

In order to provide a common set of quality assurance data points for all distance courses at Creighton University, a set of six items for end of course student surveys are used. The set of six survey items includes four Likert scale items and two open ended items. Distance programs or courses will continue to use the end of course student survey instrument selected by the academic unit offering the course of program. The set of six items will be added to the survey instrument currently used by the online program or course.

End of course student survey items for online courses at Creighton University

Responses to items 1-4 use a 5-point Likert scale

1. The course lessons were presented in manageable sections or modules through which I could easily navigate.
2. I received timely and meaningful feedback on my progress in the course from the instructor.
3. The online interactions with the other students and instructor helped me to feel a part of a community of learners.
4. I received the student support services (technology support, registration, business office, etc.) I needed in a timely fashion.

Responses to items 5-6 are open ended text responses.

5. What elements of the online course content and course environment did you find to be particularly useful to achieving the course objectives?
6. What elements of the online course content and course environment did you find detracted from achieving the course learning objectives?

Suggestion for survey item to collect data about the University's values:

Please comment on the degree to which Creighton's core values of service to others, the inalienable worth of each individual, and appreciation of ethnic and cultural diversity were exemplified during the course.

Process

The process for data collection and reporting using the six standard survey items is as follows:

- The six standard survey items are added to the end of course student survey used by the course or program.
- Department chair, program director or other administrator responsible for reviewing end of course student survey data:
 - reviews results of six standard survey items for each instructor and provides developmental resources for instructors as needed
 - Annually reports program wide aggregate data using the reporting form provided by CeLAI.
- Data is reported by CeLAI in its Annual Assessment Report to the University.

Annual Report of End of Course Student Survey Items

The purpose of this reporting form is to provide aggregate data generated from Creighton University’s Standard End of Course Student Survey Items. Data is reported annually to the Center for eLearning and Academic Innovation no later than May 31.

Name of Course or Program: _____

Report submitted by: _____

Date: _____

Survey Item	Mean Score for all program instructors
1. The course lessons were presented in manageable sections or modules through which I could easily navigate.	
2. I received timely and meaningful feedback on my progress in the course from the instructor.	
3. The online discussions/interactions with the other students and instructor helped me to feel a part of a community of learners.	
4. I received the student support services (technology support, registration, business office, etc.) I needed in a timely fashion.	

Reporting of data for survey items 5 and 6 can be accomplished either as:

- a summary of a thematic analysis of the data or
- raw data; CeLAI will then conduct a thematic analysis for inclusion in the report. The results of the thematic analysis will be provided to the department chair, program director or other administrator responsible for reviewing end of course student survey data.