IN THE NATION
U.S. Census Bureau

**4th most
desirable city
to move to**

Forbes.com, 2024

**#5 in health
care quality**

*U.S. News &
World Report*

**300 sunny days
per year**

**#10 best
place for young
professionals**

niche.com

Admission Information

Congratulations on everything you've done to reach this stage in your professional journey to the School of Pharmacy and Health Professions.

We know you've worked hard, and we want to help make the next step as smooth as possible. We love talking to prospective students and encourage you to schedule an appointment with our admission staff.

Application Process and Scholarships

The Creighton University School of Pharmacy and Health Professions Physical Therapy program participates in the centralized application system ptcas.org. Applicants are encouraged to apply early. We review applications on a rolling basis and award admission-based scholarships throughout the admission cycle. Once interview seats are full, we may be unable to interview additional qualified candidates.

Before completing your application, please learn more about our admissions requirements below.

To apply, submit an online application and all supporting materials through PTCAS, a physical therapy centralized application service, which includes:

- An official transcript received from each institution the applicant has attended and/or is currently attending. Official transcripts must be received directly from the issuing institution(s).

- Three letters of recommendation.
- Proof of a minimum of 60 hours of observation supervised by a licensed physical therapist.
 - Applicants will be considered for an interview prior to the completion of observation hours. Admitted candidates will be required to complete the minimum number of observation hours by August 1 of the year they matriculate. It is highly recommended that candidates complete observation hours prior to their interview.

Starting in the 2024 application cycle, a GRE score is NOT required, nor will any submitted scores be considered as part of the review process. The GRE was removed to promote our holistic admissions process.

Prerequisites

For admission into the Doctor of Physical Therapy programs at Creighton University, you must meet the following requirements:

- A minimum of 90 semester hours or 136 quarter hours is required before entering the programs.
- Students who do not hold a baccalaureate degree must take coursework that includes in-depth upper division study in one discipline comparable to a minor at Creighton University prior to matriculation (18 semester hours).

- Strong academic performance is considered paramount; the degree of emphasis is secondary.
- Prerequisite courses may be completed at any regionally accredited institution and must be completed with a grade of C or better (a C- grade is not acceptable). All prerequisite coursework must be completed by August 1 of the desired year of entry.

“Choosing Creighton was an obvious choice, as I knew it would provide the ideal environment to nurture my aspirations and foster my growth as a future physical therapist. The passion for excellence and the commitment to making a difference in the world of PT drew me in!”

CARLY GRAY, CLASS OF 2025

COURSES

	Semester Hours	Quarter Hours
General Biology I & II with labs (<i>Coursework in botany, ecology, entomology, anatomy, or physiology will not fulfill the biology requirement.</i>)	8	12
General Chemistry I & II with labs*	8	12
General Physics I & II with labs*	8	12
Human or Mammalian Physiology (<i>If enrolled in a combined anatomy/physiology course, 6 semester hours will be required.</i>)	3	4.5
Human Anatomy (Beginning fall 2021 Admission) (<i>If enrolled in a combined anatomy/physiology course, 6 semester hours will be required.</i>)	3	4.5
English (<i>including Composition</i>)	6	9
Statistics	3	4.5
Electives (<i>Creighton undergraduate students must complete 6 hours of Theology among the elective hours.</i>)	51	76.5
Total	90	135

*The chemistry and physics courses must be a two-semester, eight-hour or equivalent course sequence. A course sequence is considered to be a correlated pair of courses offering in-depth coverage of a specific field and must be at a level such that the courses would be acceptable as prerequisites to advance toward a baccalaureate degree in that discipline. For chemistry and biology courses, survey courses, courses without associated laboratories, courses designed for non-science majors, online science courses utilizing a laboratory kit or abbreviated courses targeted toward health science majors are not acceptable as prerequisite science courses. Applicants must have completed 16 of the 27 prerequisite science courses or equivalent prior to the application deadline.

Learn More



Application Process
and Scholarships



Prerequisites



Creighton UNIVERSITY

School of Pharmacy
and Health Professions

For more information:
call 402.280.2662 or visit
creighton.edu/PT

ACCREDITATION STATUS

Accreditation Status for Omaha program

The Doctor of Physical Therapy Program at Creighton University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085
703.706.3245 | accreditation@apta.org | capteonline.org
If needing to contact the program/institution directly, please call 402.280.2950 or email PTaccreditation@creighton.edu.

Accreditation Status for Phoenix program

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA. 22305-3085; 703.706.3245;
accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective November 2, 2021, Creighton University – Phoenix Health Sciences Campus has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; 703.706.3245; accreditation@apta.org. If needing to contact the program/institution directly, please call 602.812.3131 or email jameslynskey@creighton.edu.

Complaints that fall outside of due process should be directed to Dr. James Lynskey, Physical Therapy Department Chair - Phoenix, School of Pharmacy and Health Professions, at jameslynskey@creighton.edu or Dr. Paul Price, Senior Associate Dean for Academic Administration, School of Pharmacy and Health Professions, at paulprice@creighton.edu. Retaliation following complaint submission is prohibited.