The purpose of the Teaching and Learning with Technology (TLT) Grant program is to foster and support the innovative use educational technologies to advance student learning at Creighton University.

Each individual or team grant awardee will present an overview of their project and outcomes during the annual TLT Showcase. This new event is designed to celebrate creative teaching and student learning through the use of technology. In addition to the grant awardee presentations, the TLT Showcase includes an announcement of the Creighton University Technovate Award recipients.

**Amount**
For AY 2015-16 a total of $12,000 will be awarded, no more than $3,000 will be awarded to a single project.

**Eligibility**
At least one member of a team applying for a TLT grant must be a full time faculty member.

**Timeline**

**AY 2015-16**
[Timeline is compressed due to the implementation of this new initiative.]
November 16, 2015: Proposals due
December 8, 2015: Grant applicants notified
April 15, 2016: TLT Showcase

**AY 2016-17**
March 30, 2016: Proposal due date
April 30, 2016: Grant applicants notified
April, 2017: TLT Showcase

**Grant Submission**
Attach completed applications to an email message addressed to tchapman@creighton.edu.

**Evaluation and Selection**
The Committee on Computing and Academic Technology (CCAT) reviews grant proposals and makes the final selections. CCAT membership is defined by University Statues, a list of current members is located on the CAI web site: [http://www.creighton.edu/celai/celai-team/advisory-groups](http://www.creighton.edu/celai/celai-team/advisory-groups).
Evaluation Criteria

Proposals are evaluated on potential for successful implementation as well as the ability to replicate success in other courses. Evaluation criteria include:

- Potential to enhance student learning
- Active engagement of students
- Clearly defined and measurable outcomes
- Use of technology to increase student access to learning materials and/or activities inside and/or outside of the traditional classroom.
- Generalizability: the technology is clearly applicable to various learning environments that differ from that used for the project
- Implementation plan
- Plan for dissemination of results, this may include sharing of results to the campus community, regional and/or national presentations/publications
- Scalability: the financial and technical feasibility to implement in additional courses or with additional users if the small-scale project is successful
- Collaboration: inclusion of students and/or other faculty as members of the grant team
- Interdisciplinary: proposal includes faculty members from two or more departments
- School/College participation: proposal includes faculty members from two or more schools/colleges

Grant Funding Limitations

Grant funds may not be used for the following:

- No more than 50% of the amount of a grant may be used for faculty member stipends who are part of the grant team
- To fund release time for faculty members
- Travel expenses
- Projects in direct conflict with current or planned campus-wide technology efforts
- Department or school/college-wide implementations, or other efforts typically governed by the annual technology planning process
Teaching and Learning with Technology Grant Evaluation Rubric

Each member of the CCAT independently completes the rubric for each proposal. Each proposal will be assigned a score calculated as a total number of points. CCAT members: Evaluate each criterion by circling the description that best describes how well the proposal meets the criterion.

Proposal Title:

Proposal Submitted by:

Total Score:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>3 points</th>
<th>2 points</th>
<th>1 point</th>
<th>0 points</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Potential to enhance student learning</td>
<td>Very likely to enhance student learning.</td>
<td>Likely to enhance student learning.</td>
<td>May or may not enhance student learning.</td>
<td>Enhancement of student learning is not likely or is not addressed in the proposal.</td>
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<tr>
<td>Active engagement of students</td>
<td>Active engagement of students is very likely to actually occur.</td>
<td>Active engagement of students is likely to actually occur.</td>
<td>Active engagement of students is may or may not actually occur.</td>
<td>Active engagement of students is not likely to actually occur or is not addressed in the proposal.</td>
<td></td>
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<tr>
<td>Clearly defined and measurable outcomes</td>
<td>Project outcomes are clearly stated, clearly align with the project, and are measurable.</td>
<td>Project outcomes are stated, some, but not all align with the project, some but not all are measurable.</td>
<td>Project outcomes are stated, alignment with the project is not clear and/or are not measurable.</td>
<td>Project outcomes are not included in the proposal.</td>
<td></td>
</tr>
<tr>
<td>Use of technology to increase student access to learning materials and/or activities inside and/or outside of the traditional classroom.</td>
<td>Increasing access to learning activities and materials is a significant part of the project.</td>
<td>Increasing access to learning activities and/or materials is a significant part of the project.</td>
<td>Increasing access to learning activities and/or materials is included in the project.</td>
<td>Increasing access to learning activities and/or materials is not included in the proposal.</td>
<td></td>
</tr>
<tr>
<td>Implementation plan</td>
<td>Plan is comprehensive, includes dates and milestones, and is very likely to be achievable.</td>
<td>Plan is included with dates and milestones, and is likely to be achievable.</td>
<td>Plan is included but lacks dates and milestones, ability to achieve the plan is questionable.</td>
<td>Implementation plan is absent from the proposal.</td>
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<tr>
<td>Plan for dissemination of results</td>
<td>National dissemination</td>
<td>Regional dissemination</td>
<td>Local (Campus/Omaha area) dissemination</td>
<td>Dissemination is not present in the proposal</td>
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<tr>
<td>Generalizability</td>
<td>The technology is readily applicable to various learning environments that differ from that used for the project.</td>
<td>The technology is likely applicable to various learning environments that differ from that used for the project.</td>
<td>The technology is may or may not be applicable to learning environments that differ from that used for the project, it is difficult to determine based on the proposal.</td>
<td>The technology is not applicable to learning environments other than that used for the project, or generalizability is not addressed in the proposal</td>
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<tr>
<td>Scalability</td>
<td>Financial and technical feasibility of expanded implementation is clearly described and likely to occur</td>
<td>Financial and technical feasibility of expanded implementation is described and might occur</td>
<td>Financial and technical feasibility of expanded implementation is noted, but is not clearly described and is not likely to occur</td>
<td>Financial and technical feasibility of expanded implementation is not present in the proposal</td>
<td></td>
</tr>
<tr>
<td>Collaboration</td>
<td>Includes students and at least one other faculty member</td>
<td>Includes at least one other faculty member</td>
<td>Includes a single faculty member</td>
<td>Collaboration is not addressed in the proposal</td>
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<tr>
<td>Interdisciplinary</td>
<td>Includes team members from more than two departments</td>
<td>Includes team members from two departments</td>
<td>Includes team members from a single department</td>
<td>Interdisciplinary is not addressed in the proposal</td>
<td></td>
</tr>
<tr>
<td>School/College participation</td>
<td>Includes team members from more than two school/colleges</td>
<td>Includes team members from two school/colleges</td>
<td>Includes team members from a single school/colleges</td>
<td>School/College participation is not addressed in the proposal</td>
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</table>