Information for Faculty: Classroom Learning

Below are answers to questions on remote learning/teaching, classroom notifications, student absences, service learning, classroom sanitizing and guest speakers.

Additional questions? Email CoronavirusResponse@creighton.edu.
Updated 11/4/21

1. I am a faculty member. What should I do if I have a student contact me and ask to attend my class remotely this semester because of a health concern?
   Creighton University is not offering students the opportunity to take in-person classes remotely. Students requiring accommodations should be referred to the Office of Disability Services.

2. Can faculty run their classes remotely if they are isolating but not feeling ill?
   Faculty who would like to teach classes synchronously and remotely while isolating are asked to have their students still meet in the classroom and have another faculty member set up Zoom in the classroom. Faculty are urged to avoid having students Zoom in from various locales, as this makes it impossible to ensure a standard educational experience for the class. Faculty should follow the Faculty Handbook regarding single or prolonged absences.

3. Will faculty be contacted if one of their students tests positive for COVID-19?
   Students are to notify their instructors regarding their absence. Faculty will not receive a notification from Student Health Education and Compliance (SHEC). Students who have questions or need to be absent for an extended period of time, beyond their isolation period, should contact SHEC at StudentHealth@creighton.edu.

4. Should faculty notify their class if a student tests positive and/or learns a student is unvaccinated?
   No. You must maintain confidentiality around student health information. Health departments will engage in contact tracing and will contact students in the class if it is appropriate to do so.

5. Can faculty penalize students who miss class and don’t provide an appropriate verification for being absent?
   Faculty are encouraged to be clear about expectations and consequences for student attendance in their syllabi, and to follow those directives carefully.
6. **What should faculty do with their service-learning/internship classes?**
   It is important for faculty to communicate with community partners, and for students, faculty and staff to follow the highest standards and protocols of the community partner and Creighton University. This is especially important in situations that involve contact with vulnerable or unvaccinated individuals. The expectation is that everyone must follow the community partner’s protocols, and those of Creighton University, and this expectation should be clearly communicated in person and in writing on the syllabus.

7. **Should faculty still encourage students to wipe down classroom spaces after each class?**
   Faculty and students are not required to wipe down classroom surfaces after class. However, cleaning supplies are still maintained in the classrooms for those who wish to use them.

8. **Can I have guest speakers from off campus come to campus?**
   Our campuses are open to guests, including guest speakers. However, all guests are expected to wear a face covering on campus, regardless of their vaccination status.