Integrated Learning

Integrated learning is a term coined by Creighton professor, Joan Mueller, Ph.D., to describe a university classroom experience that draws upon a full palate of technological teaching and learning strategies as well as traditional lecture and discussion techniques. Rather than expecting a predictable lecture or series of discussions, students are challenged with differing pedagogical strategies by class or unit. Integrated learning keeps the classroom experience fresh with students eager to discover what will happen next!

In an integrated learning experience, faculty work to develop a wide variety of traditional and technological pedagogical skills useful for classroom teaching. Many will begin to “flip” their classrooms, placing lectures and content online and using classroom time for the study of primary sources, advanced experiments, student research, etc. Integrated learning is the pedagogical integration of technological as well as classical pedagogies that allow an instructor to select whatever tool is best suited to the presentation of particular material.

As an example, difficult philosophical material might best be presented as lecture, with students able to ask questions as an instructor presents. A lecture might be followed with interactive discussions—the basic classical model in upper level education. Contemporary issues, however, might be better served by challenging students to study the material with online lecture or film clips, reading guides, accompanied by online practice and graded quizzes designed to insure that students comprehend outside classroom work before engaging in more challenging classroom integration.

Since this is a new area of pedagogical study, a bibliography is not provided for this topic. Creighton professors are engaged in workshops on Integrated Learning during the 2013-14 academic year and will use these workshops to challenge each other to develop more fully integrated classrooms for Creighton students.

LINKS:

The Center for eLearning and Academic Innovation (CeLAÍ) provides faculty with services and resources for online course development, including those presented below. CeLAÍ is responsible for the development of the University's virtual campus, including academic innovation, distance and blended learning, and academic technologies. To learn more about online training resources, contact [https://www.creighton.edu/cte/teaching-distance](https://www.creighton.edu/cte/teaching-distance)

SUBMITTER INFORMATION:

Joan Mueller, Ph.D.
Professor in Department Theology
jmueller@creighton.edu

Dr. Mueller is also a
2013-14 CeLAÍ Fellow
Center for eLearning and Academic Innovation