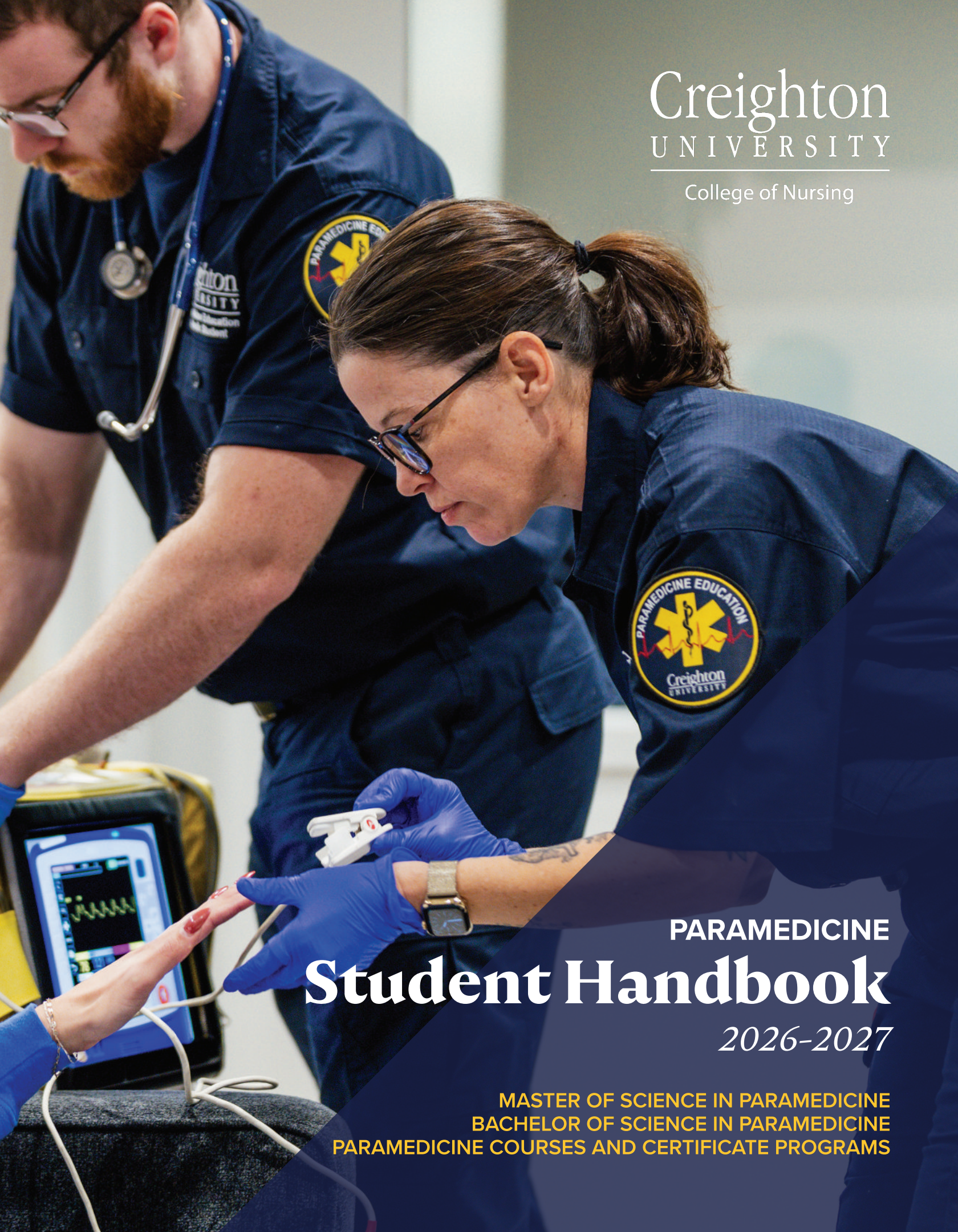




Creighton
UNIVERSITY

College of Nursing

PARAMEDICINE

Student Handbook

2026-2027

MASTER OF SCIENCE IN PARAMEDICINE
BACHELOR OF SCIENCE IN PARAMEDICINE
PARAMEDICINE COURSES AND CERTIFICATE PROGRAMS

Contents

Department of Paramedicine Philosophy.....	3
Creighton University Paramedicine Education Mission.....	3
Undergraduate Academic Programs	4
Bachelor's Degree-Goal Statement.....	4
Bachelor's Degree Program Overview	4
Master's Degree Graduate Program.....	5
Accelerated Master's Program (AMP).....	5
Certificate Programs	5
Annual Verification	6
Advising.....	7
Registration	7
Academic Calendars	7
Student Policies and Procedures	8
Evaluation of Students	10
Professional Conduct Policies.....	10
Performance Improvement Conference (PIC)	11
Creighton University Student Handbook and Office of Community Standards and Wellbeing	12
Disruptive Behavior	12
Social Media and Communication Policies	12
Student Governance and Involvement	12
Student Course and Faculty Evaluation	13
Communication Protocols.....	13
Student Resources	15
Student Health and Well Being.....	15
Financial Resources	15
Graduation Preparation	17
National Registry of EMTs Application	18
Non-discrimination Statement	18

Introduction and Overview

Creighton University College of Nursing's students include both undergraduate and graduate nursing and paramedicine students. At times in the handbook, reference may only be made to "CON students." This reference makes known that the policy/procedure involves all CON students (nursing & paramedicine).

Department of Paramedicine Philosophy

Creighton University Paramedicine Education provides comprehensive high-quality education. The Program supports every student's growth and development toward the goal of becoming competent clinicians in Paramedicine. The Program has the highest regard for critical thinking and a broad knowledge base, as well as proficiency in performing psychomotor skills quickly, precisely and accurately. Along with a sound depth of knowledge and proficiency in performing skills, each student is challenged to develop into a caring professional with excellent communication skills and respect for all patients and colleagues.

Becoming a competent and caring clinical care clinician is an internalized process that is gradual but measurable and is affected by individual motivation and attitude. Education is designed to lead each student through a planned sequence that guides the student toward success through constant constructive feedback. Every instructor strives to serve as an excellent role model who reinforces self-motivation and reflection.

Paramedicine is a dynamic field, and the role of the clinician is both unique and challenging. Becoming a competent clinician requires a full-time commitment on the part of every student and a dedication to life-long learning. It is the goal to have all students become assets to their communities and competent emergency medical professionals who care for all patients with compassion and respect, as well as with proficiency and knowledge.

The clinician must be a confident leader who can accept the challenge and high degree of responsibility entailed in the position. These clinicians must have excellent judgment and be able to prioritize decisions and act quickly in the best interest of the patient. Additionally, clinicians must be able to work as members of sophisticated multi-disciplinary teams caring for patients in many varied types of circumstances. The Department of Paramedicine prepares students to become confident, highly skilled practitioners who are patient-focused team players.

Creighton University Paramedicine Education Mission

The mission of the Creighton University Paramedicine Education program is to provide a distinctive education which empowers individuals to become critical thinking, compassionate, respectful, skilled and knowledgeable clinicians, who embrace authentic, servant leadership and value education as a lifelong process.

Undergraduate Academic Programs

The Paramedicine Program offers two curricula for undergraduate study leading to a Bachelor of Science (BS-PMC) in Paramedicine degree. The Traditional 4-year curriculum is for qualified high school graduates and college transfer students. The Paramedic-to-Bachelors in Paramedicine degree is a degree-completion program designed for individuals who have been previously certified as paramedics or hold an Associate's degree with a major in paramedicine.

Paramedicine Goal Statement

To prepare Paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.

Standards and Guidelines for the Accreditation of Educational Programs in the Emergency Medical Services Professions Essentials/Standards initially adopted in 1978; revised in 1989, 1999, 2005, 2015, and 2023; and effective 01/2024

Developed by Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions Approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)

BS-PMC Program Overview

Creighton University's Paramedicine Program offers two pathways for undergraduate study leading to a Bachelor of Science in Paramedicine. The Traditional 4-Year Curriculum is designed for both qualified high school applicants and non-traditional applicants. The program's core paramedicine curriculum is based on the United States Department of Transportation, National Highway Traffic Safety Administration's [National EMS Education Standards – Paramedic](#). The Paramedicine curriculum is delivered in a format that involves didactic, lab, clinical practicum, and field internship experiences.

[Traditional 4-year Bachelor of Science in Paramedicine Degree Requirements and Curriculum](#)

The second path is the Paramedic to BS-PMC. This is a fully on-line degree completion pathway to the baccalaureate degree for students who hold current national certification as paramedics. This program of study synthesizes knowledge from the sciences and liberal arts in order to prepare the paramedic to function as a critical member of the interprofessional team and address complex health issues in an ever-changing healthcare landscape.

[Paramedic to Bachelor of Science in Paramedicine Pathway Degree Requirements and Curriculum](#)

Accreditation

Creighton University's Paramedicine Program's core curriculum is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

To contact CAAHEP:

Commission on Accreditation of
Allied Health Education Programs
9355 – 113th St. N, #7709
Seminole, FL 33775
(727) 210-2350 FAX: (727) 210-2354
www.caahep.org

To contact CoAEMSP:

Committee on Accreditation of Educational Programs
for EMS Professions
8301 Lakeview Parkway, Suite 111-312
Rowlett, TX 75088
(214) 703-8445 FAX: (214) 703-8992
www.coaemsp.org

Master's Degree Graduate Program

The Master of Science (MS) in Paramedicine degree is for students with an earned Bachelor's degree seeking additional knowledge and expertise in a variety of areas in Paramedicine. Emphasis is placed on preparing graduates with advanced knowledge and practice competencies to meet the demands of a complex and dynamic emergency services environment. The program affords opportunities for interprofessional collaboration to address key aspects of resource utilization, outcome improvements and ethical decision making in the health care delivery system.

[Master's of Science, Paramedicine Degree Requirements Curriculum](#)

Accelerated Master's Program (AMP)

The accelerated M.S. in Paramedicine degree for students in the B.S. in Paramedicine program will allow students to begin earning credits toward the M.S. in Paramedicine degree during their final semester in the B.S. in Paramedicine degree program. Students may use their electives in the B.S. in Paramedicine program to take up to 6 hours of graduate course work.

[Accelerated Master's Program \(AMP\): Bachelor of Science in Paramedicine/Master's of Science in Paramedicine](#)

Non-Credit Course and Program Offerings

Creighton offers several non-credit (non-degree seeking) courses that prepare students for external certification for various roles in Paramedicine.

[Paramedic Certificate Program](#)

The Creighton University Paramedic Certificate core curriculum emphasizes patient assessment

and reinforcement at an advanced sequence of emergency care procedures. The program follows the United States Department of Transportation Emergency Medical Technician, Educational Standards and Guidelines. Developed by emergency medical and education experts, this curriculum ensures you are receiving the highest quality, most up-to-date Paramedic education.

Students in this program who have successfully completed the required courses will receive a certificate of completion. They are then eligible to take the Paramedic National Registry certification exam. Following successful completion of the Paramedic National Registry certification exam, a person may be eligible for state licensure as a Paramedic depending on the state rules and regulations in which employment is sought.

[Paramedic Certificate Program Admission Requirements and Conditions of Enrollment](#)

Information about other non-credit course and program offerings, and the details for admissions requirements are found on the Paramedicine Programs and Courses webpage. These include:

- [Pre-Hospital Care \(EMT\) for Nurses](#)
- [Paramedic Certification Course for Healthcare Professionals](#)
- [Critical Care Paramedic](#)
- [EMS Instructor](#)
- [EMS Management](#)
- [EMT](#)

Annual Verification

The Clinical Education and Onboarding Assistance Hub (CEOA Hub) will contact students via Creighton email notifications on an on-going basis to ensure currency of specific health-care related requirements (e.g., PPE, immunizations, BLS certification) and/or other clinical agency requirements (e.g., HIPAA) necessary to continue practice in the clinical agencies. Students not current in their requirements are subject to removal from the clinical agency until the requirements are met. Students should note that removal from clinical could delay academic progression.

Students will verify they meet the following requirements annually: They have access to the Handbook in electronic form, and they will abide by the policies and procedures in the Handbook by attesting to the “Handbook Policy and Procedure attestation, available in Complio. Complio is available through the CEOA Hub and Creighton Learning modules are available via: <https://learning.creighton.edu>.

A. The "Safety and Technical Standards" form is required to validate the student's ability to meet the cognitive, affective, and psychomotor requirements of the curriculum, with or without reasonable accommodations, consistent with the Americans with Disabilities Act.

B. Students will sign the following statement. "I agree to notify the College of Nursing within 30 days of being charged with crime, felony, misdemeanor, or other offense; and any convictions, guilty pleas or no contest pleas to any crime, felony, misdemeanor or other offense which occurs during my enrollment in the College (any such occurrence is called an “Offense”). I understand any such Offense may subject me to disciplinary action by the College, with possible consequences up to and including dismissal from the College. I also understand that if I fail to provide the College of Nursing with information about an

Offense, such failure to report could subject me to disciplinary action by the College, with possible consequences up to and including dismissal from the College."

Notification Contact:

College of Nursing Dean's Office
Criss II 184, 402-280-2000
constudents@creighton.edu

C. Prior to the semester that the student enters the first clinical course, and annually thereafter, the student must complete all required general orientation modules and the agency specific modules.

Advising

The Department of Paramedicine abides by College of Nursing and University Policies regarding registration, special student status, transient study, and general university leave of absence policies. All students are assigned a faculty advisor who is responsible for academic advisement. Students are expected to meet with advisors regularly (at least once each semester) and to keep the advisor apprised of their progress. Exceptions to the recommended plan of study must be approved by the Director of the Department of Paramedicine.

Registration

Registration plans are approved by the assigned faculty advisor. Students must meet with their advisor to discuss their plan of study and registration plans before receiving the Registration PIN to self-register or before being administratively registered for the next term by the Program Coordinator. Dates & Deadlines for Registration can be found on the University Registrar's webpage [HERE](#).

Adjustments and Withdrawals after Registration

Changes in registration (dropping or adding courses) must be approved by the student's advisor. Dates & Deadlines for Adding or Dropping a course can be viewed on the University Registrar's webpage [HERE](#).

After the Add and Drop deadlines, students may change their schedule (i.e. drop or withdraw from individual courses) by requesting a drop directly through the [Registrar's Office](#). When a student withdraws from a course after the course drop deadline, they receive a grade of "W" for that course.

Academic Calendars

University academic calendars can be found on the [Registrar's website](#).

Traditional 4-year paramedicine students follow the Creighton Undergraduate Academic

Calendar. Paramedicine Certificate program students follow the appropriate Paramedic Course Calendar by cohort and campus. All other course offerings will have a published calendar.

Student Rights and Responsibilities

Each student is personally responsible for completing all requirements established for the degree by the University and the College of Nursing. It is the student's responsibility to inform himself/herself of these requirements. A student's advisor does not assume these responsibilities and may not substitute, waive, or exempt the student from any established requirement or academic standard. The University reserves the right to modify requirements at any time. Although the University encourages the widest amount of student responsibility with a minimum of administrative regulation, it expects each student to maintain appropriate standards in their academic and personal life. The University reserves the right to terminate the registration of any student who does not meet the standards acceptable to the University.

<https://studentlife.creighton.edu/community/student-handbook>

Student Policies and Procedures

[Drug and Alcohol Testing](#)

[Criminal Background Check*](#)

*Policy Exception

Undergraduate students entering the College of Nursing prior to Fall 2026 will be permitted to complete their required background check prior to the start of their first clinical experience, rather than upon entry into the College of Nursing.

Beginning with students entering the College of Nursing in Fall 2026 and thereafter, all students will be required to complete the background check in accordance with the current College of Nursing policy and established compliance timelines.

[Academic Failure Appeal](#)

[Classroom and Clinical Attendance](#)

[Return to Class/Clinical after Illness or Injury](#)

PMC Undergraduate and Non-Credit course and program policies and procedures	PMC Graduate course and program policies and procedures
Paramedicine Undergraduate and Non-Credit Course Grading Undergraduate and Non-Credit Retention and Progression Reapplication to CON Undergraduate Paramedicine Program	Graduate Course Grading Graduate Retention and Progression Reapplication and Readmission to Graduate Program Classification of Students Time Limits for Graduate Programs

Academic Honesty and Misconduct

In keeping with its mission, the University seeks to prepare its students to be knowledgeable, forthright, and honest. It expects and requires academic honesty from all members of the University community. Academic honesty includes adherence to guidelines established by the University, its Colleges and Schools and their faculties, its libraries, and the computer center.

[Creighton University Student Handbook and Community Standards](#)

[College of Nursing Academic Misconduct Policy Undergraduate and Non-Credit](#)

[College of Nursing Undergraduate Academic Misconduct Algorithm](#)

[College of Nursing Graduate Academic Misconduct](#)

College of Nursing Exams

The policies below detail the College of Nursing policies and procedures for exams.

[Exam Policy and Test Security](#)

[Exam Attendance](#)

[Exam Review](#)

[Exposure to Infectious Diseases in Clinical Settings](#)

[Professional Appearance Policy](#)

[Inclement Weather and Campus Closure](#)

Students are encouraged to sign up with Creighton Alert (CU Alert) at <https://www.creighton.edu/cualert> to receive cancellations and other pertinent safety information.

In addition to the inclement weather and campus closure policy, please note the following: If it is necessary to cancel class for adverse weather or any other reason:

Should severe weather conditions develop on a day you are scheduled for clinical or field internship during which the University does not have classes scheduled, you must make a judgment as to your ability to attend the scheduled session. If you must cancel the session, you must immediately contact the Clinical/Field Coordinator and Charge Nurse or other representative as appropriate. It is then your responsibility to make arrangements to reschedule the missed session with the Clinical/Field Coordinator as soon as possible.

Due to the broad geographical area from where students may be traveling to class, even if classes are being held, individual circumstances may prevent your attendance at class.

Absences/tardiness related to weather conditions will be evaluated on a case-by-case basis and do not necessarily constitute an absence/tardy.

Should the Paramedicine department find it necessary to cancel class as scheduled for other unforeseen situations, you will be contacted by the department staff or faculty at the primary phone number of record or through Creighton email. Multiple phone numbers will not be allowed.

Evaluation of Students

Students are notified of their academic progress on a regular basis. Instructors are responsible for keeping anecdotal records of all conferences informing students of their progress. Written evaluations of student's clinical performance are prepared at the completion of each clinical course rotation and are reviewed and filed accordingly. Evaluations are based on the achievement of specified clinical objectives and/or competencies. Final evaluations are reviewed by students and faculty. Any concerning scores or comments are to be discussed with the student by faculty.

Affective Domain

Attitudes and behaviors of the students, including interpersonal interactions, shall also be evaluated for each student separate from affective components of clinical/field evaluations. Regular affective domain evaluations will be completed by faculty. Students that demonstrate unsatisfactory affective performance during the program will receive individual counseling sessions and remediation plans.

Professional Conduct Policies

The educational process at Creighton University is founded on Christian ideals and is committed not only to intellectual growth and the search for truth, but to the development of such attributes

as integrity, human dignity, and concern for others. The Creighton University community is based on a Catholic Jesuit tradition and is committed to supporting the intrinsic value of each human being. This tradition involves striving to create a human community influenced by the laws of justice and love, complete with respect and concern for all persons as children of God. The Creighton University community is dedicated to the promotion of values consistent with personal and academic excellence. Choosing to join this community, whether as student, faculty or staff obligates one to act in a manner that is consistent with these commitments. Joining the Creighton University community is evidence of acceptance of these commitments and agreement to strive for their achievement.

A Paramedic's professionalism is of the utmost importance, especially in terms of safety, patient care, and reliability. Paramedicine courses may implement a professionalism grade as an affective domain assessment. Professionalism grade determination will be outlined in the individual course syllabus. Each student will start each course with 100 possible professionalism points because professional behavior is expected of all students at all times. Professionalism point deductions include, but are not limited to:

- Unexcused Absence
- Excused Absence
- Tardiness
- Out of Uniform or lacking required equipment in lab or practicum or as directed by faculty
- Lab or other student space left in disarray
- Creating a hazardous or disruptive learning environment
- Unprofessional interactions with instructors, peers, or clinical partner staff

Paramedicine faculty reserve the right to consider extenuating circumstances when applying professionalism point deductions. Absences and tardiness deductions apply to the classroom, lab, clinical, and field environments.

Performance Improvement Conference (PIC)

A Performance Improvement Conference (PIC) aims to develop a plan to facilitate student success. A PIC will be initiated for any student who has:

- an exam average of below 75% at midterm,
- professionalism point deductions,
- issues related to lab or practicum course performance,
- misconduct or perceived misconduct that needs to be communicated to the student and/or further evaluated, or
- at the discretion of the Instructor of Record (IOR)/Course Faculty

PICs are held in individual counseling sessions with instructors, academic advisors, the Program Coordinator, the Program Director, and/or the Program Medical Director(s). See the [Performance Improvement Conference \(PIC\) Undergraduate – Paramedicine Policy](#) for PIC procedures.

Creighton University Student Handbook and Office of Community Standards and Wellbeing

The [Creighton University Student Handbook](#) describes disciplinary procedures and penalties, which may include suspension or expulsion from the University.

[Creighton University Student Handbook and Community Standards](#)

[Creighton University Office of Title IX and Civil Rights Compliance](#)

Behavior Expectations

Commitment to living by the Jesuit values means that one will endeavor to:

1. Act with professional, academic, and personal integrity.
2. Respect and promote the dignity of all persons.
3. Respect the policies of the Creighton University community and the rights of its members both on and off campus, as well as the just laws of the civic community and the rights of its members.
4. Support the personal, professional, academic, and vocational development of the members of the Creighton University Community.

If a student demonstrates disruptive behavior during class time, faculty may ask the student to leave the classroom. Should this occur, the student will not be allowed to return the next hour of class.

Disruptive behavior includes, but is not limited to, talking, text messaging, excessive sleeping, and use of cell phones.

[Code of Ethics for EMS Practitioners](#)

Social Media and Communication Policies

[College of Nursing Social Media Policy](#)

Creighton University College of Nursing and Department of Paramedicine also abides by the [Creighton University Statement on Social Media](#).

In addition, the College of Nursing and the Department of Paramedicine recognizes that social media is an important and timely means of communication.

[Confidentiality of Classroom, Clinical, and Electronic Communications](#)

Student Governance and Involvement

Students' contributions are important to the overall governance of the College. Students are

crucial to the formulation and revision of policies that govern the college. Student input is valued, and provision is made for student participation on most College of Nursing committees and Paramedicine Advisory Board. Students are encouraged to volunteer as representatives on these committees.

Creighton University EMS Club

The Creighton University EMS Club is a student-led organization within the Department of Paramedicine. The EMS Club welcomes anyone wanting to expand their knowledge and exposure to prehospital medicine. Experience and exposure to the EMS profession are crucial to saving lives when seconds count. The EMS club comprises healthcare students and students of other disciplines, so this club is tailored around skills and scenarios to which students might have not yet had any exposure. The experiences in the EMS Club help students to be better prepared if/when these situations happen in real life.

Student Evaluation of Courses and Faculty

Creighton University's College of Nursing is committed to the continuous quality improvement of its curriculum. The College seeks input from students in order to continually assess course effectiveness as well as the quality of the College's faculty and instruction. Provision will be made for anonymity of responses. Faculty use this information for formative evaluation and modification of the course and the learning strategies. Results from all evaluations are taken seriously and incorporated into improving course offerings and teaching as well as to inform overall curricular and programmatic decisions.

A representative sample of student evaluations is also used by faculty in their own self-evaluation. Students are provided with multiple evaluation opportunities including, but not limited to, opportunities to evaluate:

1. Course effectiveness
2. Quality of faculty instruction
3. Classroom resources
4. Clinical resources
5. Overall satisfaction with their experience as a student at Creighton University

The College of Nursing's Department of Paramedicine will conduct online course and faculty surveys. An opportunity for evaluation is provided for each course at the completion of the program.

Communication Protocols

Lines of Authority and Communication

Lines of authority/communication are delineated below according to academic or non-academic concerns.

1. If an academic question or problem arises, the student should pursue the matter in the following sequence:
 - a. Individual faculty member and/or the student's faculty advisor who can serve as a student advocate, if warranted
 - b. PMC Program Director for student's program
 - c. PMC Department Chair
 - d. Senior Associate Dean for Academics
 - e. Dean of the College of Nursing
2. If a non-academic question or problem arises, the student should pursue the matter in the following sequence:
 - a. The student's faculty advisor
 - b. PMC Program Director for student's program
 - c. PMC Department Chair
 - d. Dean of the College of Nursing

[Access Resources and Make a Report](#)

[Confidentiality of Student Records/FERPA](#)

Information about students or former students will not be released without the consent of the student other than in the exceptions stated in the Federal Act. Students have the option to grant permission to specific individuals regarding academic information, financial information, and Release for Parents/Guardians/Spouses/Others: Academic & Behavior through their Creighton NEST account.

[E-Mail Accounts/Listserv](#)

Students are required to have and regularly use a Creighton University e-mail account and will be placed on the Paramedicine listserv. Creighton e-mail, Blueline announcements which come to students via email, and the Paramedicine listserv are the official means for the Department of Paramedicine communication with students.

Student Resources

All resources are on the main Omaha campus unless otherwise noted

[Office of the Registrar](#)

[Student Accessibility Services](#)

[Creighton Academic Success Center](#)

Creighton University provides academic resources including tutoring, academic coaching, and programming to help students succeed.

College of Nursing Academic Success Resources

College of Nursing Academic Success professionals provide coaching and mentoring to all College of Nursing students.

Omaha Campus:

Dr. Chelsea Hamzhie, NCLEX – RN Success Coordinator - ChelseaHamzhie@creighton.edu
(402) 280-4070

Mr. Richie Murcek, Academic Success Coordinator – Richardmurcek@creighton.edu
(402) 280-2254

Dr. Kimberly Zuzenak, Assistant Dean for Student Success and Recruitment -
KimZuzenak@creighton.edu (402) 280-5263

Phoenix Campus:

Mr. Greg Lapriore, Academic Success Coordinator - GregLapriore@creighton.edu
(602) 812-4991

Student Well-being and Safety

[Well-being and Safety](#)

[Cura Services](#)

[Student Counseling Services](#)

We compassionately address student concerns with free individual and group counseling sessions, share valuable self-care tools and parent resources, and provide hands-on professional school training.

[CHI Student Care Clinic](#) – Omaha Campus

Phoenix students should follow the guidelines of their individual health insurance plans to seek guidance from medical providers and clinics.

[Creighton University Libraries](#)

[Writing Center – Omaha Campus](#)
[Online Resources](#)

[Creighton Welcoming Communities](#)

[Health Sciences – Multicultural and Community Affairs](#)

Insurance Information

[Student Health Insurance](#)

Health insurance is required of all students. A complete announcement of the insurance plan is sent to each student and prospective student.

[Professional Liability Insurance](#)

All nursing students in clinical courses are required to be covered by professional liability or malpractice insurance. To facilitate adequate coverage at reasonable rates, this insurance is provided through the College of Nursing. The premium is included in the course or lab academic program fee.

[Motor Vehicle Insurance](#)

Nebraska regulations require that insurance coverage for a vehicle must be retained by the vehicle owner. Initial insurance claims on the vehicle are always made to the owner's insurance policy. The University cannot be responsible for damage to a student's vehicle while the vehicle is in use for student learning experiences. Since the student must look to personal auto insurance coverage if an accident occurs, it is important that adequate limits of personal liability and physical damage coverage be maintained on your vehicle.

Financial Resources

[Financial Cost and Aid](#)

[Undergraduate Tuition and Fees](#)

[Student Accounts](#)

[Parking](#)

[Campus Safety Resources](#)

[Bookstore and Textbooks](#)

[Student Employment](#)

While students may be engaged in part-time employment, the College of Nursing is under no obligation to adjust class times and clinical experiences, exams, etc. to accommodate students' work schedules.

Graduation Preparation

[Degree / Certificate Applications, Diplomas](#)

[Commencement](#)

[Center for Interprofessional, Practice, Education, and Research \(CIPER\) Requirements for Graduation](#)

Pinning and Hooding Ceremony

At the completion of every semester, an undergraduate pinning and graduate hooding ceremony is conducted. This ceremony is an opportunity for all nursing and paramedicine graduates to celebrate their achievements with classmates, family, faculty, and staff. Student awards are presented at the ceremony.

Paramedicine Certificate Ceremony

The Paramedicine Department holds a Paramedic Certificate Ceremony following completion of the PMC core curriculum. This event is celebrated by the Paramedicine faculty, staff, and medical directors. After a rigorous year of classroom, lab, and clinical shifts, students are encouraged to attend this momentous occasion.

National Registry of EMTs Application

The National Registry, established in 1970 as a non-profit organization, is the nation's Emergency Medical Services Certification organization. The mission of the National Registry of Emergency Medical Technicians has always been centered on protecting the public and advancing the EMS profession.

The National Registry's mission is to provide a valid, uniform process to assess the knowledge and skills required for competent practice by EMS professionals throughout their careers, and to maintain a registry of certification status. Candidates must meet all program requirements and will need to create an account to attempt the National Registry Cognitive and Psychomotor certification exam.

State Licensure Application

Eligibility for licensure may be compromised by any criminal charges, either in Nebraska or other states (this may include alcohol or drug-related charges as well as any other misdemeanor or felony charges).

Applicants applying for licensure are responsible for contacting and completing all procedures of the Department of Health and Human Services and the [State of Nebraska Emergency Medical Services Licensing](#).

Non-discrimination Statement